



FURTHER PARTICULARS FOR THE POST OF
Teacher of Business & Computing



THE SKIPTON ACADEMY

A MOORLANDS LEARNING TRUST ACADEMY



Moorlands
Learning Trust

Teacher of Business and Computing

Thank you for requesting details for the position of teacher of Business and Computing at The Skipton Academy, which would particularly suit early career teachers wishing to start or develop their career in a growing school and multi-academy trust. The post offers an exciting opportunity to teach Business and Computing and make a positive difference in our school, which is part of Moorlands Learning Trust (MLT). We very much welcome your interest and hope the accompanying information will encourage you to apply.

At Moorlands Learning Trust (MLT) we are aspirational for every student within our Trust and are committed to achieving success for all and inspiring others to do so too. We believe in investing in the professional and career development of our staff to keep ourselves at the cutting edge of educational developments, where staff wellbeing is also a key priority for us and our schools.

The successful candidate will join an ambitious curriculum area where standards and levels of student engagement are high. They will have high expectations, expert subject knowledge, a strong and positive work ethic and an unwavering commitment to all students achieving their full potential in Business and Computing through consistently excellent teaching. Working collaboratively as part of a dedicated and talented team, they will be inspirational to both students and colleagues and will be committed to sharing best practice and contributing to enrichment, intervention and the development of the department.

Our goal at TSA is to make a positive difference to our wider community and this role provides an exciting opportunity for a colleague to make a demonstrable impact to our Business and Computing delivery.

TSA share a vision and ethos to ensure that all MLT students are equipped with the confidence and skills to make a positive difference to their own lives and to the lives of others. The successful candidate will be fully committed to maximising students' potential through outstanding learning, teaching and support.

Our overriding aim at TSA is to ensure that our students achieve everything that they are capable of from Year 7 through to Year 11 and beyond. We recognise every student as an individual, with different needs and talents, and we work hard together to make sure we support and nurture successful, happy and confident learners who achieve in the widest sense of the word, and not just academically.

We are looking for:

- a dedicated and passionate teacher of Business and Computing who has resilience and a strong, positive work ethic
- a commitment to providing high quality lessons to engage, challenge and inspire our students
- an individual with the ability to teach Business and Computing across the full ability range
- a colleague who is inspirational to colleagues and students and committed to sharing best practice
- a strong commitment to extra-curricular and enrichment opportunities

In return for your commitment we can offer:

- the opportunity to make a real difference
- personalised CPD with a strong commitment to professional growth
- a very calm and orderly school with high expectations and an ethos of trust and care
- a committed and enthusiastic staff
- a very supportive Senior Leadership Team and Trust Executive team
- a location in beautiful Skipton with good transport links to the rest of Craven, Leeds and Bradford

How to Apply

As part of your online application on **Vacancy Filler**, in the Personal Statement section (no more than 2 sides of A4 font size 11)

Please explain:

- your experiences, qualities and skills which make you suitable for the post, with specific examples of the impact you have had in your current role.

This can be accessed through the school's website: <https://www.theskiptonacademy.co.uk/vacancies/>

Closing date for applications: 9am Monday 17 March 2025

Provisional interview date: To be confirmed

We hope to contact shortlisted candidates by email no later than Wednesday 12 March 2025. If you do not hear from us by this time, you may assume that, on this occasion, you have been unsuccessful.

Moorlands Learning Trust is an equal opportunities employer and is committed to the protection and safeguarding of children and young people in our recruitment procedures and in all our work across and beyond school. The school adheres to statutory guidelines in respect to safe recruitment. All persons employed by the school, in any capacity, will undergo an enhanced Disclosure and Barring Service (DBS) check, and confirmation of employment is subject to a successful outcome. All teaching staff members recruited by the school have their eligibility to teach checked with the DfE.

Job Description

Teacher of Business and Computing

Responsible to: Deputy Principal

Overall responsibilities: To promote effective learning and excellent student progress through high quality and interesting teaching that engages and meets individual needs.

