St Bede’s School

Carlton Road

Redhill

Surrey

RH1 2LQ

United Kingdom

Application for a Teaching Post

CONFIDENTIAL

Please send this completed form, including the equality monitoring form, to the Human Resources Team.

Email: jobs@st-bedes.surrey.sch.uk

Telephone: 01737 214048

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| **POST APPLIED FOR:** |

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| **PLEASE STATE WHERE YOU SAW THE ADVERTISEMENT FOR THIS POST:** |

For safeguarding reasons we do not accept CVs or Testimonials. Please ensure you complete all sections of this application form. You must not remove questions.

Our data protection policy for job applicants is available at:

<http://www.st-bedes.surrey.sch.uk/3041/data-protection>

St Bede's is a Christian voluntary-aided comprehensive school established by the Anglican Diocese of Southwark and the Roman Catholic Diocese of Arundel and Brighton, supported by Free Churches in Association with St Bede's and maintained by Surrey County Council.

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| **Job Application Form**  **Teaching & Leadership Posts**  *Confidential* |

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| **Information for Applicants:**  Please complete this form in **black ink** or **type** in the spaces provided. If you need more space than is provided, please continue on an additional sheet of paper. Please note that we **cannot accept CVs**. | | |
| Please return your completed form to: | HR Team ,  St Bede’s School  Carlton Road,  Redhill,  Surrey, RH1 2LQ  Email: jobs@st-bedes.surrey.sch.uk | Ref. No. *(Office Use Only)* |
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| **Details of Post Applied For:** | |
| Job Title |  |
| Job Reference Number (if any) |  |
| Please confirm the date you would be able to start work, if successful |  |

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| **Personal Details:** | | | | | | | | | | |
| Title |  | | First Name(s) | | |  | | | | |
| Surname | |  | | | | | | | Date of Birth[[1]](#footnote-1) |  |
| If you have previously been known by another name, please specify: | | | | NI Number: | | | | | | |
| Address | |  | | | | | | | | |
| Contact Details | | Please only include contact numbers or email addresses that you are happy for us to use. | | | | | | | | |
| Daytime Contact Number: | | |  | | | | | |
| Evening Contact Number: | | |  | | | | | |
| Mobile Number (if different): | | |  | | | | | |
| Email Address: | | |  | | | | | |
| DfE Registration Number | | | | |  | | | | | |
| Do you hold Qualified Teacher Status (QTS) or Qualified Teacher Learning and Skills (QTLS) status? | | | | | YES | | NO | If yes, please confirm below whether you hold QTS or QTLS and the date it was awarded: | | |
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| Do you currently have the right to work in the UK? | | | | | YES | | NO | If no, please specify your circumstances below: | | |
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| **Education and Qualifications:** | | | |
| Please also include any relevant professional qualifications. | | | |
| Name of Institution (e.g. School, College or University) | Dates Attended | | Courses/Subjects Taken and Examination Results or Award |
| From (Month/Year) | To (Month/Year) |
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| **Membership of Professional Bodies:** | | |
| Please give details of any relevant professional bodies to which you belong. | | |
| Name of Professional Body | Membership Status | Date Membership Commenced |
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| **Professional Development:** | | | | |
| Please give details of any courses undertaken which you have not already detailed and which you consider to be relevant to this application. | | | | |
| Course Title | Course Provider | Dates Attended | | Award (if any) |
| From (Month/Year) | To (Month/Year) |
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| **Details of Present or Most Recent Teaching Appointment:** | | | | | | | | | | | | | | |
| Post Held | | | | | |  | | | | | | | | |
| Responsibilities Held (if applicable) | | | | | |  | | | | | | | | |
| Dates Employed From and To (Month/Year) | | | | | | | |  | | | | | | |
| School/College Name and Address | | | |  | | | | | | | | | | |
| Pupils | Number on Roll: | | |  | | | Age Range: | |  | | Gender / Mixed: | | |  |
| Name of Local Authority (if applicable) | | | | |  | | | | | Type of School/College (Community, Academy, Independent etc) | | |  | |
| Salary Details | | Annual Salary (if part-time, specify the FTE): | | | | | | | | £ | | TMS / UPS Point: | | |
| Additional Allowances (state type and annual value): | | | | | | | |  | | | | |
| Reason for Leaving (if applicable) | | |  | | | | | | | | | | | |

