



**TEACHING STAFF
JOB DESCRIPTION**

ROLE TITLE	Teacher of Boys PE
LOCATION	County High School
GRADE / SCALE POINT – SALARY	MPS/UPS
REPORTING TO	Headteacher via Subject Leader

INTRODUCTION

All Unity Schools Partnership schools embrace a strong set of values which ensure that pupils learn how to take their place in modern Britain. Every member of staff is required to uphold and promote the values of the Trust in every aspect of their work performance.

All members of teaching staff are responsible personally and collectively for supporting students in becoming confident individuals, successful learners and responsible citizens, through:

- Modelling the core values of the school and wider Trust at all times;
- Nurturing pupils' passions and interests and stimulating their intellectual curiosity;
- Continuously raising pupils' aspirations and self-esteem;
- Contributing to the wider range of opportunities offered by and for the school community;
- Assuming responsibility (as required) for the learning progress of a specific group of individual pupils;
- Ensuring high outcomes for a cohort of pupils

All teachers are required to meet the national standards for teachers according to their role.

JOB PURPOSE

To actively pursue the agreed aims of the school and wider Trust, maintaining an outstanding educational ethos, care for the pupils and respect for colleagues whilst undertaking all duties in a professional manner. There is an expectation all staff colleagues will secure a good or better education for all pupils and the continuous improvement of teaching and learning in the school.

To implement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.

To monitor and support the overall progress and development of students as a Teacher in order to facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.

All teachers share in the corporate responsibility for the well-being and discipline of all students and be accountable for the achievement of the students they are teaching.



KEY TASKS & RESPONSIBILITIES

- Assist in the development of appropriate specifications, resources, schemes of work, marking policies and teaching strategies;
- Contribute fully to the extra-curricular program by running and managing teams; particularly with basketball and boys' football clubs, fixtures and events;
- Help with the maintenance of all school equipment and facilities where necessary;
- Plan pupils' work to provide an inclusive and personalised curriculum which meets the needs of the children, including those with Special Needs;
- Carry out regular assessment, recording monitoring and record keeping according to school policies, maintain appropriate records which monitor the progress of the pupils;
- Manage and monitor the work of other adults during PE lessons and other sporting activities;
- Liaise with the SENDCo regarding the learning needs of pupils;
- Liaise closely with the Designated Teacher for Safeguarding regarding pupils' welfare needs;
- Be a role model for all students in all lessons. Inspire and enthuse students about PE, sport and physical activity;
- Promote, teach and develop our GCSE and Vocational offering for KS4 students:
- Contribute to the whole Academy and Subject Development Plans and their implementation;
- Plan and prepare lessons to a high standard as set out in the Teaching and Learning Policy;
- Contribute to Academy-wide planning activities;
- Follow all Academy policies and procedures;
- Assist the Subject Leader to ensure that the curriculum area provides a range of teaching which complements the Academy's strategic aims and objectives;
- Assist the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining an awarding bodies and the Academy's strategic direction;
- To be involved in departmental policy making and development and to participate in the development of appropriate specification materials and schemes of work.

**Staff Development:**

- Take part in the Academy's staff development programme by participating in arrangements for further training, professional development, observations and in assessing their impact on learning;
- Engage actively in the Performance Management process;
- Continue personal development in the relevant areas including subject knowledge, teaching methods and areas identified in Performance Management;
- Ensure the effective / efficient deployment of classroom support;
- Work as a team member and contribute positively to effective working relations within the Academy.

Quality Assurance:

- Help to implement Academy quality assurance procedures and to adhere to those;
- Contribute to the process of monitoring and evaluation of the curriculum area in line with agreed Academy policies and procedures, including evaluation against quality standards and performance criteria;
- Review from time to time methods of teaching and programmes of work under the direction of the Subject Leader;
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the Academy.

Management of Data / Information:

- Maintain appropriate records and to provide relevant accurate and up-to-date information to SIMS, registers, etc. when required;
- Complete any relevant documentation to assist in the tracking of students;
- Track student progress and use information to inform teaching and learning.

Communication:

- Communicate effectively with the parents of students as appropriate;
- Where appropriate, communicate and co-operate appropriately with persons or bodies outside the Academy;
- Follow agreed policies for communications in the Academy;
- Take part in liaison activities such as Open Evening, Open Mornings, Parents Progress Evenings, liaison events with feeder schools, etc.;
- Contribute to the development of effective subject links with external agencies;
- Liaise with the relevant Assistant Headteacher (Pastoral Leader) to ensure the implementation of the Academy's pastoral system.



SAFEGUARDING

Unity Schools Partnership is committed to safeguarding and promoting the welfare of children and young persons at all times.

The post holder, under the guidance of the Headteacher, will be responsible for promoting and safeguarding the welfare of all children with whom he/she comes into contact, in accordance with the Trust's and the school's safeguarding policies. The post holder is required to obtain a satisfactory Enhanced Disclosure from the Disclosure and Barring Service (DBS).

GENERAL

1. Take active responsibility for personal continuous professional development;
2. Take ownership of individual performance management, keeping a continuing professional development portfolio;
3. Maintain consistent high standards of professional conduct, tact and diplomacy at all times in dealings with pupils, parents, staff colleagues, external agencies and any other visitors to the school or wider Trust;
4. Maintain absolute confidentiality and exercise discretion with regard to staff / pupil information and the Trust's business at all times;
5. Act as an ambassador for the School and the wider Trust within the local community and beyond, ensuring that the ethos and values of the Trust are promoted and upheld at all times.

The list above is not exhaustive, and you may be required to undertake any other reasonable tasks and responsibilities which fall within the scope of the post as requested the Headteacher, a member of the Senior Leadership or Trust Executive Leadership Teams.

Unity Schools Partnership has developed a framework for supporting effective practice which will be used to support staff professional development and this job description is subject to change at the discretion of the trust.

October 2022



PERSON SPECIFICATION

CRITERIA	ESSENTIAL REQUIREMENTS	DESIRABLE REQUIREMENTS
Qualifications	<ul style="list-style-type: none">• A good degree or its equivalent• Qualified teacher status	
Knowledge / Experience	<ul style="list-style-type: none">• Have taught at all levels of ability range KS3 to KS4 with an opportunity to teach A-level in the required subject• Have a detailed knowledge of National Curriculum requirements of their subject• Able to plan lessons effectively, setting appropriate and demanding expectations for students' learning• Able to mark and monitor students' class and homework, provide constructive oral and written feedback, set targets for students' progress and provide informative reports to parents	<ul style="list-style-type: none">• Experience within more than one school/academy• Experience as a Form Tutor• Skills to teach other subjects• High level of• ICT skills



Personal Characteristics	<ul style="list-style-type: none"> • Displays energy, enthusiasm and commitment • Is able to prioritise and work under pressure • Communicates effectively with students, colleagues and parents • Is able to establish good working relationships with colleagues • Secures a good standard of student behaviour in the classroom by establishing appropriate rules and high expectations • Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained • Maintains own professional development 	<ul style="list-style-type: none"> • Is able to contribute to extracurricular activities outside their own subject area
Special Requirements	<ul style="list-style-type: none"> • Right to work in the UK • Evidence of a commitment to promoting the welfare and safeguarding of children and young people • Passion for Teaching and Learning • Ambition and drive to support the Academy on its journey through Good to Outstanding • This post is subject to receipt of a Disclosure and Barring Service • Certificate. 	

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