

## **Teacher of Art – Person Specification**

The successful candidate will be an excellent teacher of Art, a good team player, and a career teacher who can communicate a love of the subject and contribute strongly to a committed team

Essential		Desirable
equivalent Have a secunderstan related pe An awarer their subjet whole school	nours degree or  cure knowledge and ding of the Art and dagogy ness of the impact that ect can make to the	<ul> <li>Experience of teaching Art at KS5</li> <li>Ability to teach photography at KS4 or KS5</li> </ul>
young peo commitme can achiev potential a respectful constructiv them Hold posit and adopt	expectations for all ple including a ent to ensuring that they e their full educational and to establishing fair, trusting, supportive and we relationships with live values and attitudes high standards of in their professional role	
to continu Resilient a challenge	tivated and willingness e learning nd responds well to communication skills er	<ul> <li>Career teacher, interested in developing further insight into whole school approaches to Art &amp; Photography</li> </ul>
practice     Excellent ueffective amethods     Able to inclearning stoppractice	of excellent classroom  understanding of nd engaging teaching corporate assessment for rategies into everyday  to engage, enthuse and	Evidence of using teaching to raise student attainment.



Essential	Desirable
motivate students  Able to use ICT to enhance lead and teaching	
Assessment  Full understanding of the use of assessment to inform planning Able to mark and record assessment outcomes in line whole school and departments policy	level Understanding of how to give effective feedback using assessment for learning
<ul> <li>Planning</li> <li>The ability to plan lessons and sequences with clear objective ensure progression for all stud</li> <li>The ability to adapt schemes o learning to suit the needs of students and groups of studen</li> </ul>	ents (GCSE) and/or Assessment Focuses (KS3)
Personal Qualities	ng cts grity nool
Other  A commitment to developing of of-school hours activities to enhance progress, enrichment enjoyment and attainment in A Design	

Appointment will be subject to qualifications and experience checks and satisfactory references. We are not looking for the impossible! If you think you have at least some of these attributes, we would very much like to hear from you.