



Welcome to our Trust

Teacher of Art - Part time
Recruitment Pack



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Welcome to Anglian Learning

Thank you for your interest in the position of
Teacher of Art - Part time.

Anglian Learning is an ambitious, forward-looking multi-academy trust. Our members share the firm belief that all young people deserve to have access to an excellent education and exciting opportunities, which in turn will help prepare pupils to thrive in their local, national and global communities.

This is reflected in our Core Purpose of Transforming Together to enable inclusive and aspirational learning in every classroom, empower leaders across every academy, and ensure inspiring opportunities and educational success for our learners, people and communities.

Our organisation has been founded on strong collaborative and trusting relationships, where everybody is committed to sharing their successes, but equally open to innovative ideas and alternative perspectives. We also passionately believe that our most valuable resource is our people, and if you apply and are successful in your application, we promise to develop and support you in your career, as well as provide a caring, friendly environment in which to work.

For an informal discussion regarding this role, please contact Gemma Rule HR Officer, at hrhub2@anglianlearning.org

I hope that you find the following information useful. If you wish to make an application for this vacancy, please see the instructions within.

We look forward to hearing from you.

Jonathan Culpin

CEO, Anglian Learning



Our Values:

Aspiration

We are ambitious for ourselves and all those in our community to be the best we can be.



Community

We underpin our relationships with a culture of support, respect and trust, recognising we are stronger together.



Empowerment

We enable our academies, staff and learners to embrace new ideas and think creatively.



Inclusivity

We believe in equality of opportunity, celebrating everyone's differences and supporting learners of all abilities from all backgrounds.



About Anglian Learning

Founded in September 2016 by four community-facing secondary schools committed to sharing knowledge and providing mutual support, Anglian Learning has grown to become one of the leading school trusts in the region.

Educating more than 9000 pupils and employing over 1000 staff across three counties, pupils, their families and the wider community benefit directly from the resources, time and expertise given by our Trust. While each school retains its own unique identity and ethos, we are collectively passionate in our belief that we are stronger together.

Alongside this, our Trust remains committed to its heritage, which is rooted in local communities. Several of our schools provide adult learning opportunities and support for local groups and societies. We also operate our own sports centres under Anglian Leisure. Local, high-quality quality and representative governance of schools is a key aspect of our leadership structure.

In addition to our commitment to celebrating our community ethos, we believe strongly in empowering our people. The role of our Trust is to provide the environment in which colleagues can grow, develop and flourish in their role. Our central team provides extensive, expert and rapid advice and support in human resources, curriculum development, inclusion, finance, ICT, business support and operations. Therefore, our schools have the capacity and focus to drive school improvement in the curriculum, teaching, behaviour and in establishing the healthy culture and ethos that underpins this.



Educating more than

11,100

pupils

Employing over

1,650

members of staff

3

counties

22

academies

About Stour Valley Community School



We are a relatively small 11-16 secondary school in the beautiful town of Clare, in rural West Suffolk, situated between Sudbury and Haverhill. We are a community school and our ethos is built on a philosophy of knowing our students and developing a real sense of community. We are over-subscribed and have a PAN of 115 students in each year group. We are committed to offering a broad and balanced curriculum throughout KS3 and into KS4 which allows for all students to be able to pursue their interests and explore new areas of knowledge. Music, Drama, Sport, Art, Design and Technology and Languages are all important and valued curriculum areas alongside Maths, Science and English.

Developing the whole child and nurturing students to value difference and be caring and kind and able to navigate a world of social media distraction and complicated political and social divide is as important to us as ensuring that our students gain the best qualifications they can to open the door to their next stage of learning, be that vocational or academic. Our PSHE (Personal, Social and Health Education) curriculum and our RS (Religious Studies) curriculum is compulsory for all, and they are regularly revised to respond to national and regional areas of concern where educating the students in our care to make responsible and healthy choices as they make their way through their teenage years is an integral part of our safeguarding strategy.