Summary of core duties:

Planning

- To have deep and fluent subject knowledge and understanding of the curriculum and sequencing to allow for confident teaching
- To plan for opportunities to model excellence in your subject through analogies, explanations and demonstrations
- To plan tasks that embed and reinforce learning, allowing opportunities to practise until learning is fluent and secure
- To personalise planning to meet the needs of all students, as individuals and as particular student cohorts (SEND, PP etc) through responsive and adaptive teaching
- To know and implement the information for students on the SEND Register
- To actively plan for the teaching of vocabulary, literacy, numeracy and oracy when structuring learning sequences
- To support the development and revision of curriculum design and schemes of work
- To contribute to the Curriculum Area Improvement Plan, and its implementation

Teaching and Learning

- To set appropriate sequence of learning tasks including learning objectives and rationale that are well-matched to students' needs
- To present and explain new ideas clearly, making connections to previous learning to support memory for learning
- To employ a variety of strategies to motivate, support and engage students
- To use questioning and dialogue to promote deep thinking amongst learners
- To develop and use the iPad to facilitate independent learning and support learning in lessons
- To set high-quality homework that encourages independent learning and consolidates prior learning
- To support students with how to learn, using the best bets from cognitive Business and Computing
- To work closely with Inclusive Learning Support Assistants to challenge and support students by scaffolding learning in a variety of ways

Assessment for Learning/ Responsive Teaching

- To employ a range of responsive teaching strategies to elicit evidence of understanding and progress
- To ensure regular, high-quality and diagnostic assessment to evidence learning
- To give students actionable verbal and written feedback to guide their learning
- To monitor the progress of students, set targets for improvement based on prior attainment and ensure they know these and what they have to do to reach them
- To help students plan, regulate and monitor their own learning
- To use data for future planning, support and intervention
- To maintain appropriate records to demonstrate student progress
- To contribute to requests for progress updates and written annual reports and references

Classroom management

- To promote and manage learning behaviours consistently and effectively, developing learner motivation so students display a thirst for knowledge and a love of learning
- To promote and support student progress and wellbeing, knowing your students as individuals with specific needs
- To establish fair, respectful, trusting, supportive and constructive relationships
- To promote a positive climate of student-student relationships based on cooperation, respect and care so that all can learn effectively
- To have high expectations for all
- To implement the behaviour policy consistently and fairly
- To fulfil the role of Form Tutor where necessary and attend assemblies
- To be familiar with health and safety requirements
- To know and follow the school Child Protection and Safeguarding guidelines
- To register students in form periods and every taught lesson
- To communicate and consult with parents as required

Enrichment

- To commit to the department/curriculum area programme of extra-curricular and enrichment opportunities and visits
- To contribute to other enrichment opportunities across school – within year groups, in other visits at home and abroad and support the school's whole-school Challenge and Celebration week

Continuing Professional Development

- To fulfil the statutory Appraisal expectations
- To participate fully in CPD opportunities to develop practice further, share best practice and be creative
- To reflect on your practice and constantly strive to improve, using research, pedagogy and your knowledge of the students
- To commit to the school's CPD programme

Professional Standards

- To meet the DfE National Teachers' and Personal and Professional Standards
- To contribute actively to the ethos, values and aspirations of the school
- To attend relevant school and parent meetings, and appropriate school events
- To ensure high standards of written and spoken English
- To meet deadlines and model the highest professional standards in all aspects of school work
- To cover for absent colleagues as necessary in an emergency and within the workforce agreement

VARIATION IN ROLE

Due to the structure of the Skipton Academy, it must be accepted that, as the Academy's work develops and changes, there may be a need for adjustments to the role and responsibilities of the post. The duties specified above are, therefore, not to be regarded as either exclusive or exhaustive. They may change from time to time commensurate with the grading level of the post and following consultation with the post holder.

Recruitment and Selection Policy Statement

The Academy's Board of Governors is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Agreed by:

Post Holder:

Print name **Signature**.....

