

Teacher of Art

Job Description



Grade: MPS/UPS

Reports to: Head of Subject

Purpose of the Role

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation and the school's Articles of Government.

This job description may be amended at any time following discussion between the Headteacher and member of staff and will be reviewed annually.

Key Duties and Responsibilities

A. Planning, teaching and class management to:

Teach allocated students by planning their teaching to achieve progression of learning through:

- identifying clear teaching objectives and specifying how they will be taught and assessed;
- setting tasks which challenge students and ensure high levels of interest;
- setting appropriate and demanding expectations;
- setting clear targets, building on prior attainment;
- identifying SEN or very able students;
- providing clear structures for lessons maintaining pace, motivation and challenge;
- making effective use of assessment and ensure coverage of programmes of study;
- ensuring effective teaching and best use of available time;
- monitoring and intervening to ensure sound learning and discipline
- using a variety of teaching methods to:
 - i. match approach to content, structure information, present a set of key ideas and use appropriate vocabulary;
 - ii. use effective questioning, listen carefully to students, give attention to errors and misconceptions;
 - iii. select appropriate learning resources and develop study skills through library, ICT and other sources;
- ensure students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- evaluate their own teaching critically to improve effectiveness;

B. Monitoring, assessment, recording, reporting to:

- assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
- mark and monitor students' work and set targets for progress;
- assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the student is achieving;
- prepare and present informative reports to parents.

C. Other professional requirements to:

- have a working knowledge of teachers' professional duties and legal liabilities;
- operate at all times within the stated policies and practices of the school;
- establish effective working relationships and set a good example through their presentation and

personal and professional conduct;

- endeavour to give every child the opportunity to reach their potential and meet high expectations;
- contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school;
- take responsibility for their own professional development and duties in relation to school policies and practices;
- liaise effectively with parents and governors.
- take on any additional responsibilities which might from time to time be determined.

Staff development

All staff are actively encouraged to develop their professional skills both for subject initiatives and for school-wide initiatives.

General

- The postholder is expected to fully engage with the Trust's performance management process.
- To demonstrate the core values of the school and Trust at all times.
- To attend staff meetings and Trust-based INSET as required.
- The postholder is required to carry out the duties in accordance with our Equal Opportunities policies.
- The postholder is required to carry out the duties in accordance with our Health & Safety policies and procedures
- To maintain at all times the utmost confidentiality with regard to all reports, records, personal data relating to staff and pupils and other information of a sensitive or confidential nature acquired in the course of undertaking duties for the Trust, with due regard to General Data Protection Regulations.
- The duties and responsibilities in this job description are not exhaustive. The postholder may be required to undertake other duties that may be required from time to time within the general scope of the post. Any such duties should not substantially change the general character of the post. Duties and responsibilities outside of the general scope of this grade of post will be with the consent of the postholder.

Signed:

Date:

CIT is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to references and an enhanced DBS disclosure check. Applicants will also be subject to a Social Media presence check.



KESTEVEN AND SLEAFORD HIGH SCHOOL

TEACHER OF ART

PERSON SPECIFICATION



	Criteria	Importance		Method of Assessment
		Essential	Desirable	
Qualifications and General Experience	Good Honours Degree or equivalent in Art	√		A/D
	Recognised Teaching Qualification	√		A/D
	Recent and relevant training and CPD		√	A/I/D
Teaching Experience	Successful teaching experience in secondary schools		√	A/I/R
	Experience of teaching Art to Key Stage 3 and 4	√		A/I/R
	Experience of teaching Art to Key Stage 5		√	A/I/R
	Evidence of promoting learning within a productive, disciplined and caring environment	√		A/I/R
	Evidence of promoting learning within a productive, disciplined and caring environment	√		A/I
Professional Knowledge and Experience	Excellent Mathematical, Literacy and ICT skills	√		A/I
	Experience of target setting and monitoring student attainment and progress		√	A/I/R
	Good understanding of student data and its use to enhance learning		√	A
	A knowledge of effective strategies to raise levels of student attainment, including for the most able		√	A/I
	An understanding of assessment theory and practice		√	A/I
	An understanding and proven success of various teaching and learning strategies		√	A/I
	Knowledge and understanding of current educational priorities and practice, new technologies and personalisation and curriculum changes		√	A/I
Personal Attributes	High expectations of oneself and others	√		I/R
	A real passion for Art	√		I
	A genuine commitment to the academic, personal and social development of students	√		I/R
	Energy, enthusiasm and commitment	√		I
	Flexibility, imagination, resilience under pressure, reliability and integrity	√		I/R
	A positive attitude to school, innovation and change	√		I/R
	Self-awareness	√		I/R
	Excellent attendance, punctuality and time management	√		R
	Excellent relationships and interpersonal skills when working with students, colleagues, parents/carers and other professionals	√		A/I/R
	Ability to demonstrate sound, balanced judgement with decisiveness, flexibility and empathy	√		I/R
	A commitment to enrichment activities		√	A/I/R
Safeguarding	A commitment to the safeguarding of children and young people	√		I

A = Application Form and Letter

I = Interview

R = Reference

D = Documentary evidence