Are you passionate about making a difference in students' lives? We are looking for dedicated and enthusiastic individuals to join our dynamic team. If you are ready to inspire, collaborate, and grow professionally, we would love to hear from you. Together, we can continue to shape the bright future of our student



Working for Anglian Learning

One of our core design and decision-making principles is that we constantly strive to build a healthy organisational culture, central to which is making sure we are a learning community where everyone can achieve their potential. We create a strong sense of belonging and a place where staff feel appreciated and fairly rewarded for the work they do. We are a flexible employer that supports colleagues to balance their lives and recognises how staff give back to our young people.

Staff survey

Our most recent staff survey indicated that a high proportion of staff:

- Feel as though they belong within Anglian Learning
- Agree that they are provided with relevant opportunities for professional development
- Feel that there is a positive culture of psychological safety within their school
- Have high levels of job satisfaction and happiness at work
- Would recommend our organisation as a great place to work
- Almost all staff who responded to the survey feel part of a team within their school and can rely on colleagues for support when needed.

Joining Anglian Learning comes with a range of benefits, fostering both personal and professional growth. Our coaching and mentoring programmes are designed to offer tailored support that enhances your skills and career development. For further information about the opportunities available for this role please contact Gemma Rule HR Officer, at hrhub2@anglianlearning.org.

Benefits

Other benefits and support available to all Trust employees include:



Career Average Revalued Earnings Pension Scheme (CARE)



Cycle to Work Salary Sacrifice Scheme



Free membership to all Anglian Learning Sports Centres



20% discount on Anglian Learning Adult Education Courses



Professional Development Scheme Policy



Employee Assistance Programme offering a range of services to staff and their families



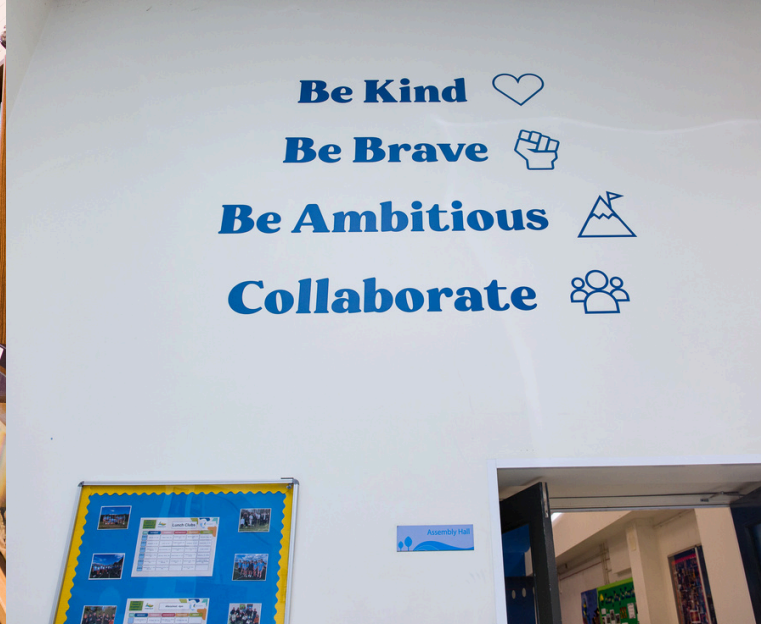
Specsavers VDU Vouchers



Boots Flu Vouchers



Access to a wide range of discounts on high street and online shopping via 'Teacher Discounts' and the 'Blue Light' card



Role Summary

We are seeking to appoint a Teacher of Art - part time to join our successful team at Stour Valley Community School in September 2026.

Art and Photography are popular subjects that enjoy a high profile at Stour Valley Community School. We are looking for a positive, dynamic Art Teacher with high standards, who is passionate about their subject and excited to bring Art to life for all pupils. The ability to teach Photography as well as Art is desirable.

The candidate should be an excellent classroom practitioner with very high expectations for all pupils. Demonstrating creativity and the ability to inspire pupils, the candidate will have a very strong understanding of how skills, knowledge and understanding are progressed through the Art curriculum.