Line Manager:

Print Name **Signature**

Date:

THE SKIPTON ACADEMY
Specification - Teacher of Business and Computing

Qualification and Training	Essential/Desirable E/D	How Identified
Qualified teacher status recognised by the DfE	E	Application form and selection process
Honours Degree in related specialism	E	
Good A-level qualifications	D	
Recent appropriate CPD	D	
Willingness to participate in CPD	E	
Experience	Essential/Desirable E/D	How Identified
Successful experience of teaching business at KS4	E	Application and selection process
Ability to teach computing to KS3	E	
Ability to teach computing to KS4	D	
Successful experience of delivering a differentiated curriculum to students with a wide range of needs	E	
Successful experience of managing an effective classroom environment to support student learning and positive behaviour	E	
Understanding and use of good teaching practices	E	
Evidence of the ability to work cooperatively with multi-disciplinary professionals, governors and other agencies	D	
Experience of e-learning including mobile technologies	D	
Previous teaching experience	E	
Previous pastoral experience	D	
Knowledge, Skills and Abilities	Essential/Desirable E/D	How Identified
A passion for teaching Key Stage 4 Business and Key Stage 3 Computing	E	Application and selection process
Create and develop interesting resources and activities which engage students and promote good and outstanding progress	E	
Understands, and can put into practice, the features of an outstanding lesson	E	
The potential and commitment to be an exceptional teacher	E	
Shares and develops own expertise and learns from others	E	
Able to lead, inspire and motivate students	E	
Good standard of accurate written and spoken English	E	
Excellent communication, both in writing and orally, to a wide range of audiences	E	
Proven ability to use Computing in the teaching, organisation or management of their role	E	
Self-motivated and takes the initiative	E	
Able to embrace new approaches and ways of thinking	E	
Responsive to the individual needs of students and colleagues	E	
Values diversity and encourages the contribution of others	E	
Knowledge of effective behaviour management strategies	E	

Evidence of the ability to promote a positive ethos and pride in the school together with high standards of education, care and conduct	E	
A passion for teaching Key Stage 4 Computer Science	D	
Values	Essential/Desirable E/D	How Identified
A commitment to comprehensive education, equal opportunities and inclusion	E	Application form and selection process
A passionate commitment to achieving the highest standards for all students	E	
A commitment to teaching approaches which make learning engaging, challenging, purposeful and effective	E	
Fully committed to a close working partnership with parents, governors and the community	E	
An enthusiasm for and commitment to developing enrichment including extra-curricular activities	E	
Values equality, trust, happiness, openness and support	E	
Personal Qualities	Essential/Desirable E/D	How Identified
Strong 'moral purpose'	E	Application form and selection process
Conscientious and committed to high personal and professional standards	E	
Skilled at building and forming productive working relationships with staff, parents and students, with Governors, partners and the wider community	E	
Enthusiastic about education and learning	E	
Able to inspire confidence and remain positive and constructive under pressure, demonstrating characteristics such as integrity, resilience and a sense of proportion	E	
Self-critical and reflective, able to monitor and evaluate own performance and take action to improve or develop where necessary	E	
Works well with colleagues and contributes effectively to the team(s)	E	
Abides by the Academy's policies	E	
Professional appearance	E	
Emotionally intelligent	E	
Sense of humour and perspective	E	
Equal Opportunities	Essential/Desirable E/D	How Identified
Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Selection process
Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Circumstances - Personal	Essential/Desirable E/D	How Identified
Must be legally entitled to work in the UK (Asylum and Immigration Act 1996).	E	Selection process
No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance (DBS check required).	E	

Will not require holiday during term time	E	
Safeguarding	Essential/Desirable E/D	How Identified
Has appropriate motivation to work with children and young people, and can relate to them	E	Completion of an Enhanced DBS disclosure
Ability to maintain appropriate relationships and personal boundaries with children and young people	E	
Displays commitment to the protection and safeguarding of children and young people	E	
Good knowledge and understanding of the importance of safeguarding students and the welfare of staff, and of the action to take if necessary	E	

