

Nihil quam optime

Chulmleigh College

Nothing but our best

**Teacher of Art with Design Technology or
Teacher of Art with Food & Nutrition**

Candidate Pack

Closing date: Monday 10 March 10am

Interview date: Tuesday 18 March



COMPASSION AMBITION TEAMWORK



Welcome to Chulmleigh College and thank you for requesting this pack.

The successful candidate will be joining the College at a point where five years of growth has been stabilised and secured: with every year group fully subscribed. Our reputation across Devon is such that we are the chosen school for many families who live a great distance outside our designated transport area. This is because they like the way we operate as a school; valuing tradition and concentrating on ensuring pupils achieve highly and behave very well. Those visiting the school always comment on how well-mannered our pupils are.



Colleagues like this school because it is one in which they can concentrate on teaching the subject they love, as opposed to spending time dealing with difficult behaviour, poor resourcing or incongruent demands.

We are seeking to appoint an ambitious, talented, and inspiring classroom practitioner to join both our Expressive Arts Department and our Creative Technologies Department. The successful candidate will teach Art from Year 7 to 11, and either Design Technology or Food and Nutrition. You will join friendly and professional colleagues keen to promote collaboration and share cross-curricular links. We want a team player and someone who will work hard with others to raise standards further.

Our GCSE results are consistently amongst the best in the region, due to an approach beginning in Year 7, which is then applied consistently throughout the school. We follow the EBacc GCSE Curriculum for the overwhelming majority in Key Stage 4 and encourage our pupils to challenge themselves and achieve their full potential.

Good behaviour, hard work and excellent manners are at the heart of our school and we welcome applications from candidates who share our values and approach. This is a great school to teach in.

Michael Johnson
Executive Headteacher Chulmleigh College
CEO Chulmleigh Academy Trust



We are looking for someone who:

- Has a clear and good understanding of current educational issues, theory and practice, with particular regard to Art and Design Technology/Food and Nutrition teaching.
- Has evidence of being at least a good teacher.
- Is a team player, tenacious and earns the respect of colleagues and pupils.
- Can demonstrate consistent and effective planning of lessons to meet pupils' differing learning.
- Has evidence of good classroom management skills.
- Has involvement and commitment to all aspects of school life.
- Has a willingness to learn and develop new skills.
- Can create a happy, creative and effective learning environment.



Chulmleigh College is a successful and ambitious rural secondary school with a strong reputation for high standards. The progress of our pupils is consistently amongst the best in the region. In 2024 our Progress 8 Figure of +0.86 placed us in the top 5% of schools nationally.

The College was totally rebuilt a few years ago, with the completed buildings opening in 2017. Numbers have grown substantially in recent years, from 500 to the current roll of 750, and most year groups are oversubscribed; due to both our excellent reputation and the College's successful transport service, which brings in approximately 25% of our pupils from outside the school catchment area.

We aim to create ambition and inspiration and want our young people to achieve all that they can in a safe, caring and well-disciplined environment. We commit ourselves to providing a learning experience which ensures high challenge, inspires, and provides both the range of qualifications and the start in life which will last forever. We aim for our young people to have the foundation and independence they need to make the progress they are capable of, building resilience for their future lives.

As a school we value courtesy, hard work and respect, and set high standards of behaviour; promoting self-discipline, resilience, responsibility and working together as a community.

We offer a broad and rich curriculum, enhanced by excellent extra-curricular activities; our outdoor education in the form of Ten Tors and Duke of Edinburgh is particularly strong. As well as having high academic achievement, we also have a proud record in sport, music, drama and art.

Our pupils read an astonishing amount of literature and develop themselves by making the most of the array of opportunities available. This is all possible because teaching and support staff create the best opportunities for our pupils. We are very proud of our team, who work hard to make our school a happy place where we learn together in a formal, warm environment. We are also proud of the excellent relationships we have with our pupils, families and friends within the community.

Chulmleigh is a Saxon hilltop market town in North Devon, near the Mid Devon border. It lies near the banks of the Little River Dart, and is surrounded by rolling hills, woods and farmland. With Exmoor and the North Devon coast to its north, and Dartmoor and the city of Exeter to its south, Chulmleigh is in a beautiful part of the county and is easily accessible from all other areas.



Our Values

Compassion

Compassion is caring about others, behaving towards them with humanity, generosity, and concern, and caring about other people's struggles. It is a skill which has benefits; treating others with compassion means they are likely to treat you, and others, back in kind.

We recognise the uniqueness of each circumstance and every child in the Trust, liaising closely with families and work to show appropriate compassion for our pupils and community.

Ambition

We work hard to help pupils develop a strong sense of ambition: the appetite for challenge and the determination to look beyond the horizon for inspiration. Whilst we recognise that children have different talents and abilities, we nevertheless expect each pupil to work hard and make significant and tangible progress. Our ultimate aim is to help them to achieve the best results possible, providing a wide range of options for their next stage in life.

