

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Teacher of Art

Person Specification

Criteria	Essential	Desirable	How Assessed
Experience	☐ Qualified Teacher Status ☐ An appropriate degree or experience of teaching KS3 and/or KS4 with an ability to teach up to KS5	☐ Experience of teaching Key Stages 3, 4 and 5	☐ Application Form ☐ References
Knowledge and Understanding	☐ Knowledge of effective teaching and assessment methods ☐ Thorough knowledge of subject area ☐ Good ICT skills ☐ Good understanding of AFL	☐ Rich understanding of the learning process ☐ Ability to use and understand assessment data	☐ Interview ☐ Application Form ☐ Sample Lesson
Teaching and Learning	☐ Commitment to raising achievement across a key stage ☐ Willingness to learn, develop and share skills ☐ High expectations of all pupils ☐ Ability to create an effective learning environment for all students	☐ Evidence of successful lesson planning and delivery ☐ Evidence of highly effective differentiation	☐ Sample Lesson ☐ Application Form
Skills and Attributes	☐ Ability to establish good working relationships with colleagues ☐ Ability to work in a team ☐ Good time management ☐ Good communication skills	☐ Evidence of innovative practice	☐ Interview ☐ References
Personal Qualities	☐ High expectations of students and colleagues ☐ Enthusiastic and committed ☐ A sense of humour ☐ Open-mindedness ☐ A growth mindset ☐ A forward thinking approach ☐ Willingness to be actively involved in an extensive extra-curricular programme	☐ Potential for promotion ☐ Charismatic – having a presence	☐ Interview ☐ Sample Lesson
Safeguarding and Wellbeing	☐ A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines ☐ A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community ☐ To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community	☐ Desire to take on further/ advanced Safeguarding training and responsibilities ☐ Evidence of CPD undertaken in this area	☐ Application Form ☐ References ☐ Formal Interview

