

# MURRAY PARK SCHOOL



## APPLICANT INFORMATION PACK

### TEACHER OF ART TEXTILES

APPLICATION DEADLINE: MONDAY 23<sup>RD</sup> MAY AT 9AM

INTERVIEW DATE: THURSDAY 26<sup>TH</sup> MAY

START DATE: SEPTEMBER 2022

*Murray Park School is committed to safeguarding and promoting the welfare of children and appointment to this post is subject to a criminal record and background check and references*



**Head Teacher:** Mrs N. Caley

**Address:** Murray Road, Mickleover, Derby, DE3 9LL

**Telephone:** 01332 515921

**Web:** [www.murraypark.derby.sch.uk](http://www.murraypark.derby.sch.uk)

**Recruitment Email:** [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk)

# OUR HEAD TEACHER



MRS N. CALEY

We are fully committed to offering a top-class education - on-line or in school - which keeps abreast of national and international trends. We welcome applications from high-quality candidates who are looking to make a real difference to our students' lives.

We support all new staff with a supportive induction package. NQTs follow the Derby City new teacher programme as well as our in-house training. We endeavour to ensure your skills are developed so you can perform at your optimum.

Please take your time to consider the information in this pack and do not hesitate to make contact with us should you require any further information.

I am delighted to introduce you to our wonderful school. Since my arrival in 2018, I have sought to create a thriving working environment which enables our wonderful students to succeed in all aspects of life at Murray Park and beyond.

We pride ourselves on giving teachers the conditions in which to teach without distraction and ensure that all staff are supported quickly with any concerns both in and outside the classroom.



“As a new member of the Murray Park team I was warmly welcomed by the entire school community, students, colleagues and parents alike. We really are proud to be here”. (Mr Hagen - AHT KS3 Achievement)





# AMBITION STATEMENT

At Murray Park School, our curriculum vision is to provide an ambitious and inspirational education for all of our pupils. Our strong set of values: Perseverance; Respect; Independence; Dreams and Excellence (PRIDE) underpins our ethos. Through our curriculum, our pupils develop the confidence to embrace the responsibilities that life has to offer and to become valued members of the local community, both now and in the future.



In all lessons the pupils are challenged and engaged in an education that prepares them for their futures. Our curriculum enables all our pupils to develop life skills such as creativity, empathy and collaboration, resulting in resilient individuals with high aspirations.

Our health and wellbeing provision ensures that our pupils lead healthy and fulfilling lives and that every pupil has the knowledge and confidence to take care of their own health and wellbeing.

As a result of our outstanding careers programme, all of our pupils are prepared for the next stage of their education, training and employment through our extensive network of business partners and dedicated careers' centre. Our wide range of extra-curricular activities include residential opportunities and international travel. These opportunities enrich the formal curriculum and deepen the pupils' knowledge and skills.



Every child at Murray Park School is equipped to become a well-qualified and successful young person.

*“The supportive atmosphere created by amazing, dedicated colleagues and students that genuinely appreciate what you do for them, gives me a reason to smile every day.” (Miss Dodd - Head of Mathematics)*



# SCHOOL INFORMATION

Murray Park is a dynamic and forward-looking 11-16 mixed comprehensive school on the western fringes of the city of Derby. It is a Foundation Status school, but has a close working relationship with the local authority.

We cater for approximately 1030 students, situated on a spacious site surrounded by greenery. We serve students from the Derby City area, within reach of the Derbyshire countryside and our

cohort sizes are growing each year.

Our students reflect the full academic ability range and there is a huge breadth to the socio-economic status of our families.



## APPLICATION PROCESS

Informal visits to the school are available but not essential. You must complete the application form fully and give details of all employment, training and gaps in employment since leaving secondary school to the present day. Any additional information, which you wish to bring to the notice of the selection panel should be included in your letter of application.

Your letter of application should make reference to the job description and in particular how you meet the person specification. At least one of your references should be a current employer and you should indicate if you are happy for us to contact each reference.

Please provide an email address for your referees so that we can contact them.