Teamwork

Teamwork is an essential communication and social skill and includes compromise, collective effort, active listening, effective speaking and providing support for a group. We encourage our pupils to learn how to listen and be independent, in order to perform their individual roles and function as a cohesive unit, and how to respectfully and confidently express their ideas and opinions effectively in a group setting.

Our shared goal is to ensure that pupils leave us not only with excellent exam results, but also with confidence, resilience and the ability to make their mark as young people heading out into the world.



Art subjects form part of our Expressive Arts Department alongside Drama and Music. Under the leadership of our Head of Expressive Arts, Ms Feasey, the department coordinates subject-specific programmes of study for each area, but with opportunities for collaboration and cross-curricular links across the three subjects. This approach has brought teaching staff together that would otherwise be working in isolation, offering support, challenge and opportunities for professional development.

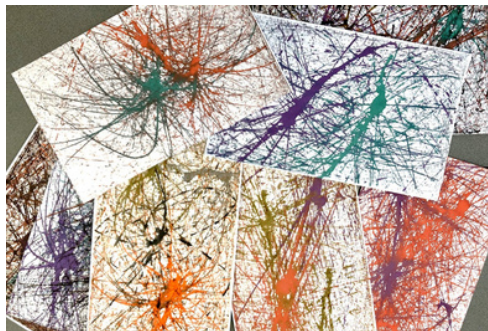
Each of the subjects within Expressive Arts, except Textiles, have a curriculum allocation of one hour per week in Key Stage 3. The uptake of GCSE Art and Design (AQA) and GCSE Art and Textiles (AQA) is strong, with Drama and Music also highly successful and offered at GCSE level.

Each subject within the department is housed in spacious and bespoke buildings. In addition to the teaching staff, the department is supported by a technician allocation of 0.5 fte.

Examination outcomes in the department have been consistently high, with the 2024 Progress 8 Score for Art and Design at +0.71 and Textiles at +0.52. The progress and performance of pupils within the department is consistent with the high academic standards of the school as a whole.

There is a friendly and professional culture within the Expressive Arts department, with colleagues taking the opportunity to spend time together on a regular basis, to share ideas, support progress and to have a regular departmental lunch. The ethos of the department revolves around ambition for pupils, the creation of opportunities built on foundations of excellent relationships and passionate teaching.

We have a thriving extra-curricular culture; offering trips; workshops; clubs and open studio, and run competitions.





The Design Technology / Food and Nutrition subjects form part of our Creative Technologies Department alongside Computer Science. Under the leadership of our Head of Creative Technology, Mrs Jones, the department coordinates subject-specific programmes of study for each area, but with opportunities for collaboration and cross-curricular links across the three subjects. This approach has brought teaching staff together that would otherwise be working in isolation, offering support, challenge and opportunities for professional development.

Each of the subjects within Creative Technology have a curriculum allocation of one hour per week in Key Stage 3. The uptake of GCSE Food and Nutrition (AQA) and GCSE DT (Edexcel) is strong, with Computer Science offered at GCSE level to a smaller number of pupils. The department is housed in the most recent phase of our school rebuild, with excellent facilities and access to ICT. In addition to the teaching staff, the department are supported by a Technician allocation of 1.5 fte.

Examination outcomes in the department have been consistently high with the 2024 Progress 8 Score for Design Technology at +0.47 and Food and Nutrition at

+0.26. The progress and performance of pupils within the department is consistent with the high academic standards of the school as a whole.

There is a friendly and professional culture within the department, with colleagues taking the opportunity to spend time together on a regular basis to share ideas, support progress and to have a regular departmental lunch.





Job Title: Teacher of Art with Design Technology or Teacher of Art with Food and Nutrition

Status: Permanent, Full time, MPS/UPS, (part time role for either specialism may be considered)

Start Date: September 2025

Purpose Of The Role:

To teach Art and Design Technology or Food and Nutrition at Key Stage 3 and Key Stage 4. It is essential that the successful candidate should have a broad view of the curriculum and, as far as possible, have experience of teaching full range of ability. He/she would be expected to promote clubs and activities in this area of the curriculum.

