



# **Candidate Information Pack**

Teacher of Art

Full Time Maternity Cover potentially up to 1 year

Teachers Main or Upper Range dependent upon experience.

Closing Date: Friday 9 June 2023, 9am

Interview Date: w/c Monday 12 June 2023

Start Date: 1 September 2023

The school reserves the right to close the vacancy at any time, so early application is advised.



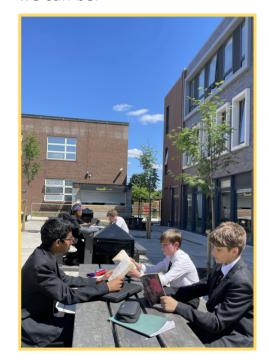




# Welcome from Headteacher Miss Hartley

Welcome to John Hampden Grammar School – a thriving, innovative boys Grammar School where everyone can **#BeMore**. We are a friendly and caring community of over 1200 boys and 125 staff who all support each other to be the best we can be.





John Hampden really is a special place to work and this was recognised in our Outstanding Ofsted report in September 2022.

The report noted that our boys are

"ambitious, confident, happy and kind" and "they behave exceptionally well and display exemplary character".

In addition "teachers challenge and nurture all pupils"

and "Leaders have designed a rich and ambitious curriculum for all year groups and for all pupils, including for those with special educational needs and/or disabilities (SEND)."

We are not an 'exam factory' and recognise that a student's mental wellbeing and happiness contributes to their overall success.. The JHGS staff, parents/guardians and Governors are committed to ensuring that every student exceeds his potential whilst having the time of his life, making memories, and building skills to equip him to be successful through his future years. Our website (<a href="https://www.jhgs.bucks.sch.uk/">https://www.jhgs.bucks.sch.uk/</a>) will provide you more information about JHGS and our <a href="YouTube channel (John Hampden Grammar School">YouTube channel (John Hampden Grammar School</a> shows highlights of school events.

I look forward to receiving your application to join JHGS.

### Miss Tracey Hartley,

Headteacher

# **Our History and our Future**

John Hampden Grammar School was established in 1893 in the centre of Wycombe as the Schools of Science and Art to support the local furniture industry, before becoming a technical school and finally a grammar school in 1970 shortly after moving to its current site.

Staff are supported in their roles through Department Heads, and SLT links, with wellbeing at the heart of staff satisfaction and the positive morale which we pride ourselves on. A comprehensive CPD programme allows for staff members to grow personally and professionally and broaden their skills in their specialist areas allowing them to #BeMore in ways individual to them and their personal and department goals.

John Hampden is a wonderful place to work. Recent investment of over £4 million in a new state of the art teaching block, and with plans for the expansion of the canteen the school never stands still.

You will be joining a fast paced, challenging and supportive school with clear leadership and direction and common goals.

## **Our Ethos**

#### **Quit Ye Like Men**

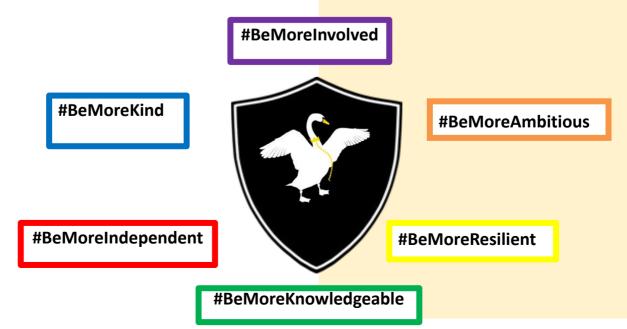
The School's motto, 'Quit Ye Like Men' is adapted from 1 Corinthians 16.

We believe our motto is just as relevant today as ever as we prepare and equip the next generation of gentlemen to enter the world beyond school. Our motto can be summarised as:

- Be aware of your actions
- Follow your principles
- Be courageous and strong
- Everything you do should be done with love

#### **#Be More**

#BeMore is how we aim to give the boys the skills and aspiration to succeed in life. The #BeMore taglines are embedded in our teaching and rewards system and are visible around school.



## **Exam Results**

We achieved our best ever set of GCSE and A level results in summer 2022. Attainment at A level was considerably up on the last actual A level results in 2019: A\* 8.3% up to 19.8%, A\*-A up from 29.4% to 46%. Students secured their Oxbridge places and many went on to study Engineering related degrees, Business and Economics as well as unconventional course choices more included Ancient History, Film Production, Game Design and Development and Football Business and Finance. We have students degree **Apprenticeships** with starting Goldman Sachs, Williams Formula 1 and Dyson.

Our GCSE results were excellent: 25.6% of results were Grade 9, 50.5% were Grades 9-8 and 89% were grades 9-6. There were outstanding results in Biology (31.4% grade 9, 55.1% grade 8 or 9), Geography (36.0% Grade 9, 67.5% Grade 8 or 9), Mathematics (50.0% grade 9, 70.0% grade 8 or 9), and chemistry (35.9% grade 9 and 60.3% Grade 8 or 9.



