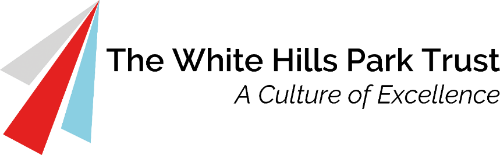
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**Foxwood Teacher of Art - Person Specification**

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| --- | --- | --- | --- | --- |
| **Requirements** | | **Essential** | **Desirable** | **Proposed**  **selection method\*** |
| **Experience** | * Experience of working in a special needs setting / with SEN children. * A record of proven high-quality teaching. * Planning, delivering and evaluating effective schemes of work. * Planning and managing the work of teaching assistants. | \* | \*  \*  \* | A  A  A  A |
| **Qualifications** | * Degree or equivalent in a relevant subject area. * Fully Accredited Qualified Teacher Status. * Clearance through DBS Enhanced Checking and other eligibility checks in line with safer recruitment practices and procedures. * Evidence of recent further professional development. | \*  \*  \* | \* | A  A  A  A |
| **Skills,**  **Knowledge and Understanding** | * An understanding of how to develop an engaging and appropriate curriculum for students with SEN. * An understanding of child protection and regulations around safeguarding children. * The ability to develop and use a range of teaching strategies to meet the needs of students with SEN. * The ability to challenge and support students to achieve challenging objectives * The ability to respond to changing needs of students in terms of scheme / lesson planning, task presentation, learning environment and behaviour management strategies. * The ability to record and report student progress, linking outcomes to objectives (using assessment for learning processes with students). * An understanding of Health & Safety requirements including Risk Assessments. | \*  \*  \*  \*  \*  \* | \* | A/I/R  A/I  A/I  I/R  I/R  I/R  I/R |
| **Working Practices** | * A willingness to contribute to whole school initiatives and support Academy improvement policies. * A willingness to be involved in activities outside the curriculum. |  | \*  \* | A/I  A/I |
| **Personal Qualities** | * Ability to reflect and develop your own practice with the commitment to ensure the development of your professional abilities. * Good organizational skills and be reliable in fulfilling professional responsibilities. * Possess professional confidence and the ability to work independently with a positive attitude. * An effective communicator with students, parents and colleagues from a range of backgrounds. * Desire and ability to work well as part of a team. * Adaptability to changing circumstances and new ideas. * Commitment to supporting students to achieve and develop. * Enthusiastic and dedicated. | \*    \*  \*  \*  \*  \*  \*  \* |  | I/R  R  R  I/R  I/R  I/R  I/R  I |

A = Application I = Interview R = Reference