

# Job Description & Person Specification

## PE Teacher (Boys')

# Job Description

<b>Salary</b>	MPS/UPS
<b>Reporting to</b>	Headteacher/Head of School/SLT/Faculty Director
<b>Responsible for</b>	N/A
<b>Location</b>	Windsor High School and Sixth Form

## General Duties

Carry out “the duties of a school teacher” as set out in the Conditions of Service for School Teachers in England and Wales.

*To do other reasonable tasks as laid down in the School Teacher Pay & Conditions document and as required from time to time at the discretion of the Headteacher*

Windsor High School and Sixth Form is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced criminal records check.

## Main duties and responsibilities

### Teaching and Learning:

- To ensure all teaching and learning contributes towards the school aims, objectives and priorities for improvement.
- To manage student learning through effective teaching and marking of student work in accordance with the Faculty schemes of work and school policies.
- To use a variety of methods and approaches (including adaptive techniques) to match curricular objectives and the range of student needs, and ensure equal opportunity for all students.
- To set homework regularly, (in accordance with the School homework policy), to consolidate and extend learning and to encourage students to take responsibility for their own learning.
- To work with SEN staff and support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
- To work effectively as a member of the subject team to improve the quality of teaching and learning and contribute to planning and development within the Faculty.
- To set high expectations for all students, to deepen their knowledge and understanding and to maximise their achievement.
- To use positive management of behaviour in an environment of mutual respect which allows students to feel safe and secure and promotes their self-esteem.

## **Monitoring, Assessment, Recording, Reporting and Accountability**

- To be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
- To contribute towards the implementation of IEPs as detailed in the current Code of Practice particularly the planning and recording of appropriate actions and outcomes related to set targets.
- To assess student's work systematically and use the results to inform future planning, teaching and curricular development.
- To be familiar with statutory assessment and reporting procedures and to prepare and present informative, helpful and accurate reports to parents.
- Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the School policy.
- Attendance at Parents' Evenings, as appropriate.

## **Subject Knowledge and Understanding**

- To have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.
- To keep up to date with research and developments in pedagogy and the subject area.

## **Professional Standards and Development**

- To be a role model to students through personal presentation and professional conduct.
- To arrive in class, on or before the start of the lesson, and to begin and end lessons on time.
- To cover for absent colleagues as is reasonable, fair and equitable in accordance to school policy.
- To co-operate with the employer in all matters concerning Health and Safety and specifically to take reasonable care of their own Health and Safety, and that of any other persons who may be affected by their acts or omissions at work.
- To be familiar with the School and Faculty handbooks and support all the School's policies.
- To establish effective working relationships with professional colleagues and associate staff.
- To strive for personal and professional development through active involvement in the School's performance development procedures, identifying areas of need and engaging in training activities.
- To be involved in extra-curricular activities such as making a contribution to after-school clubs and visits.
- To maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
- To liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare.



- To undertake any reasonable task as directed by the Faculty Director/Head of House.
- To be aware of the role of the Governing Body of the School and to support it in performing its duties.
- To be familiar with and implement the relevant requirements of the current SEN Code of Practice.
- To consider the needs of all students within lessons (and to implement specialist advice), especially those who:
  - Have SEN.
  - Are gifted and talented.
  - Are not yet fluent in English.

## **Pastoral**

- To be a Form Tutor.
- To maintain the academic and personal development of students and to give support and guidance wherever possible.
- To encourage a spirit of co-operation and participation within the Tutor group particularly in encouraging the House ethos.
- To encourage and monitor high standards of work, behaviour and appearance in accordance with school policy.
- To respond to requests and anxieties of parents in association with the Head of House.
- To monitor and follow up absences and lateness where necessary alerting the Head of House if appropriate.
- To assist with the distribution and collection of home-school communications and the school policy for money collection.
- To use the School reward system.
- To attend and supervise students in assemblies.

## **General**

- Contribute to the overall ethos/aims of the academy
- Participate in training, other learning activities and performance development as required.
- Attend and participate in relevant meetings as required.
- The post holder is required to be aware of and comply with policies and procedures relating to child protection, equal opportunities, health and safety, security, confidentiality and data protection, reporting all concerns to the appropriate person.
- The post holder has a responsibility to safeguard and promote the welfare of children and vulnerable adults during the course of their work. This post requires the post holder to undertake an Enhanced DBS with barred list check.

Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken. It is not a comprehensive list of all tasks that the post holder will carry out. The post holder may be required to undertake other duties that may be required from time to time within the general scope of the post.

This job description may be amended at any time in consultation with the post holder.

# Person Specification

Requirements		Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree or equivalent in PE or related subject</li> <li>Qualified teacher status</li> <li>Evidence of continuing professional development</li> <li>Degree at 2:1 or above</li> <li>Achieved coaching qualifications in a number of sports</li> </ul>	* * *	* *
	<b>Work related experience / Specialist knowledge</b> <ul style="list-style-type: none"> <li>Good knowledge of the PE curriculum</li> <li>Competent use of digital technologies</li> <li>Track record of examination success</li> <li>Ability to teach boy's PE and supervise boys' changing rooms</li> <li>A willingness to teach PE in our partner primary schools</li> <li>Commitment to being involved in the wider life of school through participation in extra-curricular activities</li> <li>Willing to organise and participate in enrichment visits to the UK and abroad</li> <li>Experience of working in a similar setting</li> <li>Plays at least one sport to at least regional level</li> </ul>	* * * * * * * *	* *
<b>Aptitudes, skills and abilities</b>	<ul style="list-style-type: none"> <li>Enjoys working with young people</li> <li>Enthusiasm for subject</li> <li>Able to engage, enthuse and motivate students of all abilities</li> <li>Maintains high professional standards</li> </ul>	* * * *	

Other	<ul style="list-style-type: none"> <li>Windsor Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced DBS with barred list check.</li> </ul>	*	
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The background of the entire page is a photograph of two young students, a girl and a boy, sitting at a desk and looking at a tablet computer. The girl, on the left, has dark hair in braids and is pointing at the screen. The boy, on the right, is looking down at the tablet. The image is overlaid with a semi-transparent purple and yellow geometric design consisting of several overlapping triangles and polygons.

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