## **Alumni**

We have an active alumni group and recent and more established alumni regularly return to the school to give University and early career talks continuing their strong bonds within the JHGS community.

We value all of our alumni and also have many old boys that have gone on to make a name for themselves internationally including Sir Terry Pratchett, Kenton Cool, Alex Sobel MP, Simon Burnett and Liam Ansell to name a few.





## You can #BeMore at JHGS

Why you will enjoy being part of our school community

### **Staff Development and Opportunities**

- Excellent induction programme including a buddy system
- Professional support for ECTs provided by experienced teams of staff in school and out
- Well designed, sequenced and resourced curricula developed collaboratively by creative and innovative department staff
- Excellent in-house and external CPD opportunities
- Positive Behaviour Policy and an outstanding Pastoral Team
- Highly experienced SEND department to help and support you and the boys
- The opportunity to go on or lead Educational Visits in Britain and abroad. Recently staff have been to India, Valencia, Porto, Berlin, and Austria
- Many staff have gained internal and external promotions

### **Wellbeing and Social**

- Welcoming, friendly and supportive colleagues
- Feedback and marking policies maximising student progress whilst managing staff workload
- Additional non contact hours for all teachers
- Supportive and appreciative parents
- School canteen open from 8am serving a range of hot and cold food, salads, sandwiches, cakes/ desserts
- 20% discount on membership to Wycombe Sports and Leisure Centre opposite
- optional Mindfulness and HIIT sessions for staff
- Access to Education Support: An Employee Assistance Programme
- "Prosecco(chocolate)" moments awarded termly
- Staff Social Events; book club, parties and meals, 5- a-side football and HiiT sessions, tea, coffee and cakes in the staffroom.

#### **Financial and Practical**

- Membership of the Teacher Pension Scheme
- Long service awards
- Free parking on site
- Good local transport connections; just off Junction 4 of the M40. The train takes 30 minutes to central London and 33 minutes to Oxford Parkway
- Cycle to Work scheme
- Staff accommodation may be available on site at below market rent

...and don't forget our students! They're the ones who will make you laugh every day and give you memories of JHGS that you'll treasure!







# **Department Information**

### **Art Department**

Our aim is to provide a high-quality and diverse curriculum in order to foster a lifelong love of art. Our courses combine the learning of key skills as well as developing students knowledge of different styles, techniques and artists. Students are given the opportunity to use a range of media, tools and specialist equipment in order to master the techniques that they will take on to GCSE, A Level and beyond.

#### Classrooms

We have two art classrooms in the main school building. We have accommodation for 34 students per classroom. Students enjoy using the facilities during extra-curricular time in addition to lessons.

## **Staffing**

The Art Department consists of a full time Head of Department, a part time Art Teacher (0.8) and a part time Technician.

#### **Curriculum time**

In Years 7 and 8, there are two/three timetabled hours of Art each fortnight. Students choose their GCSE options in Year 8 meaning that the students are working in GCSE groups from Year 9. We follow the AQA GCSE Fine Art specification. In Year 9 and 10 students have four timetabled hours every fortnight. In Year 11 students have five timetabled hours every fortnight. We offer A Level Art and follow the AQA Fine Art specification. In Years 12 and 13, students have eight timetabled hours every fortnight.

## **Job Advert**

#### **Teacher of Art**

We are seeking to appoint a hands-on practitioner to contribute to our fantastic Art department. You will be keen to make a real impact in this subject area to enhance standards and opportunities for our motivated and ambitious students. We offer great facilities and equipment, a caring and welcoming school community and a supportive leadership team.

If you feel you have the skills and commitment to support us in getting the best from our students, then we would love to hear from you - a relocation allowance may be available for candidates who apply directly.

#### We offer:

- An established centre of academic excellence with an exceptional record in sport, music and community involvement
- Motivated and ambitious pupils
- A friendly and supportive team of teachers and support staff
- A positive, caring and collaborative working environment
- A commitment to professional development

Salary: Teachers Main or Upper Range dependent upon experience.

How to apply: Interested candidates can find out more about our school by visiting our YouTube channel https://www.youtube.com/channel/UCG1ANbgSHcn9gbGJV6ls1VA

Our Candidate Pack and JHGS Teaching Staff Application Form are available on our website (www.jhgs.bucks.sch.uk). Please return your completed application and any supporting documents for the attention of Miss T Hartley, Headteacher, HR@jhgs.bucks.sch.uk or complete the online form on the TES website.

Applications to be received by the closing date of Friday 9 June 2023, 9am. Interviews will take place as soon as possible after the closing date.

The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised.

John Hampden Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to pre-employment vetting checks which include an audit of social media presence and an Enhanced DBS check. John Hampden Grammar School is an equal opportunities employer.

