

**POST: Teacher of Art / Textiles**

	<b>ESSENTIAL</b>	<b>How Identified*</b>	<b>DESIRABLE</b>	<b>How identified*</b>
<b>QUALIFICATIONS</b>	Well Qualified teacher QTS/PGCE A relevant degree	A	Graduate	A
<b>EXPERIENCE</b>	Monitoring academic progress. Good Practitioner. Experience at KS3/KS4 in relevant subject areas.	A, R, I  R, I  A, R, I	Track record of success in examination results.	A, R, I
<b>EQUAL OPPORTUNITIES</b>	Understanding of Performance difference between boys, girls and specific groups.	R, I	Strategies for dealing with improving performance	I
<b>SKILLS</b>	Confident in use of ICT Good Communication skills in English. Interest in Student welfare. Able to engage young people. Good Time Management, Ability to Prioritise. Excellent classroom practitioner. Inspirational teacher.	A, I A, I  R, I R, A  R, A R, A A, R, I  A, R	Ability to liaise with external agencies  Form Tutor  An effective user of new technology	I  A, I  A, I
<b>KNOWLEDGE</b>	Use data for pupil performance. Understand the use of assessment in improving performance. Subject Knowledge.	R, I  I  I	Changes in syllabi at all key stages.  Willingness to engage with community and other curriculum areas.	I  I
<b>DISPOSITION</b>	Team Player. Well organised. Sense of humour. Flexibility. Enjoys a Challenge Passion for the subject Reflective practitioner Aspiration to leadership	R, I R, I R, I R, I R, I R, I R, I R, I	Ability to raise the profile of Art. Using initiative when under pressure.	R,I  R,I

\* A= Application, R = Reference, I = Interview