



Beaumont School Job Description

Job Title: **Teacher of PE**

Post Holder:

Responsible to: **Head of PE**

Salary Range: **Teacher's Pay Scale (Main or Upper)**

Accountability:

The classroom teacher is responsible to the relevant Head of Subject in all matters relating to this rôle.

Core purpose of the rôle:

The classroom teacher will take responsibility for the academic development of each student in the classes taught, in keeping with the school's aims, so that students are able to fulfil their potential and gain maximum benefit from the opportunities offered by the school.

All teachers work within the statutory conditions of employment set out in the current School Teachers' Pay and Conditions Document (STPCD). The duties listed below are taken from the 2019 STPCD. These may change from time to time so teachers should refer to the current STPCD for up to date detail. The relevant duties from the 2019 STPCD are listed over page.

1. Teaching
2. Whole school organisation, strategy and development
3. Health, safety and discipline
4. Management of staff and resources
5. Professional development
6. Communication
7. Working with colleagues and other relevant professionals.

Teachers on the Main Pay Scale are expected to meet the Teachers' Standards as found in the STPCD. Teachers on the Upper Pay Scale (UPS) are expected to meet the Post Threshold Standards as found in the STPCD.

Teachers at UPS will demonstrate

- That the teacher is highly competent in all elements of the relevant standards and
- That the teacher's achievements and contribution to an educational setting or settings are substantial and sustained

Appraisers will assess qualified teachers against the Teachers Standards to a level that is consistent with what should reasonably be expected of a teacher in the relevant role and at the relevant stage of their career.

This job description may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties.

| | |
|---------------|------------------|
| Line Manager: | Signed: Date: |
| Post holder: | Signed: Date: |

Professional Responsibilities: Teachers (from STPCD 2019)

A teacher (other than a head teacher) may be required to undertake the following duties:

Teaching

- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned students.
- Participate in arrangements for preparing students for external examinations.

Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or student development to secure coordinated outcomes.
- Supervise and so far as practicable teach any students where the person timetabled to take the class is not available to do so. (Teachers should be required to provide cover only rarely, and only in circumstances that are not foreseeable.)

Health, safety and discipline

- Promote the safety and well-being of students.
- Maintain good order and discipline among students

Management of staff and resources

- Direct and supervise support staff assigned to them and where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Professional development

- Participate in arrangements for the appraisal and review of their own performance, and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development, and, where appropriate, that of other teachers and support staff including induction.

Communication

- Communicate with students, parents and carers.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.