



Person Specification
BTEC Sport & Sport Exercise Science Teacher

Criteria	E/D	A/I/P
<u>Knowledge and Experience</u>		
Passionate about your subject	E	A/I
Knows and understands what constitutes high quality teaching and how to raise attainment and engagement with all students	E	A/I
Has a clear understanding of the diverse needs of students and knows how to address them	E	A/I
Has demonstrated personal effectiveness in improving the quality of curriculum provision	E	A/I
Have a commitment to extra- curricular activities	E	A/I
Has good knowledge of intervention strategies which ensure students make progress	E	A/I
Able to show how data, evidence and student information can be used to improve curriculum provision, self-review and evaluation	E	A/I
Able to meet deadlines and work under pressure	E	A/I
Knows how to communicate with parents and stakeholders in a professional manner	E	A/I
Evidence of “outstanding” teaching and learning practice	E	A/I
Have relevant experience of working in comprehensive and multicultural environments	D	A/I
Understanding of inclusion and the needs of all learners	D	A/I
A strong knowledge of sports psychology	D	A/I
<u>Qualifications and Training</u>		
Good Degree or equivalent in relevant subject area	E	A/I
PGCE in relevant subject area	E	A/I
QTS/QTLS	E	A/I
Has contributed to cross curricular initiatives	D	A/I
Show evidence of Continued Professional Development	D	A/I
To be able to articulate a vision for learning	D	A/I
<u>Quality of Teaching</u>		
Previous teaching experience and taught a range of BTEC qualifications and units	E	A/I/P
An outstanding classroom practitioner with evidence of excellent behaviour management skills and is a role model for students	E	A/I
Track record in curriculum innovation with ability to demonstrate an outward facing approach to teaching and learning	E	A/I
Ability to establish and maintain high standards and achievement in public examinations	E	A/I
Be able to support the delivery of our organisation ethos and policies	E	A/I
Be reflective and systematic in operating effective self-evaluation systems and understand Ofsted Framework	E	A/I
<u>Commitment to Equal Opportunities</u>		
Ability to understand and demonstrate commitment to equality and diversity	E	A/I

E = Essential element D = Desirable element A = Assessed via the application form I = Assessed at Interview P = Practical Task