



# Ringwood School

A National Teaching Academy

## Recruitment Teaching Pack





# Information for Applicants

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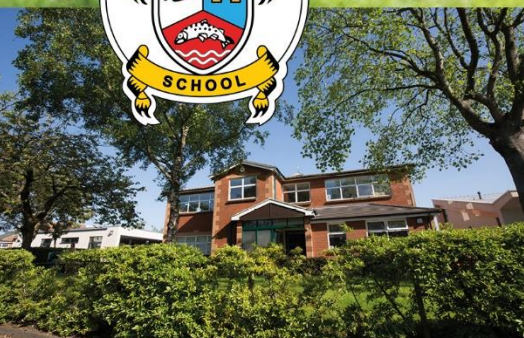
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**Job Title:** Teacher of Art

Parsonage Barn Lane, Ringwood, BH24 1SE

☎ 01425 475000 ✉ [recruitment@ringwood.hants.sch.uk](mailto:recruitment@ringwood.hants.sch.uk)

[www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)



# How to Apply

**Thank you for your interest in becoming part of the team at the Ringwood School.**

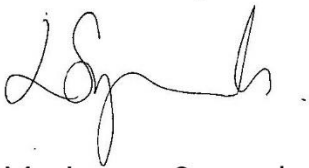
I hope you find the enclosed information helpful but if you have any questions or would like to arrange an informal visit please telephone Nikki Shave on 01425 481285 or e-mail her at [nikki.shave@ringwood.hants.sch.uk](mailto:nikki.shave@ringwood.hants.sch.uk)

Please complete an application form. This can be downloaded online from the school website ([www.ringwood.hants.sch.uk](http://www.ringwood.hants.sch.uk)). Emailed applications are welcome but they must be followed in the post by a personally signed hard copy.

The closing date for applications is noon on 10th May 2021

**I look forward to receiving your application.**

Yours sincerely

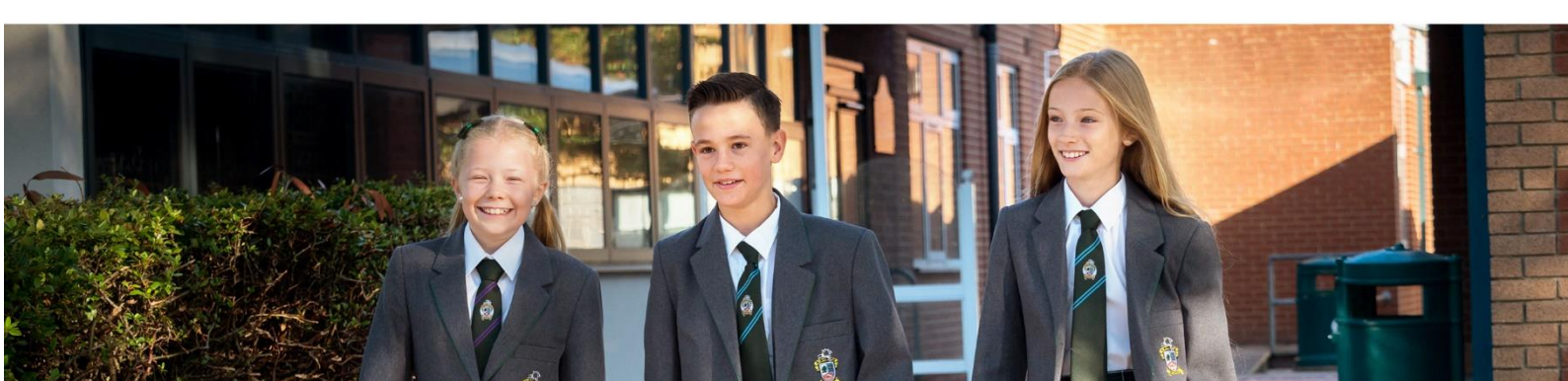


**Mrs Leanne Symonds**  
Headteacher



Title	Teacher of Art
Salary	MPS / UPS CPD tailored to individual need
Employment	Full time / part time from 1 <sup>st</sup> September 2021 <i>(Please state full time or part time in your application)</i>
Purpose of the post	To deliver high quality teaching in the classroom and to be accountable to the Subject Leader for student outcomes

The postholder is required to carry out the duties of a School Teacher within the terms of the School Teachers' Pay and Conditions document and meet Teacher standards.