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| **Previous Teaching Appointments:** |
| Please give details of **all previous teaching appointments** you have undertaken, starting with the most recent. Details of employment undertaken outside of teaching, and any other gaps in employment, should be recorded on pages 5-6. Please use a continuation sheet if necessary. |

| **School/College/Employer Details** | | **Post Details** | **Dates Employed and Reason for Leaving** |
| --- | --- | --- | --- |
| 1. | Employer Name: | Title of Post: | From (Month/Year): |
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| To (Month/Year): |
| Type of School/College (e.g. community, academy, independent etc) and NOR (approx): | Responsibilities Held (if applicable): |  |
|  |  | Reason for Leaving: |
|  |
| Local Authority (if applicable): | Additional Allowances (type/value): |
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| Pupil Age Range / Gender: | Key Stage / Subject / Age Range Taught: |
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| 2. | Employer Name: | Title of Post: | From (Month/Year): |
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| To (Month/Year): |
| Type of School/College (e.g. community, academy, independent etc) and NOR (approx): | Responsibilities Held (if applicable): |  |
|  |  | Reason for Leaving: |
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| Local Authority (if applicable): | Additional Allowances (type/value): |
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| Pupil Age Range / Gender: | Key Stage / Subject / Age Range Taught: |
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| 3. | Employer Name: | Title of Post: | From (Month/Year): |
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| To (Month/Year): |
| Type of School/College (e.g. community, academy, independent etc) and NOR (approx): | Responsibilities Held (if applicable): |  |
|  |  | Reason for Leaving: |
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| Local Authority (if applicable): | Additional Allowances (type/value): |
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| Pupil Age Range / Gender: | Key Stage / Subject / Age Range Taught: |
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| 4. | Employer Name: | Title of Post: | From (Month/Year): |
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| To (Month/Year): |
| Type of School/College (e.g. community, academy, independent etc) and NOR (approx): | Responsibilities Held (if applicable): |  |
|  |  | Reason for Leaving: |
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| Local Authority (if applicable): | Additional Allowances (type/value): |
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| Pupil Age Range / Gender: | Key Stage / Subject / Age Range Taught: |
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| **Other Employment:** | | | | |
| Please give details of any **other periods of employment** you have undertaken which you have not included above, starting with the most recent. Any gaps in your employment and/or training and education history will be explored with you if you are called for interview. Please use a continuation sheet if necessary. | | | | |
| Employer’s Name and Address | Dates Employed From and To (Month/Year) | Position Held | Salary and Benefits | Reason for Leaving |
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| **Periods When Not Working:** | | |
| Please give details below of any voluntary work you have not detailed elsewhere in your employment history, or reasons for other periods of time when you have not been employed since leaving secondary education. | | |
| Date From (Month/Year) | Date To (Month/Year) | Reason |
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| **Statement of Application:** |
| You are invited to provide further information in support of your application. Please make full use of this section and continue on additional sheets if necessary (maximum 2 sides of A4). Please refer to the person specification for the post and also include:   * The reasons why you are applying for this post; * The personal qualities and experience that you feel are relevant to your suitability for the post; * Key responsibilities and achievements in your present or most recent job which are relevant to this application; * Details of any relevant interests or activities. |
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| **Religious Affiliation** |
| Details of your qualifications and experience which you feel are especially relevant to teaching in an ecumenical Church school. Where appropriate please include details of a Christian or other faith commitment and any centre of worship you regularly attend. |

