



Job Description

Post: BTEC Sport & Sport Exercise Science Teacher

Grade Competitive salary dependent upon experience

Contract Teacher
Full time

Responsible to: Assistant Principal

Purpose of the post

The teacher's role is essential to the implementation of the vision of the Fowler Education Football Academy (FEFA). It is to carry out the responsibilities as an expert tutor and a professional. Teachers are expected to show the highest possible personal and professional standards as an example to colleagues, students and parents while promoting good relationships and communication between all members of the FEFA and the wider community. It is essential that they give active support to the vision, ethos and values of the FEFA.

Specific duties and responsibilities

1. To create lessons which motivate and inspire students to become passionate lifelong learners by:

- Ensuring high standards of teaching and learning for all students.
- Planning lessons which address the full range of learners' needs.
- Planning for progression and designing effective learning sequences within lessons that develop understanding and skills.
- Having high expectations of all students so that they can achieve their academic potential.
- Adopting high standards of behaviours in their professional role and setting a positive example in dress, punctuality and attendance.
- Having a sound, up to date working knowledge and understanding of a range of teaching, learning and assessment strategies and know how to use them to personalise the learning of FEFA students and maximize the opportunities of the FEFA's innovative design.
- Playing a role in the delivery of the FEFA's enrichment curriculum, and college fixtures calendar.
- Creating a purposeful and challenging classroom environment that encourages students to become more effective learners through interactive display.
- To participate with SLT and other colleagues in the development of appropriate specifications, lesson materials and schemes of work. Take responsibility for the shared development of these schemes of work that develop cross-curricula skills, knowledge and understanding.
- Liaising with colleagues to deliver schemes of learning in a collaborative manner.

- Planning for the involvement of learning support assistant and other support or teaching staff to ensure targeted impact on the achievement of students on the EAL, SEN, Looked After Children and disadvantaged students.
- Monitoring and evaluating the quality of learning within each lesson.
- Partake in and promote the FEFA's behaviour and rewards programme.
- Inspire students and build their understanding by using expert subject knowledge and links with FEFA partners.
- Being an enthusiastic user of the FEFA's information technology systems.
- Providing written feedback and learning targets for all students within the agreed time period.
- Participate in the assessing and tracking of progress towards academic targets and support interventions where there is underachievement.
- Meeting all report writing deadlines set throughout the year and ensuring that they are of a high quality.
- Designing opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills in lessons and in assessments.
- Setting work for students who are absent from the FEFA.
- Planning cover work that has clear objectives and expected outcomes if absent from the FEFA.
- Using every opportunity to engage parents and guardians in the learning of FEFA students.
- Maintaining an up to date understanding of the professional duties of teachers and the statutory framework within which they work.

2. To provide a secure and safe learning environment so that students develop into motivated life long learner's by:

- Being an enthusiastic and effective personal tutor delivering aspects of safeguarding/pastoral care, PSHE, monitoring student attendance and interventions.
- Carry out supervision at break and lunch time as directed.
- Lead and implement an enrichment activity in line with our extra-curricular programme.
- Building respectful, supportive and constructive relationships with all students and parents.
- Having a strong commitment to promoting equality of opportunity and high-quality pastoral care.
- Maintaining the highest standards of behaviour so that all students can learn effectively in their lessons and around the FEFA.
- Providing a proactive presence embodying the FEFA's high expectations to students.
- Attend and participate in house assemblies, supervising your tutor group if necessary.
- Be responsible for student's spiritual, moral, social and cultural development including personal insight and purpose, and understanding of society's shared and agreed values.
- Knowing when to draw on the expertise of colleagues who have responsibility for safeguarding children and individual learning needs.
- Attending and participating in parent evenings and open evenings, INSET days and any other necessary meetings.
- To uphold and actively support the FEFA's policies and procedures on the safeguarding of young people.

Generic Responsibilities

- (a) To work consistently to uphold the FEFA's mission statement.
- (b) To follow all FEFA policies
- (c) To work in a co-operative and polite manner with all stakeholders.
- (d) To work with students in a courteous, positive, caring and responsible manner at all times.
- (e) To follow the child protection procedures. To ensure that student's safety and wellbeing is never compromised.
- (f) To be polite, cooperative and positive when communicating to other staff.
- (g) To take an active and positive role in the FEFA's commitment to the development of staff, and their annual review procedures.
- (h) To work with visitors to the FEFA in such a way that it enhances the reputation of the organisation.
- (i) To seek to improve the quality of the FEFA's service.
- (j) To present oneself in a professional way that is consistent with the values and expectations to the FEFA.

Additional Duties

There will be evening and maybe some weekend duties, as directed by the Principal or Assistant Principal. FEFA attend international tournaments every year. So the willingness to travel to these events with the rest of the staff group are essential.

Review of Performance

Performance Management reviews will focus on the post holders' responsibilities. There is recognition that however good we are at our jobs, we should embrace the notion of 'continuous improvement'.

Code of Conduct

The FEFA expects all staff to ensure that their standards of conduct are, at all times, compliant with the code of conduct.

The details contained within this job description reflect the content at the date it was prepared; however it is inevitable that, over time, the nature of the job may change. Existing duties may no longer be required, and other duties may be gained without changing the general nature of the post or the level of responsibility entailed. Consequently, the FEFA will expect to revise this job description from time to time and will consult the postholder/s at the appropriate time.

Signed: _____

Date: _____

Signed: _____

Date: _____