## BACKGROUND: Department Specification relating to post

In becoming part of Ringwood School's **Art Department**, you would be joining a committed, knowledgeable and supportive team of colleagues. This is a particularly exciting time in the department's continued growth and we are seeking to appoint someone who can add energy and enthusiasm to our team; who will seek to build on their professional potential, and that of our fantastic students.

Students at Ringwood are offered the opportunities to study a range of Art disciplines; from Art and Textiles at Key Stage 3, to Art, Textiles and Photography at Key Stage 4 and 5. We believe passionately in the transformative potential of our subjects and would hope to appoint a colleague able to teach a range of art disciplines, and be open to learning more. We are dedicated to continually pushing ourselves with new topics and resources and we regularly have a trainee teacher within the department so we benefit from continuous learning. Our department culture is student centred with a focus on engaging lessons to ensure that behaviour for learning encourages maximum progress. As a team we are approachable, friendly but above all utterly committed to our students. Using constantly reviewed Schemes of Work that allow for stretch and challenge at all levels and across the year groups, we build from Year 7 on the assumption that we are preparing all students for study of Art at GCSE and beyond. The Art team is friendly, mutually supportive and works together and with other teams across the school to produce an ethos and atmosphere which is conducive to learning. We recognise the importance of learning from each other to include sharing best practice both within and between schools.

The Art department consists of 6 rooms, including one specialist room dedicated to the teaching of photography; alongside a darkroom and studio. We are supported by a department technician 3 days a week and are developing new ways of engaging with the wider community through social media. We are a well-resourced and fully supported department within the school. Art is valued by all members of the school community and we are looking to celebrate the intrinsic value of our subject even further going forward; the department has worked with a large number of partner schools in developing Art and Photography competitions and initiatives in recent years; any new colleague would play a role in sustaining and growing this part of our work. We have also recently developed links with creative industry professionals known as our Creative Conversations; these can be viewed on the schools YouTube channel, and are illustrative of our belief in study of Art in its broadest sense.

# Person Specification

	Essential	Desirable
Qualifications	<p>Qualified Teacher Status</p> <p>A degree in an appropriate, relevant subject</p>	
Professional Development	Recent training in what makes effective teaching and learning	
Experience	<ul style="list-style-type: none"> <li>Experience of teaching Art at Key Stages 3 &amp; 4</li> <li>If looking for full time a second subject is required.</li> </ul>	<p>Experience of teaching KS5 Art</p> <p>The ability to teach DT (Graphs) is desirable</p>
Skills and Abilities	<p>An excellent classroom teacher with a clear understanding of what makes for effective teaching and learning and the capacity to share it with others.</p> <p>Able to work well with colleagues, form positive relationships and lead by example.</p> <p>Sees forming positive working relationships with students as crucial to student success.</p>	
Personal Attributes	Committed to your own continuing professional development.	<p>Cheerful and hardworking disposition</p> <p>Ambitious for future promotion</p>
Other Specific Requirements		Willingness to take part in after school activities



# General Information for Applicants

Ringwood School provides a **high quality education** for students aged 11 to 19 years of age who are looking for the best possible start in life. The school became an Academy on the 1st April 2011.

We are a **group eight school** with **over 1550 students** on roll (including almost 300 in the sixth form). The school has **an excellent record of academic success** at all key stages. Students, parents, staff and members of the wider community are justifiably proud of the school's success. Parents are very supportive of the school.

Ringwood School was appointed **one of the first National Teaching Schools in 2011**. We recognise that our staff are our most valuable asset and as such we invest heavily in professional development to continually improve practice and are looking to appoint teachers who share this same aspiration and potential.

## Our Vision

"Inspired to learn, **supported to succeed**".

## Our Aims

**Learn** all you can

**Achieve** as much as you can

**Help** others whenever you can

## Location

The historic market town of Ringwood is a lively community situated close to the beautiful surroundings of the New Forest National Park and the Dorset World Heritage Coastline. **The school lies at the heart of its community**, including rural villages in the surrounding area.

## The School

Colleagues are **professional, highly motivated and supportive** of each other. Our firm commitment to professional development and the induction of all new staff means that the settling in process is managed very well. Students enjoy coming to school, achieve high standards and make the most of the opportunities available to them.

It is our aim to **inspire the next generation by encouraging, empowering and supporting** them to be successful in their chosen areas. We seek to raise the aspirations of our students, equipping them for life, learning and work in a modern technological world.