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| **Referees:** |
| * References will only be sought for shortlisted candidates. **It is our policy to obtain references prior to interview. If you have concerns regarding this, please contact us before submitting your application form.** * The first referee provided **must** be your present or most recent employer, unless you have not been in employment before. If you are not currently working with children and young people but have done so in the past, your second referee **must** be that employer. If you are a Newly Qualified Teacher, one referee **must** be your college tutor. * If any of your references relate to your employment at a school or college your referee **must** be the Headteacher or Principal. If you are a serving (or ex) Headteacher or Principal, your referee should be the Chair of the relevant governing body (or alternatively this can be the CEO of a multi-academy trust). * If you are currently working with children, your present employer will be asked about any disciplinary offences relating to children (whether current or time expired), whether you have been the subject of any substantiated child protection concerns and, if so, the outcome of these investigations. If you are not currently working with children but have done so previously, these issues will be raised with your former employer. * Please do not name relatives or people acting solely in their capacity as friends as your referees. * **Other previous employers may also be approached for information, prior to interview, to verify details on your application form, such as particular experience or qualifications.**   ***Please also complete the reference request consent form which available to download from our website:*** <https://www.st-bedes.surrey.sch.uk/183/working-at-st-bedes-current-vacancies-1> |

| **Referee 1** | | | | | | **Referee 2** | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Title (Miss/Mr etc) | | | | |  | Title (Miss/Mr etc) | | | | |  |
| Name |  | | | | | Name |  | | | | |
| Occupation | | |  | | | Occupation | | |  | | |
| Address | |  | | | | Address | |  | | | |
| Tel. Number | | | |  | | Tel. Number | | | |  | |
| Fax Number | | | |  | | Fax Number | | | |  | |
| Email Address | | | |  | | Email Address | | | |  | |
| In what capacity do you know the referee? | | | |  | | In what capacity do you know the referee? | | | |  | |

| **Reasonable Adjustments to the Shortlisting Process:** |
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| We welcome applications from disabled people. Please indicate in the box below if there is anything that we need to do, or take into consideration, to ensure that the shortlisting process is fair in relation to a disability. |
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| Candidates who are invited for interview will be asked in the invitation letter if they require any adjustments to be made to the interview or other selection activities. |

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| **Declarations:** |

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| This post is **exempt from the Rehabilitation of Offenders Act (ROA) 1974**. If you are appointed you will be required to undertake an Enhanced Disclosure & Barring Service (DBS) check. You are required to declare any cautions, convictions, reprimands or final warnings which are not protected (i.e. that are not filtered out\*), as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended). You are also required to disclose any pending criminal proceedings against you or current police investigations, including those relating to other employment or matters outside work. Having a criminal record will not necessarily prevent you from taking up appointment; it will depend on the nature of the offence(s) and their relevance to the post you are applying for. However, should you **not** declare any of the above and this is subsequently revealed, for example through the DBS check, then this may place your employment in jeopardy. Any information given will be treated in the strictest confidence and with due regard to the ROA and data protection legislation.  \* *Amendments to the Exceptions Order 1975 provide that certain spent convictions and cautions are ‘protected’ meaning that they are not subject to disclosure to employers and cannot be taken into account.*  *All guidance and criteria on the filtering of these cautions and convictions can be found in the* [*DBS filtering collection on the Gov.uk website*](https://www.gov.uk/government/collections/dbs-filtering-guidance) *and further information on disclosing a criminal record can also be obtained from Nacro:* [*www.nacro.org.uk*](http://www.nacro.org.uk) | | | | | |
| **Please answer the following questions:** | | | | | |
| Do you have any cautions, convictions, reprimands or final warnings which are not protected, as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended) **and/or** are you the subject of a current police investigation or have criminal proceedings pending against you? | | | | YES/NO | |
| Are you on the Children’s Barred List (previously List 99 and PoCA list) or have you ever been disqualified from working with children or been subject to any sanctions imposed by a regulatory body, e.g. Teaching Regulation Agency (or its predecessor bodies)? | | | | YES/NO | |
| **It is a criminal offence for barred individuals to seek, or to undertake, work with children.**  If you have answered ‘YES’ to either of the above, please provide **further details on a separate sheet in a sealed envelope marked ‘CONFIDENTIAL’.** | | | | | |
| **Are you currently registered with the DBS Update Service?** | | | | | YES/NO |
| **If YES, please provide the information below. If NO, please proceed to the next section.** | | | | | |
| DBS Registration Number |  | Annual Registration Renewal Date | |  | |
| Level of check obtained at point of registration? (*select one*) | | | STANDARD / ENHANCED | | |
| Which workforce was your check requested for at point of registration? (*select one*) | | | CHILDREN / ADULT / ADULT & CHILDREN / OTHER | | |
| **Declaration:** By signing this application form and providing the information above I understand that I am authorising the school/college to consult the DBS Update Service in the context of its recruitment and safeguarding procedures and agree to provide the relevant disclosure certificate to facilitate this process. | | | | | |