We will consider applicants who wish to teach Art only. However, it is desirable if the candidate has an understanding of or is willing to learn how to use DSLR cameras as well as Photoshop and Lightroom in the future. This post will provide the successful applicant with a wealth of opportunities to develop their classroom practice and career, and we welcome applications from early career teachers as well as those with more experience.

Job Description

Teacher of Art- Part time
Stour Valley Community School



SALARY:	Main payscale point 1 £32,916 FTE- Upper payscale point 3 £51,048 FTE
HOURS:	Part Time , 0.4 or 0.6
PENSION:	Teachers Pension Scheme
DISCLOSURE LEVEL:	Enhanced DBS <plus Barred List Checks>
LOCATION:	The post holder will be based at Stour Valley Community School but will be expected to work across the Trust and to travel between sites.
RESPONSIBLE TO:	Head of Art & Photography

MAIN RESPONSIBILITIES

Job Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate
- To monitor and support the overall progress and development of pupils
- To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential
- To contribute to raising standards of pupil attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth

Operational/ Strategic planning

- To make a positive contribution to the work of the department, assisting in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies and taking responsibility for particular facets of the department's work
- To contribute to the curriculum area and department's development plan and its implementation
- To plan and prepare courses and lessons
- To contribute to the whole school's planning

Curriculum provision

- To assist the Head of Department and Senior Leadership Team to ensure that the curriculum area provides a range of teaching that complements the school's strategic objectives

Staffing

- To take part in the school's staff development programme by participating in arrangements for further training and professional development

Staff Development

- To continue personal development in the relevant areas including subject knowledge and teaching methods

Recruitment/ deployment of staff

- To engage actively in the Performance Management process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school

Quality Assurance

- To help to implement school quality procedures and to adhere to the requirements outlined in the school's quality assurance policy.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures
- To seek/implement modification and improvement where required
- To review from time to time methods of teaching and programmes of work
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

Management information

- To maintain appropriate records and to provide relevant accurate and up-to-date information for SIMS, registers, etc.
- To complete the relevant documentation/online records to assist in the tracking of pupils
- To track pupil progress and use information to inform teaching and learning
- To ensure the security and confidentiality of all such information

Communications

- To communicate effectively with the parents of pupils as appropriate
- Where appropriate, to communicate and co-operate with persons or bodies outside the school
- To follow agreed policies for communications in the school

Marketing and liaison

- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings, and liaison events with partner schools
- To contribute to the development of effective subject links with external agencies

Pastoral care

- To take responsibility for a group of pupils whether as tutor or co-tutor
- To play a full part in ensuring that there is a calm, orderly environment in and outside the classroom
- To promote the general progress and well-being of individual pupils and class groups as a whole
- To treat all pupils with respect

Teaching

- To undertake a designated programme of teaching
- To ensure a high-quality learning experience for pupils which meets internal and external quality standards
- To teach pupils according to their educational needs, including the setting and marking of work carried out by the pupil in school and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual pupils and groups of pupils
- To ensure that Literacy, Numeracy and school subject specialisms are reflected in the teaching/learning experience of pupils
- To ensure that pupils have the opportunity to further their experience of ICT within the subject area and to assess their competence and progress with this skill set
- To prepare and update subject materials
- To use a variety of delivery methods which stimulate learning appropriate to pupil needs and demands of the syllabus
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework
- To undertake assessment of pupils as requested by external examination bodies, departmental and school procedures
- To mark, grade and give written/verbal and diagnostic feedback as required
- To contribute to the development, promotion and active use of the school's learning platform

Other specific duties

- To be aware of and comply with policies and procedures related to child protection and safeguarding, health and safety, security, confidentiality and data protection, reporting all concerns to the appropriate person, and attend compulsory safeguarding training as a priority of your role
- To undertake duties according to the rota and discharge the responsibility proactively
- To contribute to good order across the school by responding proactively where there is a cause for concern
- To play a full part in the life of the school community
- To support its aims and values and to encourage staff and pupils to follow this example
- To promote actively the school's policies
- To attend staff briefings
- To continue personal development as agreed
- To undertake any other duty as specified by STPCD not mentioned in the above