*Please email your completed application form and letter of application to [recruitment@murraypark.derby.sch.uk](mailto:recruitment@murraypark.derby.sch.uk) or upload using the TES platform. The application letter should be no longer than 2 sides of A4, Arial font size 11.*

*“The School has continuously supported me with my career development. If you wish to challenge yourself to develop as a leader then Murray Park School is the place for you.” (Mr Gregory - AHT KS4 Achievement)*



# STAFF WELL-BEING

Murray Park considers the well-being of staff to be important. Decisions in terms of staff support make well-being a priority. Anything that can be done to support staff in their role will be considered. In recent years we have raised the profile of staff well-being by establishing the following initiatives to ensure that our staff are happy in their workplace.

- Opportunity to work from home where possible.
- Latest laptops issued to all staff.
- Live marking policy.
- Designated, trained mental health leader.
- Staff social events.
- Staff sports events.
- Meal allowance for lunch duty staff.
- Meeting free weeks throughout the year.
- Bespoke CPD opportunities.
- Opportunity for all staff to complete mental health awareness course.
- Duty timetable to reflect teacher workload.
- Robust behaviour system to support staff.
- Alternative provision

## SAFEGUARDING INFORMATION

Murray Park School shares a commitment to safeguard and promote the welfare of children and young people. Our commitment is underpinned by robust processes and procedures that seek to maximise opportunity, minimise risk and continuously promote a culture that embraces the ethos of safeguarding amongst our workforce.

This post is Exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020 and is subject to an enhanced DBS Disclosure check.

### Recruitment Information

The application form must be completed in line with our Important Recruitment Information section on the school website. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

- Child Protection and Safeguarding Policy
- Recruitment of Ex Offenders
- The Equality and Diversity Form
- GDPR Privacy Notice

Recruitment Policy: These documents can be found using following the link: [y://www.murraypark.derby.sch.uk/key-information/vacancies/](https://www.murraypark.derby.sch.uk/key-information/vacancies/)

“Since starting at Murray Park there has been no time for nerves, just excitement. I am delighted to continue my journey here, whilst inspiring others on my way” (Miss Bunting - NQT Science)





# DEPARTMENT INFORMATION

The Arts department consists of 4 full-time, 2 part-time teachers and a full-time trained Arts technician. We have a wide variety of experience in the Arts, delivering a range of subjects (Art, Textiles, Photography, Music and Drama) and there is a strong team spirit within the department. We are passionate about our individual subjects and our dedicated and determined approach continues to produce excellent outcomes.



Textiles is fundamental aspect of our Arts curriculum; our dedicated Textiles room houses 26 sewing machines, a CAD embroidery machine, and three overlockers. It is also equipped with two sinks, PCs, a heat press, and screen printing equipment. There is also access to an A1 laser cutter and dedicated CAD suite.

Textiles has seen a large increase in uptake at KS4 in recent years for both boys and girls, with trips and extra-curricular programs an integral part of the varied and exciting curriculum in place. KS4 currently includes decorative surface pattern, printing, and garment construction.



Our strong Arts department reputation has also led to the recent £60K refurbishment project of our Music and Drama facilities.

The teaching of the Arts at Murray Park is geared towards enabling each student to develop within their capabilities in a variety of arts-based disciplines, experience new challenges and experiment with a wide range of media, tools, strategies and equipment. Support is offered through extensive CPD, both in house and via external providers.



# DEPARTMENT INFORMATION

We are continually aiming to raise the standards of achievement of our students through the choice of the correct KS4 courses. We aim to equip students with the skills they require for life after school, with guidance on Post 16 courses and possible career pathways.



KS3 students all have one lesson per week in Art, Music and Drama. KS3 Textiles is taught as part of the D&T rotation and is a popular GCSE Arts option along with Photography. Art, Textiles and Photography all follow the AQA Art & Design specification.



## HEAD OF DEPARTMENT

As Head of Arts, I want to see students develop their creativity, express themselves in a wide variety of artistic disciplines and produce excellent outcomes. I encourage a collaborative and creative approach to developmental development. Each team member is responsible for their own discreet area of the curriculum which feeds into the overall picture of Arts at Murray Park. I believe a level of autonomy allows for more self-expression and ownership of each area. Wellbeing is a high priority for me and I pride myself on the care and support I offer my team. This is strong department within a forward-thinking school.



MR MOORE

[simon.moore@murraypark.derby.sch.uk](mailto:simon.moore@murraypark.derby.sch.uk)

“Murray Park School is a great place to work. If you are passionate about making a difference to the lives of young people, this is the place to be”  
(Mr Holland - PE)



# JOB ADVERT

## Teacher of Art Textiles (permanent)

**Salary:** Main Pay Scale/UPS

**Responsible to:** The Head of Arts

**Framework:** To work within the framework of teachers' pay and conditions, current legislation and the policies of the school.

