



TEACHER OF BUSINESS AND ENTERPRISE APPLICATION PACK

2022



Anthony Gell School

Care Aspire Achieve

ENQUIRIES@ANTHONYGELL.CO.UK

01629 825577





Letter of Introduction

Malcolm Kelly
Headteacher



We are seeking to appoint a full-time talented and enthusiastic **Business and Enterprise teacher** to join our excellent school. Thank you for your interest in this post at Anthony Gell School. Please find included in the application pack, some information about the school, a job description and a person specification. I hope the information contained within this pack will help you to discover more about what makes Anthony Gell a special place to work and learn, and enable you to gain more of an insight into the post being advertised.

Anthony Gell students consistently achieve examination results which places our school as one of the highest performing schools in Derbyshire, but life at AGS is much more than academic success. We work hard to create an environment in which every young person is provided with a range of opportunities whilst being cared for and supported. We are proud to have a truly comprehensive intake, and our fully inclusive approach guides all that we do.

Our students demonstrate a pride in their school and work hard to help us achieve our shared aims. We invest time in getting to know every young person and try to adapt our approach to meet their needs. We care about what we do, we encourage everyone to be aspirational and we recognise and celebrate each other's achievements.

The breadth of our curriculum and diversity of enrichment opportunities helps all students to develop their wide range of skills and attributes. We believe it important to give everyone the chance to develop the skills and knowledge necessary to become self-motivated, independent and confident learners; with the social awareness to make a difference and to care about ourselves, others and the environment.

Our school has grown significantly in recent years, but remains a smaller than average secondary school at the heart of the community we serve. Our student roll is currently 836, with year groups in Year 7-11 of approximately 140. Our Sixth Form has also grown in size in recent years, with increasing student numbers alongside an evolving curriculum.

If you would like any further information before you apply, please contact Sarah Harrison, (Director of Teaching and Learning for the faculty in which Business and Enterprise sits) via her email address sharrison@anthonygell.co.uk. Thank you for showing an interest in this role and becoming part of a fabulous team of staff at AGS. If you think this sounds like a school you would love to work in, we look forward to receiving your application. The closing date for applications is 11.59pm on Wednesday 18th May 2022 and we plan to conduct interviews for this post on Thursday 26th May 2022.

Anthony Gell School is committed to the safety and welfare of all its students. The person appointed must share this commitment and will be subject to a DBS check, qualifications check and identity check as well as satisfactory references.

Yours sincerely

Malcolm Kelly
Headteacher



Background Information



Anthony Gell School is a very successful, fully inclusive, over-subscribed, 11-18 Comprehensive school situated in the Derbyshire Dales within the market town of Wirksworth. The school takes its name from a 16th Century benefactor who helped first establish the school in 1576. The school benefits from the support of the Anthony Gell Foundation and occupies a generous plot close to the centre of the town. Our school is within easy reach of the major centres of Derby and Chesterfield, as well as the beautiful Peak District National Park.

As one of the best performing schools in Derbyshire, Anthony Gell School is able to provide opportunities for academic excellence in a caring and supportive environment; this forms the essence of the identity of the school.

As well as serving Wirksworth and the villages nearby, Anthony Gell School attracts a growing number of students from further afield; with approximately one third of our intake coming to us from outside of our catchment area. The school is oversubscribed, with more families wanting to join us than we have places for. There is a waiting list for admission into most year groups.

Anthony Gell is a school at the heart of the community, with many families maintaining close links to the school for several generations. The staff body is made up of a blend of youth and experience. Students and staff share a sense of pride in their school which is reflected in an atmosphere of mutual respect and understanding for each other, the school environment and the wider community.

