



Dinnington High School
Teacher of
Art/Graphic Design

Part of
LEAP
Multi Academy Trust

Post Title:

Teacher of Art/Graphic Design (0.6)

This is an exciting opportunity for enthusiastic, driven and well-qualified teacher of Art/Graphic Design to join our team.

The post is part-time (0.6) and temporary to cover maternity leave. Start date is September 2023 until May 2024.

The closing date for applications is 9am Monday 27th March 2023.

The Department

ART

Dinnington High School are looking for a vibrant and enthusiastic teacher to specialise on further developing A' level graphic design. GCSE graphic design is also a long-term goal for the Art Department to establish. We are looking for advanced skills and knowledge of contemporary graphic design practice and the photoshop skills needed to produce this work. Traditional Art and Design teaching may also be a secondary requirement for this post.

Our department prides itself on the relationships we build with our students and staff. We are a friendly team that works closely together, shares good practice and supports each other on a daily basis.

In Art, we are a painting and drawing based centre across all key stages. We are a very popular and expanding department. We currently offer Art and Photography at KS4 and Art, Graphics and Photography at A Level. Some KS5 students choose to do all three of the arts subjects as our Art Package. We have years of success in all areas with some outstanding results. We intend to extend Graphics into KS4 thus increase the number of students opting for Graphics at KS5.

These developments are why we are looking for a specialist graphics teacher who is also able to teach art and photography to add to the skills across our department.

We are fortunate in having a dedicated Create block that as well as the usual art classrooms, has a bank of PCs, a sixth-form study room and a dark room. We also use other areas of the school too.

Students at Dinnington High School enjoy a wide range of projects that we deliver at KS3 which are mostly dry media based. This consists of one lesson per week in Years 7 & 8.

At KS4, we offer a 3-year programme of study, which mostly consists of a personal project that students decide on and then develop throughout the 3 years. We are very proud of the fact that we have the majority of our students using oil paint by the time they are in Year 10. GCSE students

have 2 lessons a week and have the option to come back after school to continue to work on their projects.

KS5 art students have their own dedicated room and their own personal studio space to enable them to work effectively. Students will create a project based on a personal theme that they plan and drive forward over the two years.

Photography and Graphics at A level follow a very similar pathway; students are encouraged to develop their own personal project using a range of skills including Photoshop, Darkroom and Illustrator. All of our students are encouraged to work independently and creatively.

Job Description

To be an effective professional who demonstrates thorough curriculum knowledge, can teach and assess effectively, take responsibility for professional development and has students who achieve well.

Planning Teaching & Classroom Management

- identifying clear teaching outcomes and specifying how they will be taught and assessed;
- setting tasks which challenge students and ensure high levels of engagement;
- setting appropriate and demanding expectations;
- setting clear learning goals, building on prior attainment;
- being aware of and making provision for students' differing needs;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment and ensure coverage of long-term plans;
- building positive relationships with students;
- implementing academy's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework;
- using a variety of teaching methods to match approach to content, structure information, present a set of key ideas and use appropriate vocabulary
- using effective questioning, listening carefully to students, giving attention to errors and misconceptions
- ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- ensuring policies relating to student rewards and behaviour management are implemented to secure a well-ordered learning environment;
- evaluating own teaching critically to improve effectiveness;
- ensuring the effective and efficient deployment of classroom support;

- contributing to the development of schemes of learning in the subject;
 - liaising with the Subject Leader to ensure the implementation of department policy and best practice.
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Monitoring, Assessing, Recording & Reporting

- assess how well learning outcomes have been achieved and use them to improve specific aspects of teaching;
 - mark and monitor students' work and set targets for progress;
 - assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving;
 - undertake assessment of students as requested by examination bodies, departmental and academy procedures;
 - undertake assessment of students and participate in the academy's system for reporting to parents.
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Pastoral Duties

- be a Form Tutor to an assigned group of students;
 - promote the general progress and well-being of individual students and of the Form Tutor Group as a whole;
 - liaise with the Head of Year to ensure the implementation of the academy's pastoral system;
 - register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of academy life;
 - alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
 - communicate, as appropriate, with parents of students.
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Other Professional Responsibilities

- have a working knowledge of teachers' professional duties, teacher standards and legal liabilities;
- operate, at all times, within the stated policies and practices of the academy, in particular safeguarding responsibilities;
- know subject(s) or specialism(s) to enable effective teaching;

- take account of wider curriculum developments;
- establish effective working relationships and set a good example through their presentation and personal and professional conduct;
- co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the academy, department and students;
- contribute to the corporate life of the academy through effective participation in meetings and systems necessary to coordinate the management of the academy;
- take part in marketing and liaison activities such as Open Evenings, Parents Evenings and events with partner schools;
- take responsibility for own professional development and duties in relation to academy policies and practices including health & safety policies;
- liaise effectively with parents.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from the leadership team to undertake work of a similar level that is not specified in this job description.

It is understood that areas of responsibility are from time to time subject to review and are negotiable in the light of the needs of the academy and the professional development of the staff.

Person Specification

	Criteria	How assessed *
Qualifications	Degree or equivalent in an appropriate subject	A/C
	Qualified Teacher Status	A/C
Experience	Teaching or teaching practice across a range of age and ability	A/I/R
	Use of a variety of teaching strategies and approaches	A/I
	Effective teaching and learning in the classroom	A/I/R
	Reflecting on and improving practice to increase student achievement	A/I/R
	Commitment to personal development and development of others	A/I
Knowledge	Up to date knowledge of the curriculum area(s)	A/I/R
	Thorough knowledge of the role of literacy, numeracy & ICT	A/I
	Importance of teacher standards	A/I
	Strong understanding of national performance measures	A/I
	Principles that promote positive relationships and an excellent climate for learning	A/I
Skills & Abilities	Excellent classroom teacher or the ability to become one	A/I/R
	Ability to deliver engaging and motivating lessons	A/I/R
	Genuine passion and belief in the potential of every student	A/I
	Ability to develop learning resources and contribute to department schemes of work	A/I/R
	Effective and systematic behaviour management to promote positive relationships	A/I/R
	Good communication, planning and organisation skills	A/I
	Sensitive to the varying needs of young people and individuals	A/I/R

Personal Attributes	Enthusiasm, flair, energy and imagination	A/I
	Strong educational principles based on inclusion and equality	A/I
	Demonstrate resilience, motivation and commitment to raising standards	A/I
	High level of emotional intelligence, honesty and integrity	A/I/R
	Excellent communication skills	A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	A/I
	Good health and attendance record	R
	A commitment to the safeguarding and welfare of students	A/I/R

* A – Application form; R – Reference; I – Interview; C – Certificates

Dinnington High School's mission is to help all students to "Achieve Excellence" via quality first teaching, responsive pastoral care and decisive leadership.

We welcome contact to discuss this post, as well as visits to our school.

Completed applications should be returned either by post to: Dinnington High School, Doe Quarry Lane, Dinnington, Sheffield, S25 2NZ or by email to recruitment@din.leap-mat.org.uk

The Learner Engagement and Achievement Partnership (LEAP) MultiAcademy Trust is committed to safeguarding and protecting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. This post involves working with children and therefore if successful you will be required to apply for a disclosure of criminal records check at an enhanced level. Further information about the disclosure of criminal records can be found at <https://www.gov.uk/disclosure-barring-service-check>.

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may face.



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