Murray Park School is seeking to appoint a Teacher of Textiles to join our excellent department. The successful candidate would be joining a strong, hard-working team which is committed to achieving excellence. We work with a creative approach to teaching and learning in the Arts. We are ambitious for our students and we are seeking to appoint staff who can bring the right blend of flexibility, commitment, energy and vision. We welcome applications from teachers with ideas, enthusiasm and strong teaching ability, who can work within the diverse demands of the department whilst maintaining its recognised strengths and attributes.

The post is suitable for teachers at all stages of their career and the school is fully committed to supporting staff with CPD, including ECT programmes. The person appointed will have:

- A passion for pupil progress
- High standards and expectations
- Highly developed interpersonal skills
- A commitment to team work
- A commitment to extra-curricular
- A positive outlook

### **How to Apply**

An application pack can be downloaded from the school website at <http://murraypark.derby.sch.uk/key-information/vacancies> or apply via TES Online.





# ROLES AND RESPONSIBILITIES

## Duties as a Classroom Teacher:

- Teaching in an agreed curriculum area
- Planning structured lessons that meet the needs of individual students
- Sharing plans and teaching resources with colleagues
- Maintaining records, marking and assessment of pupils' work according to school and departmental policies, external examination and national curriculum requirements
- Reporting on pupils as required by the school policy and national curriculum requirements
- Using school procedures to maintain your teaching area/s to a standard that motivates pupils and meets health and safety requirements
- Following safe working practices in all your teaching and duty situations
- Supporting the tutorial system as required.

## Key Tasks:

- To be responsible to the Head of Arts for teaching duties within the curriculum area.
- To work in accordance with the school's Curriculum Policy Statement and the aims and objectives of the Arts department (Textiles).
- To teach in Key Stages 3 and 4, responding to departmental policy, KS3 guidelines, national guidance and KS4 syllabi.
- To liaise with other members of the department in the delivery of Textiles, undertaking a fair and equitable share of the work by helping to develop and prepare teaching materials for use within the department and cross-curricular themes as required.
- To maintain records, marking and assessment of pupils' work according to the departmental assessment policy, and Key Stage 4 course requirements.
- To monitor progress of students and report to parents in line with school procedures for recording and reporting.
- To set and mark homework as indicated by the department and school homework timetable in accordance with the departmental homework policy.
- To contribute to the organisation of displays of work within the school, and in particular to be responsible for provision of a motivating learning environment in an identified area of the department.
- To follow school procedures for maintaining the standards of furniture, fittings and equipment in your teaching areas.
- To attend departmental meetings, general school meetings and parents' meetings as appropriate.
- To be responsible for and follow adopted safe working practice in accordance with the latest Health and Safety regulations.
- To fulfil a role within the tutor system and actively support the work of Heads of Year
- To participate in relevant INSET to enhance teaching effectiveness.



# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>		
Relevant Degree and Qualified Teacher Status	✓	
<b>Knowledge</b>		
Full working knowledge of the national curriculum for Art at KS3	✓	
Knowledge and experience of teaching GCSE Textiles/Art	✓	
Experience and knowledge of ICT opportunities in Textiles.		✓
<b>Skills and abilities</b>		
To motivate students	✓	
To work as part of a team	✓	
To use own initiative	✓	
The ability to work under pressure	✓	
The willingness to promote your own subject	✓	
Strong ICT skills for teaching and learning		✓
Knowledge of the national curriculum for Design & Technology at KS3		✓
<b>Personal Qualities</b>		
A positive outlook, well motivated, enthusiastic & energetic.	✓	
Commitment to improvement/staff development.	✓	
The desire to succeed.	✓	
Good attendance and punctuality record.	✓	
Commitment to supporting the full life of the school.	✓	
Professional appearance and manner.	✓	
Enhanced Criminal Record check. (School will apply for this on behalf of the successful candidate)	✓	





# MURRAY PARK SCHOOL

OUR MISSION: SUPPORTING STUDENTS IN GAINING A POSITIVE OUTLOOK,  
SHAPING THEIR FUTURES AND REACHING THEIR FULL POTENTIAL.

"PROUD TO BE HERE"



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