

# Person Specification

Teacher of Art



|  | Essential  | Desirable  |
|--|--|--|
| <b>Qualifications &amp; Training</b>             | <ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Relevant Honours Degree</li> <li>• Evidence of effective teaching experience within current school/college.</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience in use of a management information system e.g. SIMS</li> </ul> |
| <b>Experience, knowledge &amp; understanding</b> | <ul style="list-style-type: none"> <li>• Commitment to extra - curricular activities</li> <li>• An awareness of good practice in identifying individual needs and providing student support</li> <li>• Confidence to try a range of teaching strategies and approaches</li> <li>• Exercise firm and fair discipline and develop positive relationships with students</li> <li>• Teaching across two key stages</li> </ul>  | <ul style="list-style-type: none"> <li>• Experience of teaching at Key Stage 5</li> </ul>                          |
| <b>Skills &amp; Abilities</b>                    | <ul style="list-style-type: none"> <li>• Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments</li> </ul>   | <ul style="list-style-type: none"> <li>• Excellent level of ICT knowledge and skills</li> </ul>                    |
| <b>Personal qualities and attributes</b>         | <ul style="list-style-type: none"> <li>• Successful working relationships with colleagues / other stakeholders</li> <li>• Innovative, able to contribute new ideas and help establish them</li> <li>• Energy and flexibility</li> <li>• A professional approach borne out of confidence and effectiveness in role</li> <li>• Is a role model of best practice to young people and the community</li> <li>• Maintains a positive attitude and keeps calm under pressure</li> <li>• Communicate effectively and concisely both in verbal and written form to a variety of audiences</li> </ul> |  |

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|----------------------------|---|--|
| <b>Commitment To</b>       | <ul style="list-style-type: none"><li>• Raising standards of student achievement</li><li>• Continued Professional Development</li><li>• Community liaison including parental involvement</li><li>• Commitment to diversity and equality of opportunity in all working practices</li><li>• Enhancing the SMSC of young people and modelling British Values</li></ul> |  |
| <b>Attendance</b>          | <ul style="list-style-type: none"><li>• A good attendance record in current employment, (not including absences due to disability)</li></ul>  |  |
| <b>Written Application</b> | <ul style="list-style-type: none"><li>• A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role</li></ul>  |  |