



Teacher of Business and Economics

Contract Type	0.4 FTE	Start Date	September 2024
Contract Term	Permanent	Closing Date	Sunday 21 April 2024
Salary	Teachers' Pay Scales	Location	Totley Brook Road, Sheffield

The School

King Egbert School is a highly successful school at the heart of Mercia Learning Trust. We pride ourselves on delivering an exceptional quality of education to learners from all backgrounds aged 11-18.

Our school is exceptionally strong - rated outstanding by Ofsted and has academic results that are consistently 'well above average'.

This is a truly comprehensive school serving both disadvantaged and highly affluent communities. We are committed to providing outstanding education for all in a safe, happy, and positive learning environment.

The Role

King Egbert School is seeking to appoint a highly skilled and talented Teacher of Business and Economics. This is a permanent 0.4 FTE role (FTE may be negotiable) to commence September 2024.

The Department

The Business and Economics Department is a small but expanding department. The highly experienced Curriculum Leader delivers the majority of the teaching and learning and is supported by another member of staff.

Business proves to be an extremely popular choice for students at GCSE with approximately 35% of students choosing to study it. Economics is one of our most popular Level 3 subjects and is consistently over-subscribed. Both subjects are seeing growing student numbers year on year and many students go on to study a range of Business and Economics based degree subjects.

Business and Economics Curriculum

In Key Stage 4 at Year 9, students who have opted to study Business complete a GCSE skills year covering the main skills required for the GCSE course.

In Key Stage 4 the department follows the Edexcel GCSE Business specification, which includes:



- Theme 1: Investigating Small Business: This includes a focus on small and medium sized businesses
- Theme 2: Building a Business: This focuses on growing businesses and multinational corporations.

At Key Stage 5 the department follows the AQA A Level specification which includes:

- Markets and Market Failure - Microeconomics focusing on economic behaviour in individual markets
- The National and International Economy - Macroeconomics focusing on government economic objectives and policies.

The Candidate

Ambitious for learning and a team player, you will have the vision, enthusiasm, and drive to build on the strong foundations that already exist in the department. Innovative and resilient you will have an unwavering commitment to student progress.

We are looking for staff who are enthusiastic and are keen to make a difference.

You'll be eager to learn and work well with others, and you'll bring the vision, enthusiasm, and determination needed to enhance the already solid department. You'll also be inventive with a strong dedication to student progress.

We are seeking candidates who are dedicated to serving a diverse community and bring with them experiences and viewpoints that will enhance our efforts.



JOB DESCRIPTION

Post Title:	TEACHER OF BUSINESS AND ECONOMICS * This post is a designated customer facing role under the fluency duty and requires a specified level of spoken English in the person specification
Grade:	TEACHERS PAYSCALE
Responsible to:	HEAD OF DEPARTMENT
Responsible for:	N/A

The post holder must at all times carry out his/her responsibilities within the spirit of School policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to statutory responsibilities of the Governing Bodies of Schools.

PURPOSE OF THE POST

To teach designated pupils and undertake associated pastoral and administrative duties as well as other general responsibilities, having full regard for the school's ethos, aims and policies.

To undertake tasks related to the development of a curriculum area.

To be met in accordance with the provisions of the School Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document and the professional standards for teachers.

KEY RESPONSIBILITIES

General Responsibilities

- To pursue the aims of the school in a positive manner and promote the agreed ethos
- To work co-operatively within a whole staff team, and within the year/teaching and learning group to achieve continuous improvement with constant regard to quality in both learning and teaching
- To teach pupils according to their individual needs, including the planning and assessment of work in line with agreed policies of the school
- To monitor and assess children's progress and report to parents



- To implement and maintain the school's policy on discipline and behaviour
- To support the school's endeavours to meet the needs of its community
- Participate in the school's performance management process

Particular Responsibilities

- To promote and monitor the organisation of the learning and teaching through a particular subject throughout the school

Key Tasks

Class Teacher Tasks:

- To plan programmes of work for pupils in co-operation with teaching colleagues within the team in order to ensure that all children are taught by members of that team experience similar learning opportunities
- To plan work matched to the individual needs of children and within the school's agreed policy and schemes of work
- To produce written records of such planning in accordance with school policy
- To assess and record pupil's achievements and progress within the statutory requirements and school's assessment policy and report to parents
- To contribute to meetings, discussions and management systems necessary to ensure the co-ordination of the work of the school as a whole
- To ensure that the classroom is kept tidy and attractive, with children's resources readily available for them to find independently
- To contribute to the ideas within and the implementation of the School Improvement Plan
- To supervise the use of support staff relevant to the class.
- To contribute to the provision of a safe and secure learning environment.

Footnotes:

(i) The above details are not exhaustive and the postholder may be required to undertake tasks, roles, and responsibilities as may reasonably be assigned to him/her by the Senior Management Team.



(ii) This job description may be reviewed at anytime via consultation between the governing body and/or Senior Management Team Representatives and the postholder as may be necessary and appropriate to the needs of the school.

Trade Union representation will be welcomed in any such consultations.

WORKING ENVIRONMENT AND CONDITIONS OF THE POST

- Due to the routine of the schools and the terms and conditions of the sector, the workload may not be evenly spread throughout the year.
- The post may be required to travel and work within any school in the Mercia Learning Trust.

