

## JOB DESCRIPTION

**JOB TITLE:** Teacher of Art

**SALARY:** MPS/UPS

**REPORTING TO:** Subject Leader of Art

To be read in conjunction with the professional duties set out in the current School Teachers' Pay and Conditions Document.

## JOB PURPOSE

To plan and deliver high-quality, engaging Art lessons across Key Stages 3 and 4, securing strong outcomes in GCSE Art & Design and fostering students' creativity, technical skill and confidence. Where appropriate, and depending on skills, knowledge and experience, the post-holder may also contribute to the delivery of GCSE Photography within the department.

### 1. Key Responsibilities

#### Key Tasks

- 1.1 Teach Art across Key Stage 3 and GCSE Art & Design at Key Stage 4, following departmental schemes of learning and the relevant exam board specification.
- 1.2 Plan and deliver well-structured sequences of lessons that develop students' practical skills, creativity, critical understanding and independence in Art.
- 1.3 Use a range of 2D and 3D media (for example drawing, painting, printmaking and sculpture) matched to students' age, ability and interests.
- 1.4 Set, mark and record classwork, homework and assessments in line with school and departmental policy, providing clear feedback that enables students to know how to improve.
- 1.5 Use assessment information to monitor students' progress, plan interventions and contribute to reports, data collections and progress reviews.
- 1.6 Create and maintain a purposeful, safe and stimulating classroom environment, including high-quality displays of students' work and effective use of departmental spaces.
- 1.7 Promote high standards of behaviour, effort and presentation, using effective behaviour for learning strategies and following school policies.
- 1.8 Prepare students for internal assessments and GCSE examinations, including supporting portfolio/coursework development and ensuring compliance with exam requirements.
- 1.9 Contribute to the ongoing development of the Art curriculum, schemes of learning, resources and assessment materials within the department.
- 2.0 Work collaboratively with colleagues in the department, sharing good practice, contributing to departmental meetings and supporting departmental improvement priorities.
- 2.1 Take part in whole-school responsibilities such as tutor time, duties, meetings, parents' evenings and wider school events as required.
- 2.2 Support extra-curricular Art opportunities, such as clubs, workshops, trips, exhibitions and competitions, to enrich students' experience of the subject.

- 2.3 Photography (subject to skills/experience and departmental need)
- 2.4 Where appropriate, and depending on knowledge and experience, contribute to the planning and delivery of GCSE Photography in line with the exam specification and departmental curriculum
- 2.5 Support students to develop skills in camera use, composition and digital image editing, ensuring safe and effective use of photographic and ICT equipment.
- 2.6 Assist with the organisation and moderation of Photography portfolios and exam work, including managing deadlines and supporting students to meet assessment objectives.

Peron Specification	Essential
Qualifications	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS).</li> <li>• Degree in Art, Art &amp; Design or a closely related discipline.</li> </ul>
Knowledge & Skills	<ul style="list-style-type: none"> <li>• Strong subject knowledge in Art and the ability to teach it effectively across Key Stages 3 and 4.</li> <li>• Understanding of GCSE Art &amp; Design assessment requirements and how to translate these into classroom practice and student-friendly guidance.</li> <li>• Effective classroom management skills and the ability to create a positive climate for learning.</li> <li>• Ability to differentiate to support students with a range of needs and prior attainment.</li> <li>• Good organisational skills, including managing deadlines and maintaining accurate records of students' progress and attainment.</li> <li>• Strong communication and interpersonal skills, with the ability to build positive relationships with students, parents and colleagues across the department and wider school</li> </ul>
Personal Qualities	<ul style="list-style-type: none"> <li>• Commitment to safeguarding, inclusion and the wider personal development of students.</li> </ul>

Person Specification	Desirable
Experience	<ul style="list-style-type: none"> <li>• Experience of teaching GCSE Art &amp; Design.</li> <li>• Experience of, or interest in, contributing to GCSE Photography within a department team.</li> </ul>
Knowledge & Skills	<ul style="list-style-type: none"> <li>• Subject knowledge and practical skills in Photography, including digital photography and image editing.</li> </ul>

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Name ..... Signed .....

Date .....