

**Physical Education**

**Department**



“Empowering all to achieve”

**Teacher of PE – September 2023**

**Why choose us?**

Severn Vale is a very special place. It has a particularly friendly, professional body of teachers and support staff and the successful applicant is guaranteed to be well supported within and beyond the PE Team. As a new member of staff, you will receive a comprehensive induction programme. In our most recent Ofsted inspection (February 2020), they describe what it is like to attend Severn Vale School thus;

*The school provides a calm, orderly environment in which pupils can learn. Teachers have high expectations of what pupils can achieve. Positive relationships between staff and pupils support pupils’ learning. Teachers make learning interesting, and pupils are keen to take part. Behaviour is good.*

Severn Vale strives to deliver nothing but the very best experience for our students both academically and through strong systems of care, guidance and support. As such, our biggest asset are our wonderful staff who all share a common vision for our students and school based around a set of core beliefs, further details of which can be found in the “School” section of our website. In summary;

* **We have high expectations of our students and staff**
* **We are, above all else, a place of learning for students and staff**
* **We go the extra mile to help students achieve**
* We provide and believe in **a values-based education**
* **We work together – students, staff and home united in the same common purpose**

We are a teacher centred school demonstrated by our focus on looking after and growing great teachers. We have a very high staff retention rate and believe that our focus on staff - who are our greatest asset - is one of our strengths. Attached is a copy of our “Workload Pledges” which outlines our philosophy in this area. In 2020, Ofsted’s discussions with staff and observations of the school revealed that;

*Staff appreciate the work leaders have done to reduce workload. Leaders are supportive and listen to staff. This helps to ensure that staff receive the support and development they need. Staff are happy to work at the school and say they are proud of their school*

Our approach to curriculum is via a shared vision of what makes effective pedagogy; “The Big 3” – subject knowledge, assessment and feedback and language and literacy.



At Severn Vale School we believe that, to learn, students need to:

1. Know, understand and be able to readily recall a breadth and depth of knowledge in each subject area they study
2. Clearly understand what they know and don’t know / can and can’t do in each subject area and what they need to do become better
3. Be given the linguistic tools to enable them to write academically and apply their knowledge as well as read and comprehend texts across a range of genres

In practice, these “Big 3” principles translate as:

* The use of both lesson time and homework to embed key subject knowledge through the use of knowledge organisers, glossaries and regular knowledge testing based on the principles of interleaving and distributed revision
* An ongoing focus on formative assessment in the classroom which is frequent, specific and interleaved to embed knowledge and skills with summative assessments carried out once a year only (Year 7-10) to measure progress with no other summative assessment points or academic data collections during the year
* The development of the linguistic skills needed to become more literate users of language for success at school and in life. These skills and the tools staff need to employ to teach them are developed through a cross-curricular programme called “How Language Works”
* A high profile for reading across the school with a range of reading based activities occur throughout the school week and across the year to improve students reading skills and inculcate a lifelong love of reading and, therefore, learning. These include the use of:
* Book clubs for staff, parents and students
* Guided reading in every tutor group during morning Prep
* Activities during World Book Month including a “Big Read” and themed activities pertinent to each year

We believe that centralised policies around teaching and learning do not allow teachers to develop as subject specialists. As such, the way in which the principles above are applied in each curriculum area is designed, developed and reviewed by each team, led by the Subject Leader.

**The PE Department**

**Overview**

Applications are invited for the post above with the successful candidate being required to join a highly successful and well-resourced department.   Applications from NQTs are welcome and indeed are encouraged to apply.

Candidates for this post should have:

* experience of teaching boys’ PE successfully as a qualified or trainee teacher
* an understanding of (or willingness to learn about) the Cambridge National Sports Studies course KS4
* a passion for the traditional sports and a willingness to develop their knowledge of new sports
* an inspirational and creative approach
* commitment to extra-curricular is essential
* excellent subject knowledge
* proven classroom management skills
* an appreciation of current developments in raising student attainment
* a capacity for hard work and influence by example
* the ability to be a strong team member
* an excellent attendance record
* excellent organisational skills and the ability to meet deadlines
* high expectations of all students and work to secure high standards in all respects
* the ability to work independently
* a positive and determined outlook
* a strong ability to communicate with colleagues, parents and students
* the ability to contribute actively to the PE curriculum

**The Department**

This is a fantastic and very exciting time to be joining our PE team. 2022 saw our students achieve outstanding GCSE results and good Sports Studies results, we have over eighty students choosing PE at examination level and over 170 students attending extra-curricular clubs each week.

We have implemented our version of ‘The Concept Curriculum’ and new, holistic assessment model at year 7 and we are excited to develop both these models throughout KS3.

Students are set at KS3 and in examination classes at KS4. We are proud to run an extensive extra-curriculum programme with clubs running every night, including GCSE club on a Friday. We are a close, hardworking team who strive to deliver the best experiences for our students.

 **Who are we?**

Gareth Rogers – Head of Department

Olivia Lowry – PE Teacher and GCSE teacher (Examiner)

Ellie Ramsey – PE and Futures teacher

Andy Davies – PE teacher and OCR Sports Studies

Rob Hunte – PE teacher and OCR Sports Studies

Jaq Haines –part-time teacher of girls’ PE and GCSE teacher (Examiner)

Helen Hammond – part-time teacher of girls’ PE and OCR Child Development

**Key Facilities of Our Department:**

We pride ourselves on our facilities and boast a newly decorated large sports hall and a gym, dance studio, fitness suite, newly refurbished, large AstroTurf pitch, two rugby and football pitches, a full athletic track in the summer months and tennis courts. Our changing rooms have also recently been fully modernised.

**Our priorities for 2023 are**:

* Developing exam preparation
* Build on our outstanding results of 2022
* Develop our new Concept Curriculum at KS3
* Develop our OCR Sports Studies course (new specification)
* Encouraging all learners to achieve their potential
* Teaching challenging and engaging lessons to enable all students to achieve

Thank you for your interest in us and reading about our department.  We are excited by the opportunity to welcome a new, energetic, committed and reflective colleague to our team who, with high expectations for all, will challenge and enable our students to succeed.

Please do not hesitate to contact one of us to arrange a visit before applying if you wish to see us “in action” or find out more about our wonderful school. We are also happy to have informal phone conversations prior to application.

We very much look forward to receiving your application for this post.

Gareth Rogers   Kirsten Prescott

**Subject Leader Deputy Headteacher (Line Manager for PE)**