

## KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## Person specification Teacher of Biology

Qualifications and Training	<ul> <li>A degree in Biology or a related field, with a postgraduate qualification in education (PGCE) or equivalent.</li> <li>Evidence of a commitment to ongoing professional development and staying abreast of current developments in this subject area.</li> </ul>
Experience	<ul> <li>Proven experience in teaching Biology at Key Stage 3, GCSE and preferably Advanced Level.</li> <li>Alternatively, the experience within the department means that we will be able to provide support to a teacher who has the capability to teach up to A Level but has not yet had the opportunity to do so.</li> <li>This may include Early Careers Teachers, and we have a successful Early Careers programme to support these teachers.</li> </ul>
KEVIHS teachers should have the following qualities and attributes, or the potential to develop them:	<ul> <li>Profound interest in your subject and commitment to conveying that to your students.</li> <li>Ability to work in a fast-paced environment.</li> <li>Kindness and a belief in the ability and potential of all students to grow and develop.</li> <li>Ability to think originally and creatively and show initiative.</li> <li>Clear and effective communication with colleagues, students and parents.</li> <li>Resilience and flexibility to respond to challenges and change.</li> <li>Willingness and ability to embrace digital technology to enhance learning.</li> <li>Commitment to making the School's vision and values a reality.</li> <li>To be willing to experiment with and apply new approaches to teaching and learning.</li> <li>To help create an environment that values feedback from all in order to improve student learning and motivation.</li> <li>To be able to build good-humoured working relationships with many colleagues.</li> <li>To believe in the importance of teamwork, both at departmental and whole school levels.</li> <li>A commitment to Equality, Diversity and Inclusion and the principles and practice of equal opportunities.</li> </ul>