



# Colton Hills Community School

## Why do we exist? Our Purpose

To serve our community by challenging educational and social disadvantage so that everyone thrives.

Many Minds, One Mission

Many Minds, One Mission.



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## What do we do? Our Mission

We maximise attainment by exposing every child to knowledge and culturally rich experiences in every lesson, every day.

Every Child, Every Lesson, Every Day

Many Minds, One Mission.



# Colton Hills Community School



## How do we behave? Our Core Values

we:

- have a spirit of support, **teamwork** and sharing
- recognise the **dignity and worth** of every individual
- are **mindful** of our actions
- value **social and cultural diversity**
- set high expectations

*Many Minds, One Mission*

**Many Minds, One Mission.**

# The PRIDE of Colton Hills



Participation



Respect



Integrity



Diversity



Excellence

Many Minds, One Mission





# Colton Hills Community School

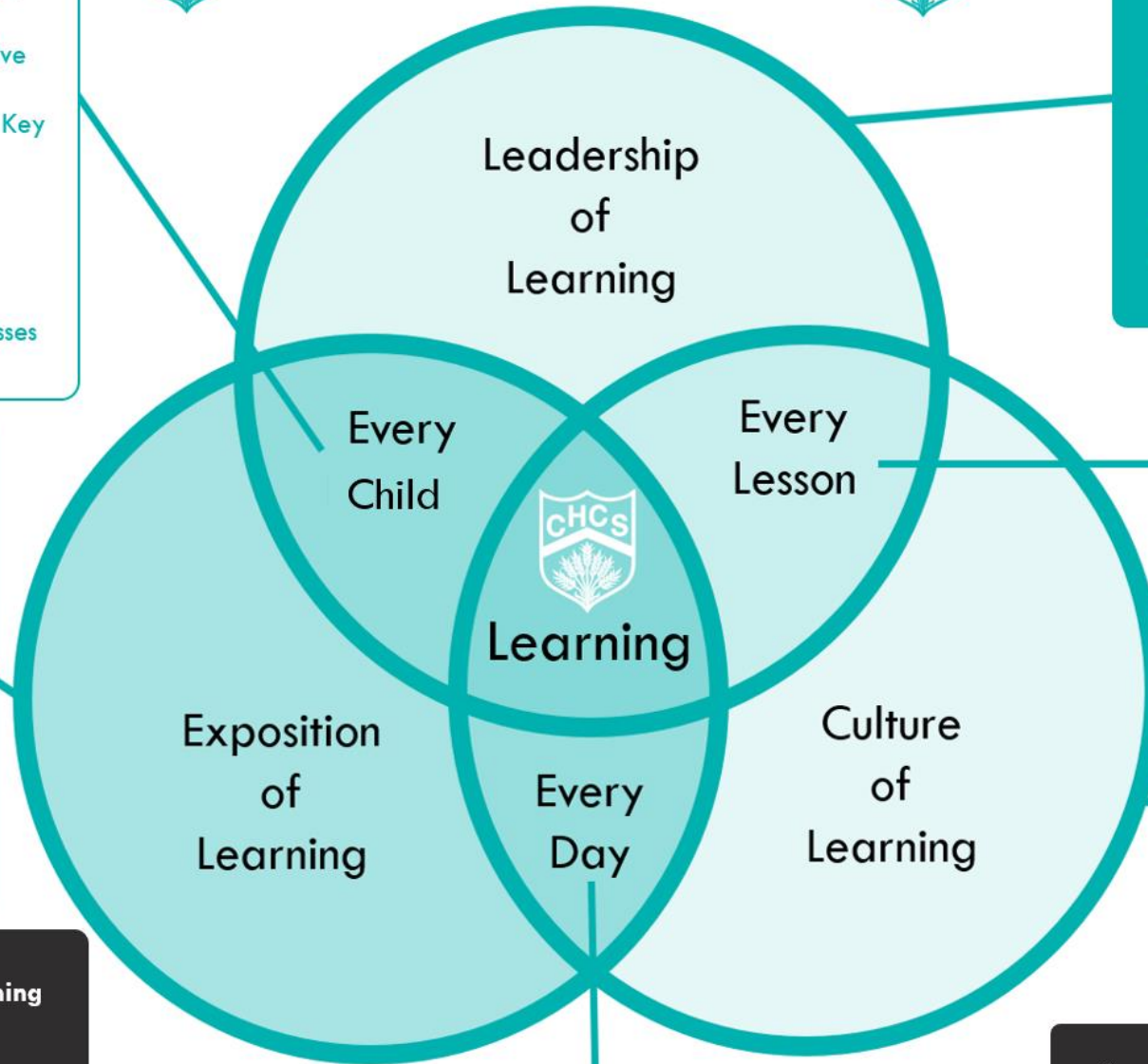
**How will we  
succeed?**

*It's About Learning  
No Excuses, No  
Barriers  
Students First: Every  
child, Every Lesson,  
Every Day*

**Many Minds, One Mission.**



# Achieving World Class



- Focus on driving attainment up in English and Maths so that at least at National, for disadvantaged **particularly boys in English 4+ & 5+**
- Reframe KS3 to be the intellectual and cognitive powerhouse of the school.
- Develop **mastery** across Maths and English at Key stage 3
- SEND have priority seating in classrooms to achieve and exceed their target
- Secure 5 or more good GCSE passes for the majority of students in year 11
- Students in year 13 secure 3 good A level passes or equivalent

- All leaders at all levels demand ambitious standards for all students-to shift outcomes to top 10% of schools
- Hold staff to account robustly for conduct and professional standards
- Embed systems for a safe well-ordered environment
- Continuous accountability.
- **Keep Aspirations on track**

- Develop strategies such as teaching to the top-high level questioning that stretch and challenge learners to go further.
- Evidence based **literacy and numeracy** strategies
- Ensure 95% of lessons are good or better
- Build writing stamina, academic language and reading fluency opportunities.
- Cultural capital – enrichment
- **Adopt the HPL philosophy and strategies into every lesson**
- Harness the power of feedback, the mighty M's, use of knowledge books, enrichment and data driven planning

- Ensure **leaders know what excellence is** and that they model and support staff to achieve this consistently throughout the school.

- Review behaviour policy, ensure it is consistently applied. Strict warm approach –positive relationships and environments where all students are able to learn.
- Seek to develop a **strong sense of belonging and identity** amongst students.

- Establish a **professional learning** community so that developments are supported by **high quality training and evidence based strategies**

Improve Attendance for all particularly most disadvantaged **97% or above.**

Organisational Effectiveness  
Disciplined people, disciplined thoughts, disciplined actions  
**3 year marketing strategy** to drive up numbers to PAN



# What's important right now?

## Raising Attainment



1. Increase expectations
2. Improve the quality of teaching and learning
3. Improve subject knowledge and pedagogical practice
4. Leadership practice

A Research led philosophy recognises everyone as a high performer.





# Colton Hills Community School



**Join us on our Journey  
to World Class**



Pathway School



World Class School

Many Minds, One Mission.



# Our Impact

**Average A  
Level grade  
B-  
85% A\*-C**

**Languages  
+0.9  
Significantly  
Above**

**Science  
+0.5  
Significantly  
above**

**A Level  
60% A\* -B**

**Vocational  
Average  
Distinction**

**Maths  
+0.23  
Well above**

**EBACC  
+0.43  
Well above**