Main Accountabilities

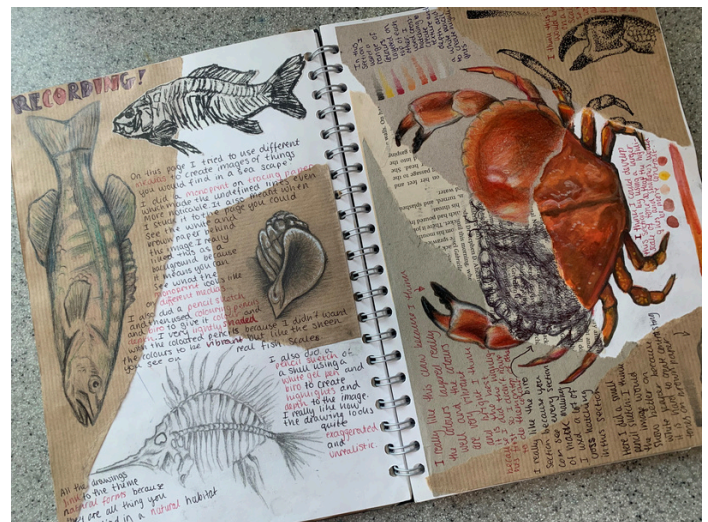
A Teacher of Art and Design Technology or Food and Nutrition and should be a well-qualified teacher. H/she should be committed to developing the College's provision for study in their subject for all students throughout their time at the College and be able to respond effectively to current issues concerning the curriculum, development, and up-to-date teaching methods. H/she is expected to promote clubs and activities.

Main Tasks

All teachers will undertake duties in accordance with the School Teachers Pay and Conditions documentation and are responsible to the Executive Headteacher and Head of Expressive Arts for the following:

- Ensuring that all teaching takes place within the framework of the College aims.
- Setting objectives, preparing schemes of work and good quality learning materials appropriate to the needs of individuals.
- Using a variety of teaching and learning techniques, to include class discussion, question and answer, group and individual simulation and re-enforcement, brainstorming, resource-based learning, practical and experimental work, modelling, I.T. etc.
- Using a variety of teaching and learning aids to include PowerPoint, film strips and interactive whiteboards, audio and video, I.T., curriculum support centre etc.
- Establishing, assessment criteria within the framework of college policy as well as maintaining appropriate records.
- Setting and marking class and homework within the framework of team college policy.
- Keeping a class register and associated records. Inputting pupil performance data to SIMS.

- Ensuring the safety of students at all times to include not leaving classes unattended, maintaining order and control, vigilance during practical lessons, escorting students to assemblies or out of buildings during evacuation, punctuality when on duty, invigilation etc.
- Setting work when absent.
- Ensuring high standards of student work and behaviour in the classroom and adjacent corridors, to include high quality displays.
- The identification of under-achieving students and the development of appropriate strategies to meet their needs.
- Completion of such other duties or development work which may from time to time arise.



Location

The post holder may be required to work at any school which is currently within or in the future joins the Chulmleigh Academy Trust chain of academies, either on a temporary or permanent basis according to the operational needs of the Trust.

This document outlines the duties required of the post-holder for the time being to indicate a level of responsibility. It is not a comprehensive or exclusive list and from time to time duties may be varied.



	Essential	Evidence	Desirable	Evidence
Qualification	<ul style="list-style-type: none"> To have QTS Evidence of participation in relevant CPD ICT confident and competent 	AF AF / R	<ul style="list-style-type: none"> Evidence of participation in child protection / safeguarding children training 	AF / R
Knowledge and Understanding of the Curriculum	<ul style="list-style-type: none"> Understanding of safeguarding and child protection procedures A clear and good understanding of current educational issues, theory and practice, with particular regard to teaching Art and Design Technology or Food and Nutrition Subject specialist knowledge in Art and Design Technology or Food and Nutrition 	I AF / I / R	<ul style="list-style-type: none"> D & T Machine Certificate Food Safety Certificate 	AF / I
Teaching Skills	<ul style="list-style-type: none"> Evidence of being at least a good teacher An understanding of how to use assessment to inform planning for good teaching and learning Demonstrate consistent and effective planning of lessons to meet pupils' differing learning needs Evidence of good classroom management skills Create a happy, challenging and effective learning environment Involvement and commitment to all aspects of school life 	AF / I / R I I / R I / R AF / I / R AF / I	<ul style="list-style-type: none"> The ability to use ICT effectively to engage pupils Experience of training other colleagues Experience of working with and/or developing links with parents and/or the wider community 	AF / I / R AF / I AF / I / R
Personal Qualities	<ul style="list-style-type: none"> A willingness to learn and develop new skills Team player Robust Goes the extra mile 	I I I I	<div style="background-color: #0056b3; color: white; padding: 10px; border-radius: 5px;"> <p>AF Application Form I Interview Process R References</p> </div>	





How to Apply

Please complete the online application form available [here](#).
A tour of Chulmleigh College will be arranged as part of the interview schedule.

Status: Full time, permanent post (MPS/UPS), (Part time role for either specialism may be considered)

Closing date: Monday 10 March 10am

Interview date: Tuesday 18 March

Start date: September 2025

If you have any questions please email:
personnel@chulmleigh.devon.sch.uk or
call 01769 580215.

Chulmleigh College, Chulmleigh, Devon, EX18 7AA



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