



# KING EDWARD VI BALAAM WOOD ACADEMY

*Educational excellence for our City*

## ***Person Specification***

*~ Teacher of Art, Design & Technology ~*

**King Edward VI Balaam Wood Academy, New Street, Frankley, B45 0EU**

<b>Qualifications &amp; Training</b>			
<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>MOA</b>
Qualified Teacher Status (QTS)	✓		A, R
Degree in Design Technology or a related subject	✓		A
Evidence of relevant CPD	✓		A, I
Ability to teach Resistant Materials	✓		A, I, L
Additional DT or Creative Arts specialism		✓	A, I

<b>Experience</b>			
<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>MOA</b>
Experience of teaching Design Technology across KS3 and/or KS4 (including placements for ECTs)	✓		A, I
Experience of planning and delivering engaging lessons	✓		A, I, L
Experience of assessing, tracking and improving pupil progress	✓		A, I
Experience of working with pupils of varying abilities, including SEND	✓		A, I
Experience of contributing to curriculum development		✓	A, I
Experience of delivering GCSE Design Technology or related subjects		✓	A, I

<b>Knowledge &amp; Skills</b>			
<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>MOA</b>
Strong subject knowledge in Design Technology (particularly Resistant Materials)	✓		A, I, L
Knowledge of the National Curriculum and GCSE specifications	✓		A, I

Understanding of effective teaching and learning strategies	✓		A, I, L
Ability to use assessment data to inform teaching and raise achievement	✓		A, I
Strong classroom management skills	✓		I, L, R
Ability to differentiate effectively to meet the needs of all learners	✓		A, I, L
Understanding of safeguarding and child protection responsibilities	✓		A, I
Ability to contribute to a creative and innovative curriculum	✓		A, I

Personal Qualities		
Criteria	Essential	MOA
<b>Bold</b> – willing to innovate and take risks to improve teaching and learning	✓	I, L
<b>Ambitious</b> – committed to achieving excellent outcomes for all pupils	✓	A, I
<b>Collaborative</b> – works effectively with colleagues and contributes to a positive team culture	✓	I, R
<b>Kind</b> – builds positive relationships and supports pupil wellbeing	✓	I, L, R
High expectations of self and others	✓	I, L
Reflective practitioner committed to continuous improvement	✓	A, I
Strong communication and interpersonal skills	✓	I
Organised, reliable and able to manage workload effectively	✓	A, I, R
Commitment to equality, diversity and inclusion	✓	A, I

Safeguarding & Compliance		
Criteria	Essential	MOA
Commitment to safeguarding and promoting the welfare of children and young people	✓	A, I
Willingness to undergo an Enhanced DBS check	✓	A
Understanding of professional boundaries and confidentiality	✓	I, R

Other Requirements		
Criteria	Essential	MOA
Willingness to contribute to the wider life of the academy (e.g. enrichment, trips, clubs)	✓	A, I
Commitment to ongoing professional development	✓	A, I
Ability to act as a Form Tutor	✓	A, I

#### Key to MOA:

- **A** = Application Form
- **I** = Interview
- **L** = Lesson Observation
- **R** = References