



Arden Person Specification – Teacher of Business

| | Essential | Desirable | Methods of Assessment |
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| Qualifications | <p>QTS status by the time of the commencement of the post</p> <p>Qualified to Degree Level in a relevant subject</p> <p>Willingness to undertake further training to support curriculum developments in Business</p> | <p>At least 2.1 level degree in relevant subject</p> <p>Strong A-Level grades in relevant subject(s)</p> <p>Evidence of continuous INSET and commitment to personal development</p> | <ul style="list-style-type: none"> • Application • Qualifications |
| Experience | <p>Successful and relevant secondary teaching experience, across key stages 4 demonstrably improving student performance</p> | <p>Successful and relevant secondary teaching experience, at A Level demonstrably improving student performance</p> <p>Experience of contributing to extra- curricular activities</p> | <ul style="list-style-type: none"> • Application • References • Interview |
| Knowledge | <p>Secure knowledge of the GCSE Business curriculum</p> <p>Secure knowledge of BTEC Business Enterprise</p> <p>Excellent subject knowledge and skills as a classroom practitioner</p> <p>Knowledge of current curriculum and pedagogical developments in both your teaching subject and across the wider curriculum</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools</p> <p>Knowledge of the regulations around safeguarding and how to address any issues that might arise</p> | <p>Knowledge of the A Level Business curriculum</p> | <ul style="list-style-type: none"> • Application • References • Interview • Observation |
| Skills | <p>Ability to create and develop an ambitious vision for the highest achievement of students and colleagues</p> <p>Ability to establish, lead and develop positive working</p> | <p>Proven record as a teacher whose students reach high standards of learning and achievement</p> | <ul style="list-style-type: none"> • Application • References • Interview • Observations |

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| | <p>relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries</p> <p>Ability to plan, assess and evaluate strategic plans and undertake data analysis</p> <p>Ability to observe T&L and provide developmental feedback to support improvement and challenge underperformance</p> <p>Commitment to the School's ethos and aims Skills and aptitudes</p> <p>Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject</p> <p>Creative, flexible and open to new ideas to promote teaching and learning to the highest standards</p> <p>Excellent organisational and time management skills</p> <p>Excellent oral and written communication skills</p> | | |
| Other | <p>Enhanced DBS clearance</p> <p>Compliance with all School and Trust policies, with a willingness to engage in extra-curricular activities and take responsibility for professional development</p> | | <ul style="list-style-type: none"> • Application • Interview • Observation • References |