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| **A Note on Childcare Disqualification Requirements** |
| In addition to undertaking checks to ensure that members of staff are suitable to work with children, schools are also specifically required to establish that members of staff are not disqualified from working with children who have not yet reached the age of 8 in order to comply with the Childcare Act 2006 and the Childcare (Disqualification) and Childcare (Early Years Provision Free of Charge) (Extended Entitlement) (Amendment) Regulations 2018. All staff responsible for the provision or management of such childcare (including teaching) are therefore required to declare that they are not disqualified from undertaking such work upon appointment.  A disqualified person is not permitted to provide or manage care for children under age 8 unless they apply for, and are granted, a waiver from Ofsted. In summary, a person may be disqualified from working in a school setting through:   * Inclusion on the Children’s Barred List; * Being cautioned for, or convicted of, certain violent and sexual criminal offences against children and adults; * Grounds relating to the care of children (including where an order is made in respect of a child under the person’s care); * Having registration refused or cancelled in relation to childcare or children’s homes or being disqualified from private fostering.   Disqualification also applies to equivalent offences committed overseas. The Regulations do not automatically apply to all posts in a school or to settings where there is no provision for children under 8. You will therefore be informed if the Regulations are relevant to the post you are applying for.  Should you need to, you can find out more about disqualification in the Department for Education’s guidance:  <https://www.gov.uk/government/publications/disqualification-under-the-childcare-act-2006> |

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| **Declaration of Relationships:** | |
| Are you related to, or do you have a close personal relationship with an existing member of staff or member of the board of governors? | YES / NO |
| If YES, please provide below his/her name and role, and state your relationship: | |
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| I declare that the information I have given on this form is correct. I understand that providing false or misleading information is an offence which could result in my application being rejected, or, in the event of employment being obtained, may result in disciplinary action being taken, up to and including summary dismissal. In some circumstances it could also result in a referral to the police. I have read the Job Applicant Privacy Notice and give my consent for the personal data supplied to be used for the purposes of recruitment and selection as laid out in that notice. | | | | | |
| Signature of Applicant |  | Date |  | | |
| If you have submitted your application electronically, you will be asked to sign your application form in the event that you are shortlisted and called for interview.  **Thank you for your application.** | | | | | |
| **Retention of Application Forms:** As outlined in the Privacy Notice, it is our policy to retain all application forms for unsuccessful applicants for a period of six months, after which time they are securely destroyed. If another suitable vacancy arises during that period which we think might suit your skills and experience, we may contact you to make you aware of the vacancy. Please indicate if you are happy for us to use your application form in this way (highlight preferred option or type YES/NO): | | | | YES | NO |
|  | |

**Please also complete the equality monitoring form, and reference consent form which can be downloaded from our website:**

<https://www.st-bedes.surrey.sch.uk/183/working-at-st-bedes-current-vacancies-1>

Please ensure that you send your application to arrive by the application deadline. Late applications will not be considered.

1. The Governing Body complies with the Equality Act 2010 and does not discriminate against job applicants on the grounds of age. Date of birth and other key dates are requested of applicants for identification purposes and to verify that a full education and employment history has been provided, in accordance with statutory guidance from the DfE (“Keeping Children Safe in Education”). [↑](#footnote-ref-1)