Visitors are warmly welcomed to experience first-hand the unique ethos of the school. If you would like to arrange a visit, please do not hesitate to contact Heather Harper, PA to the Headteacher, via her email address hharper@anthonygell.co.uk

More information about our school can be found by visiting www.anthonygell.co.uk



Additional Information Regarding This Role

Teacher of Business and Enterprise
September 2022 start



The subjects of Business and Enterprise at Anthony Gell School are characterised by a positive, friendly atmosphere. The successful candidate will work alongside a part-time Business/Enterprise teacher to deliver these increasingly popular subjects. Traditionally the Business Studies Level 3 Applied General has been offered at A Level with very good uptake and with the introduction of Level 1/2 BTEC Tech Award Enterprise at KS4 and a one-year post-16 Business Enterprise (Level 2 Technical Certificate) qualification two years ago, there is the need for a second teacher of these subjects. We currently have four KS4 Enterprise groups (two in each of Year 10 and 11). This will increase to five groups from September, with three groups in new Year 10.

We aim to recruit an excellent practitioner who can offer expertise in a range of areas. We are continually reviewing our KS4 and KS5 subject offer, therefore we would be open to a candidate who can teach in other areas of the curriculum that play to the strengths of the successful candidate.

We work collaboratively and creatively, making decisions as a team. We share resources and teach very similar curriculum units to ensure entitlement for students, continuity and progression. Consequently, a new member of the team would be well supported and encouraged to contribute new ideas.

We have large screen 4K ultra high definition televisions in each classroom and all teachers are provided with a laptop with a work base for breaks, interaction, planning and marking. As an Office 365 school, we utilise a school intranet to share information, OneDrive to store resources digitally, and use Teams to assist our teaching and help with communication.

The Faculty Approach at AGS

Every subject at AGS forms an important part of one of our six faculties. Our faculties group subjects, bring practitioners together and provide for excellent teamwork and very effective and personalised leadership and management. Faculties are led by experienced Directors of Teaching and Learning who form part of our Extended Leadership Team in school. Faculties also have Assistant Directors of Teaching and Learning, thus increasing the quality of support and direction provided for all colleagues.

Job Description

Teacher of Business and Enterprise
September 2022 start



The information contained below is to help staff understand and appreciate the work content of their post and the role they are to play in the operation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job title	Teacher of Business and Enterprise
Reporting to	Director of Teaching and Learning
Post	The post holder will be expected to teach across the full age and ability range.
Role	To play an important part in the school's drive to achieve our goals; primarily focusing on facilitating high quality teaching and learning alongside the provision of outstanding care and support to allow all of our students the chance to achieve high levels of personal fulfilment.
Main duties and responsibilities	<p>Set high expectations which inspire, motivate and challenge students</p> <ul style="list-style-type: none"> Establish a safe and stimulating environment for students, rooted in mutual respect. Set goals that stretch and challenge students of all backgrounds, abilities and dispositions. Demonstrate consistently the positive attitudes, values and behaviour which are expected of students. <p>Promote good progress and outcomes</p> <ul style="list-style-type: none"> Be accountable for students' attainment, progress and outcomes. Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these. Guide students to reflect on the progress they have made and on the next steps in their learning. Encourage students to take a responsible and conscientious attitude to their own work and study. <p>Demonstrate good subject and curriculum knowledge</p> <ul style="list-style-type: none"> Have a secure knowledge of Business Studies and Enterprise in Key Stages 4 and/or 5. Demonstrate a critical understanding of developments in Business Studies and Enterprise at Key Stages 4 and 5. Demonstrate an understanding of and take responsibility for promoting high standards of literacy. <p>Plan and teach well-structured lessons</p> <ul style="list-style-type: none"> Impart knowledge and develop understanding through effective use of lesson time. Promote a love of learning Set homework and plan other out-of-class activities to consolidate and extend