# **Job Description**

Role: Teacher of Art

Salary: Teachers' Main Scale/Upper Pay Scale

Reports to / accountable to: Head of Department

### **Introduction (and General Duties)**

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Leader if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post. This job description will be reviewed at least annually and any changes will be subject to consultation.

### **Principal Responsibilities and Duties:**

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. To meet all the requirements of the Teachers' Standards, September 2012: please see: <a href="https://www.gov.uk/government/publications/teachers-standards">https://www.gov.uk/government/publications/teachers-standards</a>

#### **General Duties**

#### **Teaching and Learning**

- 1. Plan, prepare and deliver high quality lessons to academically able students at some or all of Key Stages 3, 4 & 5.
- 2. To foster a love of learning and enjoyment in the subject area
- 3. Track pupil progress, monitoring achievement and take appropriate action on pupil outcomes, reporting on progress and any concerns to both your line manager and parents.

- 4. Contribute to curriculum development work of the team.
- 5. To liaise with the Learning Support Department to ensure that all students have full access to the curriculum

#### **Pastoral Care**

To provide high quality pastoral care as a tutor to a group of students in one year group. To actively promote the wellbeing and self worth and confidence of all the students in your classes and across the school.

#### **General Responsibilities**

All staff employed by John Hampden Grammar School are expected to work within the following policies and procedures:

#### Safeguarding

Ensure that all School child protection policies are adhered to and concerns are raised in accordance with these policies.

#### **Health and Safety**

- Take reasonable care of their own Health, Safety and Welfare and that of others who
  may be affected by what they do or do not do.
- Be familiar with emergency and First Aid procedures.
- Cooperate with all issues involving Health, Safety and Welfare.
- Use work items provided correctly and in accordance with training and instructions.
- Not interfere with or misuse anything provided for protection of Health, Safety or welfare.
- Report any Health, Safety or Welfare concerns to their line managers as soon as is practicable.
- Ensure tasks are completed in a safe manner.

#### **Security and Data Protection**

Work within the confines of the General Data Protection Regulation and to take appropriate measures to ensure the security and confidentiality of data.

#### **Equal Opportunities Statement**

The School's policy is to employ the best personnel and to provide equal opportunity for the advancement of employees including promotion and training and not to discriminate against any person because of their race, colour, national or ethnic origin, sex, sexual orientation, marital status, religion or religious belief, disability or age.

John Hampden Grammar School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced DBS disclosure will be requested for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education legislation.

# **Person Specification**

	Essential	Desirable
Qualifications	Graduate (in related discipline)  QTS/PGCE or other appropriate teacher training  Understanding of and commitment to equality, diversity and inclusion	
Knowledge / Skills	Good classroom teacher (potential and willingness to work towards being excellent)	Appropriate ICT skills  Ability to teach A-level
Experience	Teaching (or teaching practice) in a secondary school	Teaching (or teaching practice) in a British single sex grammar school
Personal Qualities	Team worker Committed to high standards from all students  Passion for Art  Awareness of and commitment to equality and diversity	

# How to apply?

Applications will only be accepted from candidates completing a JHGS Application Form in full, available from the school's website ((http://www.jhgs.bucks.sch.uk)) or online via TES.

CV's may be submitted in addition to the application form in order to supply any additional background information.

All information within your application will be treated in confidence..

## Completed application forms can be:

- Sent by email to: hr@jhgs.bucks.sch.uk
- Or posted to:

Miss Tracey Hartley
Headteacher
John Hampden Grammar School
Marlow Hill
High Wycombe
Buckinghamshire HP11 1SZ

#### Safeguarding

JHGS is committed to safeguarding and promoting the welfare of children and young people. All staff are required, before taking up post, to undertake an enhanced criminal record check through the Disclosure and Barring Service (DBS). Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people. All staff at the school have a responsibility to promote and safeguard the welfare of students at the school.

#### **Equal Opportunities**

JHGS is committed to equal opportunities for all its students and staff, irrespective of race, colour or nationality, gender, marital status, family circumstances, religion, sexual orientation, age or disability. There will be no discrimination on these grounds, or for any other reasons which cannot be shown to be justified. Students applying for admission to the school and candidates for posts at the school will be treated according to school policies on admission and recruitment and with regard to British and European legislation.

# **Key dates**

Closing Date for applications: Friday 9 June 2023, 9am

Interviews: w/c Monday 12 June 2023

Start date: 1 September 2023

The school reserves the right to close the vacancy at any time, so early application is advised.

Tel: 01494 529589 Email: HR@jhgs.bucks.sch.uk

Our website: <a href="https://www.jhgs.bucks.sch.uk/">https://www.jhgs.bucks.sch.uk/</a>

Follow us on Twitter @JHGSHW

Instagram @johnhampdengrammarschool

Linkedin: <a href="https://www.linkedin.com/school/john-hampden-grammar-school">https://www.linkedin.com/school/john-hampden-grammar-school</a>