Person Specification

Teacher of Art-Part time
Stour Valley Community School



Qualifications and Training

Essential:

- Qualified Teacher status
- Good honours degree in relevant subject
- GCSE grade C+/4 or equivalent in Maths and English

Experience, Skills knowledge and aptitudes, Personal Attributes

Experience

Essential:

- Recent experience of teaching Art or a related subject to at least GCSE or equivalent level (or evidence of teaching a range of classes if ECT applicant)
- Evidence of ability to develop positive and effective relationships with pupils, staff, governors, parents/carers and other stakeholders

Desirable

- Recent experience of teaching Photography or a related subject to at least GCSE or equivalent level (or evidence of teaching a range of classes if ECT applicant)
- Experience of involvement in extra-curricular Art activities
- Evidence of the successful use of ICT within teaching and learning

Skills knowledge and aptitudes

Essential

- An excellent communicator who is able to work effectively with pupils, parents, colleagues and outside agencies
- Good or outstanding classroom practitioner with evidence of setting appropriate expectations to advance learning and engage and motivate pupils
- Ability to establish productive working relationships and work well in a team
- Has excellent subject knowledge and is aware of best practice in teaching, including effective use of AfL

- An excellent communicator, both orally and in writing
- Commitment to equality of opportunity and high aspirations for the achievement of all pupils, including those coming from disadvantaged backgrounds
- Evidence of a commitment to the safeguarding of all young people
- Excellent teaching, pastoral and behaviour management skills leading to evidence of excellent pupil outcomes
- Excellent use of AfL strategies in teaching and learning within the classroom
- A personal commitment to the continuing development of teaching skills in order to have a positive impact on student outcomes

Desirable

- An awareness of new technologies, their use and impact

Personal Attributes

Essential

- Enthusiasm, energy and personal dynamism
- Approachable, friendly and patient
- Artistic, creative and passionate about their subject
- Able to prioritise and meet deadlines
- A liking and respect for young people
- Appropriate professional relationship with colleagues, parents and children
- High level of integrity, honesty and fairness

Desirable

- Good sense of humour

How to apply

Dates

CLOSING DATE: 8am on Monday 18 May 2025

INTERVIEW DATES: Thursday 21 May 2026

START DATE: September 2026

We reserve the right to close this advert prior to the publicised closing date if we receive a high volume of suitable applications. Applications will be reviewed as received so please apply early to avoid disappointment!

If you are passionate about Teacher of Art-Part time and meet the person specification we invite you to apply for this exciting opportunity via [Our website](#)

To find out even more, have an informal discussion or arrange a visit to the Trust, please contact the Trust's HR Team via Hrhub2@anglianlearning.org

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks. Therefore, all posts within the Trust are subject to robust pre-employment checks including but not limited to an enhanced Disclosure and Barring Service check

This job entails work that is considered regulated activity i.e. work which involves regular close and unsupervised contact with children or vulnerable adults. As such additional pre-employment checks will be required and communicated to the successful candidate at the offer stage.

This post is exempt from the Rehabilitation of Offenders Act. Our policies for Ex-Offenders, GDPR, Safeguarding and Recruitment can be found on our website: www.anglianlearning.org.

We value diversity and welcome applications from all, including those with protected characteristics under the Equality Act. Should you require reasonable adjustments to support your participation in an Anglian Learning recruitment campaign please do not hesitate to get in contact as we are happy to discuss your requirements.'

Flexible working, including part-time hours and job shares, will be considered for all Anglian Learning roles with the exception of where this is not compatible with the business needs. Should you be interested in flexible working please indicate this on your application.

Privacy Notice for Job Applicants - <https://anglianlearning.org/information/data-protection-policies/>

Please note the photo(s) of pupils attached to this notice were used under the legal ground of consent, for the purpose of preparing publications that promote the schools.



Get in touch

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