	<ul style="list-style-type: none"> • Reflect systematically on the effectiveness of lessons and approaches to teaching. • Contribute to the design and provision of an engaging curriculum within the relevant subject area(s). <p>Adapt teaching to respond to the strengths and needs of all students</p> <ul style="list-style-type: none"> • Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively. • Have a secure understanding of how a range of factors can inhibit a student's ability to learn, and how best to overcome these. • Be able to use and evaluate distinctive teaching approaches to engage and support all learners. <p>Make accurate and productive use of assessment</p> <ul style="list-style-type: none"> • Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements. • Make use of formative and summative assessment to secure students' progress. • Use relevant data to monitor progress, set targets, and plan subsequent lessons. • Give students regular feedback, both orally and through accurate marking, and encourage students to respond to feedback. <p>Manage behaviour effectively to ensure a good and safe learning environment</p> <ul style="list-style-type: none"> • Have clear rules and routines for behaviour in classrooms/learning areas, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy. • Have high expectations of behaviour, and establish consistency in the use of a range of strategies, using praise, sanctions and rewards effectively. <p>Fulfil wider professional responsibilities</p> <ul style="list-style-type: none"> • Make a positive contribution to the wider life and ethos of the school. • Develop effective professional relationships with colleagues. • Deploy support staff effectively. • Engage in appropriate professional development • Communicate effectively with parents with regards to students' achievements and well-being.
Form Tutor	<p>Pastoral Welfare</p> <ul style="list-style-type: none"> • To offer guidance and support to tutees over routine problems they may encounter • Deliver aspects of spiritual, moral, social and cultural education • To deal with minor disciplinary matters referred to the Form Tutor • To accurately record attendance of students

**All employees have the responsibilities to:**

- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to the appropriate person
- Participate in training and other learning activities as required
- Participate in the School's Performance Management (Appraisal) process and participate in individual and departmental opportunities for professional development
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate
- To represent the school at events as appropriate
- To support and promote the school ethos
- Ensure any documentation produced is to a high standard and is in line with the brand style
- To undertake any other duties and responsibilities as required that are covered by the general scope of the post
- To undertake any other reasonable duties at the request of the Headteacher

Remuneration	As appropriate
Post Holder	
Signed	
Print Name	
Date	
Headteacher	
Signed	
Print Name	
Date	



Person Specification

Teacher of Business and Enterprise
September 2022 start



Education and Qualifications	<p>Essential</p> <ul style="list-style-type: none"> Qualified teacher status and/or degree level qualification Recent participation in a range of relevant in-service training Ability to teach Business Studies and/or Enterprise at Level 2 and Level 3 <p>Desirable</p> <ul style="list-style-type: none"> Ability to offer another relevant subject for teaching at KS3, 4 or 5 	<p>Assessed by:</p> <p>A, I, R</p>
Experience	<p>Essential</p> <ul style="list-style-type: none"> Appropriate training and experience within an educational setting. <p>Desirable</p> <ul style="list-style-type: none"> Facilitation of enrichment activities 	<p>A, I, R</p>
Special Aptitudes	<p>Essential</p> <ul style="list-style-type: none"> Committed to inclusive education Committed to the safeguarding of children/young people Highly skilled teacher who is able to facilitate excellent student progress Good understanding of Child Protection procedures Good understanding of Equal Opportunities issues Good understanding of SEND and inclusion issues Able to analyse and interpret data and use school data management systems Able to liaise effectively with parents/carers Able to support and implement effective behaviour for learning strategies Able to meet deadlines and work under pressure Demonstrates a positive attitude and outwardly optimistic Demonstrates a professional approach at all times and has a 'can do' attitude Drive, energy and the capacity for hard work 	<p>A, I, T, R</p>



Interpersonal Skills	Essential <ul style="list-style-type: none"> • Sets professional standards and displays a sense of integrity in all that is done and shows commitment towards continuing professional development • Excellent attendance and punctuality • Able to inspire children and young people • Team worker • Excellent communication skills • An ability to inspire others • Is self-motivated and a creative thinker • Reflective and resilient practitioner • Has integrity and resilience • Is reliable, has a positive attitude and a good sense of humour • Effective time management 	A, I, T, R
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These provide an indication of what may be included in the appointment process. Appointments may be made without all of these being included.

A = Application

I = Interview

T = Task

R = References