# Leadership & Management

The **School's Senior Leadership Team** comprises the Headteacher, one Deputy Headteacher and five Assistant Headteachers.

The school is organised into departmental areas, each led and managed by a Subject Leader.

- English
- Modern Foreign Languages
- Mathematics
- Design Technology
- Science
- Music
- Geography & Geology
- Drama
- History
- Visual Arts
- ICT
- Physical Education
- Business Studies & Economics
- Ethics and Philosophy
- Media
- Special Educational Needs
- Psychology

Our **curriculum is rich** and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 18 Governors, including Staff Governors, who meet termly, as do their Sub-Committees for Audit & Finance, Curriculum, Learning and Assessment Committee, People, Rewards & Development Committee, Governance Committee and Student Welfare & SEN.

## Pastoral Care and SEN

We are, first and foremost, a comprehensive school. We are committed to providing an inclusive education for all of our students and work closely with the range of education support services. In addition to excellent SEN provision our last Ofsted report records that the work around students' personal development and welfare is outstanding. The report describes the school's work in this area as "a beacon of highly effective practice within the local area".

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are a completely non-smoking site.

## Achievement

As you will see from our examination results, we continue to work hard to improve progress and achievement at Ringwood School.







# Examination Results

		2016	2017	2018	2019	2020
GCSE	Students achieving <b>5 or more GCSE passes</b> at Grades 9-4 (A*-C) including English and maths	66%	75%	73%	74%	74.9%
	Students achieving <b>5 or more GCSE passes</b> at Grades 9-1 (A*-G)	99%	99%	99%	99%	99.2%
	<b>One or More</b> passes	100%	100%	100%	100%	100%
	Average <b>Progress 8</b>	+0.02	+0.07	+0.23	+0.04	+0.05
	Average <b>Attainment 8</b>	54.05	50.1	51.93	50.02	52.58
A Level	ALPs <b>Progression Grade</b>	3	3	2	2	2
	Percentage of <b>A*-B grades</b>	54.1%	43.6%	60.8%	55%	69.6%
	Pass rate <b>1 A*-E</b>	99.6%	98.0%	98.8%	100%	100%

# #TeamRingwood

We welcome applicants who want to work as part of a team and will be part of **a culture that encourages:**

- **Outstanding and proactive leadership** at all levels that is visible and has a **POSITIVE** impact. Leaders that **“See it, Sort it”** and develop a culture of no excuses.
- Exemplary behaviour based upon a **CONSISTENT, fair and POSITIVE behaviour** management approach. **HIGH EXPECTATIONS** for all and zero tolerance to low level disruption, so that teachers can teach and learners can learn.
- **High quality learning** delivered by teachers who are **ENTHUSIASTIC about their profession** and who want the best outcomes to maximise the life chances of the students in their care. We recognise the importance of all students in class with their regular teacher as often as possible.
- **Positive, caring, supportive, TRUSTFUL and respectful** relationships between everyone in the school community.
- **Face to face communication** as often as possible.
- **Working together and COLLABORATING** to achieve better outcomes.
- Recognition and **CELEBRATION of success** for both staff and students.
- An **OPEN DOOR POLICY** where dropping into a lesson becomes the norm. **We share our work with PRIDE** and take responsibility for asking for help where we need it.
- **A GROWTH MINDSET** - no one gets everything right all of the time and when things do not go as planned it is an opportunity for learning rather than judgement.
- Everyone in the school community to try to **BRING THEIR BEST** every day.





# Safeguarding and **Child Protection Statement**

To provide an environment in which **students feel safe, secure, valued and respected**, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.

**To raise the awareness of all teaching and non-teaching staff** of the need to safeguard students and of their responsibilities in identifying and reporting possible cases of abuse.

To provide a **systematic means of monitoring students** known, or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those students.

To develop a **structured procedure within the school** along with visits and trips which will be followed by all members of the school community in cases of suspected abuse.

To develop and **promote effective working relationships** with other agencies, especially the **Police and Social Care**.

To ensure that all staff working within our school who have substantial access to children have been **checked as to their suitability, including verification of their identity, qualifications, and a satisfactory DBS check** and a single central record is kept for audit.

## **Equal Opportunities Statement**

Ringwood School **values the diversity of our workforce** and **welcomes applications** from all sections of the community.

