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CALDEW
SCHOOL

WHERE EVERY STUDENT
IS SUCCESSFUL TODAY
AND PREPARED
FOR TOMORROW.

POST AND APPLICANT INFORMATION.

TEACHER OF BOYS PE

Salary: MPS/UPS
Contract Term: Part time (0.8fte), permanent
There may be the possibility to increase to full-time
Start date: 1st September 2025

Closing date: 9:00am Monday 12th May 2005
Interview date: 15th May

Department:

We are looking to appoint a dynamic boys PE teacher with the potential to excel, to join a committed and successful department. We are a young, lively and friendly team who work closely together in a very supportive environment. Each member contributes to the development of the department by sharing responsibilities. We believe in working collaboratively and sharing best practice at every opportunity.

We teach OCR AS and A2 Physical Education as well as GCSE and BTEC PE. We also value the role of leadership and pupils are given opportunities to study PE Life Skills Award at Key Stage 4.

We have a proven track record for extracurricular activities; they include, hockey, netball, football, cricket, rugby, athletics, cross country, table tennis and badminton. All members of the department contribute fully to extra curricular clubs and teams.

Safeguarding Statement

Caldew School is committed to the protection and safety of its pupils and expects all staff and volunteers to share this commitment. An online search will be carried out for shortlisted candidates. The successful applicant will be required to undertake a criminal record check via the DBS. Our safeguarding policy can be found at:

<https://www.caldew.cumbria.sch.uk/our-school/policies-other-key-documents/>

Equal Opportunities Statement

We are an equal opportunity employer. We want to develop a more diverse workforce and we welcome applicants from all sections of the community. Applicants with disabilities will be granted an interview if the essential job criteria are met. We are committed to employing disabled people making reasonable adjustments to support applicants when required

Application Process

Please return a completed application form in full ensuring you have provided accurate information, including the names, addresses and relevant contact details of two referees together with your letter of application.

The letter of application should be no more than two sides of A4 and should set out the particular strengths that you would bring to the post and how you feel you meet the criteria outlined in the job description and person specification

Short listed applicants may be screened prior to interview by checking social media. The purpose of this is to ascertain if the applicant demonstrates behaviour that is suitable for employment in a school environment. References will be requested prior to interview.

We are committed to safeguarding and promoting the welfare of children and young people and expects all employees and volunteers to share this commitment. An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Job Description:

We are looking for someone who can work as a member of the team. You must be enthusiastic and committed with a passion for teaching PE and show excellent organisational and communication skills.

You will have up to date knowledge of key issues and developments in PE and be expected to make a significant contribution to extracurricular clubs and teams, both at lunchtime and after-school. You will also have the ability to teach;

- Key Stage 3 and 4 PE
- Single sex and mixed PE
- A selection of activities

POST AND APPLICATION INFORMATION

PERSON SPECIFICATION:

	Essential	Desirable	How identified
QUALIFICATIONS	<p>Good honours degree in subject A relevant teaching qualification (PGCE, Cert Ed, BED).</p> <p>Qualified Teacher status or currently an ITT/GTP trainee</p>	<p>Further relevant qualifications</p> <p>Evidence of attendance and learning from short training courses and opportunities</p>	<ul style="list-style-type: none"> • Application • References
EXPERIENCE AND SKILLS SPECIFIC TO TEACHING	<p>Successful teaching experience across Key Stages 3,4 & 5, A level and GCSE</p> <p>A thorough knowledge and enthusiasm for the subject</p> <p>A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles</p> <p>Commitment to the provision of quality and equality of opportunity in the teaching of the subject.</p> <p>Evidence of involvement in pastoral and guidance aspects of school life.</p>	<p>Teaching experience in more than one mixed comprehensive school.</p> <p>Experience of BTEC or other level 1 and 2 and 3 courses</p> <p>Use of interactive ICT systems for teaching and learning</p>	<ul style="list-style-type: none"> • Application • References • Teaching exercise • Interview
CURRICULUM KNOWLEDGE AND UNDERSTANDING	<p>Detailed knowledge of subject national curriculum</p> <p>Awareness of current issues in subject</p> <p>Involvement in developing curriculum and teaching and learning in the subject</p> <p>Awareness of whole curriculum issues</p> <p>Commitment to continuous review and development of the curriculum</p> <p>Use of ICT to deliver subject</p>	<p>Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches</p>	<ul style="list-style-type: none"> • Application • References • Teaching exercise • Interview

POST AND APPLICATION INFORMATION

CONTINUING PROFESSIONAL DEVELOPMENT	<p>Commitment to personal CPD</p> <p>Ability to recognise own strengths and areas for development and resulting training needs</p>		<ul style="list-style-type: none"> • Application • Interview
PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES	<p>Empathy with and genuine liking of young people</p> <p>High order communication skills – written and oral in a variety of contexts</p> <p>Ability to work well in a team</p> <p>Enthusiasm and commitment</p> <p>Professional ambition, drive and determination</p> <p>Evidence of good organisational skills</p> <p>Ability to relate well to colleagues, parents and pupils</p> <p>Sense of humour</p> <p>Good health and stamina</p>	<p>Desire to be involved in extra-curricular activities/provision</p>	<ul style="list-style-type: none"> • Reference • Teaching exercise • Interview