

PERSON SPECIFICATION

PART TIME TEACHER (0.6) OF – ART & GRAPHICS

	Personal Skills/Characteristics	Essential	Desirable	Method of Assessment
	Experience			
1	Evidence of teaching Art across the age and ability range, KS3, KS4 and KS5 (desirable)	✓		AF/I
2	To have taught Graphics in both Design Technology and Art across the age and ability range, KS3, KS4 and KS5 (desirable) in training or in post.	✓		AF/I
3	Experience of working as part of a team developing whole school policies, in training or in post.		✓	AF/I
4	Experience in the role of Form Tutor, in training or in post.	✓		AF/I
5	Experience of working with Adobe software to a highly proficient standard (including Photoshop and Illustrator)	✓		AF/I
6	Experience of work in a Graphic Design environment		✓	AF/I
7	Ability to plan and deliver lessons that would be classed as 'outstanding'.	✓		AF/I

Qualifications and Training				
8	Good honours degree in Art and Design (or similar)	✓		AF
9	QTS or PGCE	✓		AF
10	Evidence of recent further professional development		✓	AF
Special Skills and Knowledge				
11	Ability to teach consistently high quality lessons.	✓		AF
12	Ability to teach Art to A level, to students of all abilities.	✓		AF/I
13	Demonstration of Graphic skills to be shown through pupil exemplar work.		✓	AF/I
14	Skills in traditional drawing and painting (supported by a strong personal portfolio and examples of student work).	✓		AF/I
15	Experience of working in a range of Art Media both 2D and 3D	✓		AF/I
16	Knowledge of the content of the new GCSE and A level syllabuses in Art & Design and Graphic Communication	✓		AF/I
17	Wide knowledge of traditional and contemporary artists/movements.		✓	AF/I

18	Ability to stretch and challenge high achieving students.	✓		AF/I
19	Knowledge of current educational thinking regarding raising achievement through teaching and learning styles.		✓	AF/I
20	Knowledge and understanding of positive behaviour management.	✓		AF/I
21	An awareness of the agenda for safeguarding and promoting the welfare of children.	✓		AF/I
22	Support the promotion of excellence within the department.	✓		AF/I
23	High level of ICT competency with relevant experience and confidence in using CAD software, especially the Adobe Creative Suite.	✓		AF/I
24	Understanding and commitment to the positive development and promotion of the Art/DT and Creative Arts Curriculum/Offer across the Academy.	✓		AF/I
25	Willingness to promote wellbeing through Art.	✓		AF/I
Skills/Aptitudes				
26	The ability to use a range of classroom management and teaching strategies.	✓		AF/I
27	Effective interpersonal skills.	✓		I
28	Teamwork and time management.	✓		AF/I
29	Willingness to lead or assist with extra-curricular activities and Enrichment Programme.	✓		AF/I

30	Specific Requirements A commitment to raising student achievement and supporting the aims of the Belvedere Academy.	✓		AF/I
31	Personal Qualities Be a role model for students, inspiring them to be actively interested in Art and Design.	✓		I
32	An understanding of and commitment to equal opportunities issues within the Academy and its extended community.	✓		I/R
33	Conscientious, honest and reliable.	✓		I
34	Personal Circumstances A criminal records check at enhanced level.	✓		DBS
35	Physical Requirements No serious health problem which is likely to impact upon job performance (that is, one that cannot be accommodated by reasonable adjustments).	✓		I/R
36	Good sickness/attendance record in current employment/placement schools.	✓		AF/I/R

AF- Application Form

I- Interview

R- Reference

DBS - Disclosure and Barring Service Check