GENERAL DUTIES

- To contribute to whole school events as and when required.
- To ensure accurate records are securely maintained and held in accordance with General Data Protection Regulations (GDPR)/Data Protection Act 2018.
- Be aware of and support diversity, ensuring equal opportunities for all.
- Develop professional, constructive relationships with other agencies, schools and professionals.
- Participate in meetings, training and performance development as necessary.
- Recognise own strengths and areas of expertise using these to advise and support others.
- Be willing to undertake training and professional development as required of the post.
- Any other duties and responsibilities appropriate to the grade and role.

PROMOTION OF TRUST VALUES

- To contribute to the overall development of Mercia Learning Trust to ensure the Trust operates on the basis of shared and collective responsibility.
- To contribute to the overall ethos, work and aims of Mercia Learning Trust.
- To support and contribute to the Trust's commitment to safeguarding all students. All schools in the Mercia Learning Trust are committed to safeguarding and promoting the welfare of children and young people. Therefore, all employees are expected to share this commitment.
- To be aware of the school's duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times.
- To be aware of and comply with the codes of conduct, regulations and policies of the School and its commitment to equal opportunities.



- All the above duties and responsibilities to be carried out in accordance with policies adopted by the School Governing Body and current legislation with an emphasis on Customer Care, Equal Opportunities, Data Protection and Health and Safety

This job description is current at the date indicated below but, in consultation with the post holder, it may be changed by the Headteacher/CEO to reflect or anticipate changes in the post commensurate with the grade or job title.

Issue Date: March 2022



PERSON SPECIFICATION

Post Title:	Teacher of Business and Economics
Grade:	Teachers Pay Scale
Responsible to:	Head of Department
Responsible for:	N/A

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualifications/ Training	<p>Degree in an appropriate secondary subject</p> <p>Teaching Qualifications</p> <p>Recent and relevant professional development</p>	
Experience	<p>Good/outstanding classroom teacher with high expectations and aspirations for our students' achievement and behaviour</p> <p>Demonstrable success as a Teacher of Business and Economics at A Level</p> <p>Experience/knowledge of current initiatives relating to achievement and inclusion in Business and Economics.</p> <p>Track record as a successful classroom practitioner (Ofsted criteria) across the secondary school age and ability range.</p> <p>Clear commitment to continuous school improvement</p>	<p>Teaching Business and Economics to a full range of age and ability within a secondary school</p> <p>Knowledge of GCSE Business Edexcel specification and A Level Economics AQA specification.</p> <p>Examiner experience in either subject</p>



<p>Knowledge/Skills (Ability to)</p>	<p>*The ability to converse at ease with members of the public and students and provide advice in accurate spoken English is essential to this role</p> <p>An excellent communicator with strong interpersonal skills</p> <p>To have an understanding of the desired outcomes of the teaching of Business and Economics</p> <p>The effective use of ICT to deliver teaching and learning</p>	
<p>Personal Qualities</p>	<p>Must be able to show evidence of an alignment with the values of the Mercia Learning Trust both in words and behaviours</p> <p>To be reliable, have the ability to work hard and be an effective team player</p> <p>Be able to manage a demanding workload, meet deadlines and give freely of your time</p> <p>To have shown an interest and success in dealing with young people and their welfare.</p> <p>A good sense of humour</p> <p>Attention to detail</p>	



HOW TO APPLY

All candidates must complete the following application process.

- All applicants must submit an application form via <https://www.eteach.com/careers/merciatrust>
- We do not accept CVs or Council Forms.

After your application has been submitted:

- In all cases written references will be taken up and made available to interviewers BEFORE the final selection stage.
- All applications that have been submitted via this link will receive an email confirming receipt.
- An email and/or letter will be sent to shortlisted candidates with details of the interview process.
- If you have not heard from us within 2 weeks of the closing date, please assume that on this occasion, your application has been unsuccessful.

Further information:

- Take a look at www.merciatrust.co.uk/careers for more on what it's like working for the trust, what we offer you, and what we're looking for.

Should you require any additional information about the role or the school, or would like an informal discussion or out of hours visit, please contact us on 0114 235 3855 or dsharp@ecgbert.sheffield.sch.uk

- For more information about the application process, please email recruitment@merciatrust.co.uk.

The closing date for applications is **Sunday 21 April 2024**

Interviews are expected to take place week commencing **29 April 2024**

The small print

Mercia Learning Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. If you are shortlisted, your suitability to work with children will be explored, and this will include disclosing convictions. The information you disclose may be discussed with you during the interview.

The successful candidate will therefore be required to complete a DBS check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

In accordance with DfE Keeping Children Safe in Education 2022, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

We are an Equal Opportunities employer. Our staff are recruited and promoted on the basis of their merits and abilities and no job applicant or employee receives less favourable treatment on the grounds of racial group, origin or nationality, sex, disability, marital status, age, sexual orientation,



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political or religious beliefs or trade union activity. Please indicate whether there are any reasonable adjustments or access requirements you would need to help you to attend an interview. If you wish to discuss your requirements prior to submitting your form, please contact the Recruitment Team on 0114 349 4230. Alternatively, please give details on a separate sheet and return with your application form.