



KING EDWARD VI BALAAM WOOD ACADEMY

Educational excellence for our City

Job Description

~ Teacher of Art, Design & Technology (0.4) ~

King Edward VI Balaam Wood Academy, New Street, Frankley, B45 0EU

Title	Teacher of Art, Design & Technology
Salary	MPS/UPS
Reports to	Faculty Leader of Creative Arts
Disclosure level	Enhanced
Purpose	<p>To deliver high-quality teaching in Design Technology that inspires, challenges and supports all pupils to achieve their full potential. The postholder will contribute to the continued development of a broad and ambitious curriculum, with a particular focus on Resistant Materials, and play a full role in the life of the academy.</p> <p>In line with our core values, the successful candidate will be:</p> <ul style="list-style-type: none"> • Bold in their teaching and innovation • Ambitious for all pupils' outcomes • Collaborative in working with colleagues • Kind in fostering a supportive and inclusive environment. <p>Design Technology Curriculum Context The Design Technology curriculum at King Edward VI Balaam Wood Academy includes Textiles, Graphics, Food and Resistant Materials at Key Stage 3. At Key Stage 4, pupils progress to GCSE pathways including Art & Design, Textiles, Photography and 3D Art/Craft. The successful candidate will have a particular focus on Resistant Materials and will contribute to the continued development of a creative, ambitious and industry-relevant curriculum.</p>
Key responsibilities	<p>Teaching and Learning</p> <ul style="list-style-type: none"> • Plan and deliver high-quality lessons across Key Stages 3 and 4 in Design Technology. • Teach Resistant Materials as a specialism, contributing to the wider Creative Arts curriculum where appropriate.

- Demonstrate excellent subject and curriculum knowledge.
- Use a range of teaching strategies to engage, challenge and support all learners.
- Set high expectations for behaviour and achievement.
- Create a safe, inclusive and purposeful learning environment.

Curriculum and Planning

- Contribute to the planning and development of a broad, balanced and ambitious DT curriculum.
- Work collaboratively to develop schemes of learning in line with national requirements and academy priorities.
- Ensure curriculum delivery reflects current industry practices and prepares pupils for further education and employment.
- Support cross-curricular opportunities within the Creative Arts faculty.

Assessment and Progress

- Use assessment effectively to monitor, evaluate and improve pupil progress.
- Provide timely, constructive and impactful feedback.
- Track and analyse pupil data to inform teaching and intervention.
- Support pupils of all abilities, including those with SEND, EAL and additional needs.
- Communicate progress effectively with parents/carers and other stakeholders.

Behaviour and Pastoral Responsibilities

- Promote high standards of behaviour in line with the academy Behaviour Policy.
- Build positive, respectful relationships with pupils.
- Act as a Form Tutor, supporting pupils' personal development, wellbeing and attendance.
- Contribute to a culture where pupils feel safe, valued and supported.

Leadership and Collaboration

- Work collaboratively within the Creative Arts faculty and across the academy.
- Contribute to faculty meetings, curriculum development and enrichment opportunities.
- Share best practice and support colleagues to improve outcomes.
- Engage positively with support staff and external partners.

Enrichment and Wider Contribution

- Contribute to the wider life of the academy, including clubs, trips and enrichment activities.
- Support opportunities for pupils to engage in real-world design and creative experiences.

	<ul style="list-style-type: none"> • Promote the value of Design Technology and Creative Arts within the academy. <p>Professional Responsibilities</p> <ul style="list-style-type: none"> • Meet the professional standards required by the Teachers' Standards. • Engage in continuous professional development and performance management. • Reflect on and improve own practice. • Contribute to whole-school priorities and improvement planning. • The postholder will carry out the professional duties of a teacher in accordance with the School Teachers' Pay and Conditions Document and Teachers' Standards, under the reasonable direction of the Headteacher. Day-to-day line management will be provided by the Faculty Leader. <p>Safeguarding and Compliance</p> <ul style="list-style-type: none"> • Safeguard and promote the welfare of children and young people. • Adhere to all academy policies including safeguarding, health and safety, behaviour, data protection and equality. • Report any concerns in line with safeguarding procedures. <p>Special Conditions</p> <ul style="list-style-type: none"> • A teacher on the Upper Pay Scale will meet the relevant threshold standards. • This job description may be amended in consultation with the postholder to reflect the evolving needs of the academy.
<p>Acknowledgment: I confirm that I have read and understood the contents of this Job Description and agree to carry out the duties of the post to the best of my ability. I understand that this Job Description may be amended, following consultation, to reflect the evolving needs of the academy.</p> <p>Name:</p> <p>Signature:</p> <p>Date:</p>	