

## Teacher of Business

#### Reporting to:

#### Start date: Salary:

#### Contract: Allowance:

#### Disclosure level:

HoD Business & Economics

September 2025 or January 2026

MPS/UPS/Outer London Pay scale (£36,414 - £53,994 FTE)

Part time, 0.6FTE. Experience required

N/A

Enhanced

**The Role**

We wish to appoint a Part Time Teacher of Business to teach KS4 & KS5.

✓ Business classes are taught in mixed ability groups from Year 10 onwards

✓ Students follow the AQA syllabus at A-level for Business

✓ Students follow the AQA syllabus for GCSE Business

✓ The Business and Economics department achieve outstanding results at both key stages

### About Our School

Trinity Catholic High School is large Catholic comprehensive school situated in the London Borough of Redbridge and within the Diocese of Brentwood. We have a reputation for excellence in all aspects of our service to the children in our school and the wider community. Our school’s inspection reports can be viewed on this link: https://www.tchs.org.uk/about-us/inspections. The highest standards relating to Teaching and Learning are a feature of daily life at Trinity and these significantly and positively impact student progress and attainment. Trinity’s Section 48 report (January 2020) states that “Trinity Catholic High School is an outstanding school and a beacon of high-quality Catholic education. It has an excellent reputation in the local community and beyond and it is rightly seen as a flagship school for the Diocese of Brentwood”. The report also emphasises that “Catholic life at Trinity Catholic High School is outstanding and is of the highest quality” and “Every aspect of Collective Worship at the school is outstanding”.

### We are seeking a professional who has the following qualities:

* An enthusiastic Business specialist with the ability to teach at KS4/5
* Passionate about Business and has excellent subject knowledge.
* Ambitious and committed to very highest standards of student learning.
* Keen to challenge and enthuse our diverse student population.
* An excellent classroom practitioner with a drive for self-improvement and development.

## We can offer the successful candidate:

* An opportunity to work with an experienced Headteacher and forward-thinking and supportive Senior Leadership Team
* A pleasant environment conducive to high quality teaching and learning with friendly and motivated staff across the school
* A caring and affirming culture and ethos with a staff social committee who regularly organise events to enhance this
* Opportunities for professional development and progression including support for NPQs
* Well-resourced and well-managed departments with a collaborative attitude to classroom management and commitment to raising standards and securing achievement for all students
* Well behaved students that are keen to achieve and are respectful of their teachers.
* Support for staff wellbeing through access to SAS wellbeing services, including
	+ 24 hour GP helpline
	+ Health screening service
	+ Medical support services
	+ Physiotherapy
	+ Counselling
* Fair allowances for staff requiring leave of absence beyond that relating to illness
* Non-contact time which is above the national minimum requirement of 10% of timetable
* Cycle to work scheme

**Your Application**

#### The school can only accept applications made on our school application form or by using the on-line TES Apply Now function. The completed form, along with a cover letter, should be submitted via email to recruitment@tchs.org.uk. Download our application form from our website: [www.tchs.org.uk/about-us/employment/](http://www.tchs.org.uk/about-us/employment/)

* Tel: 020 8504 3419
* Email: recruitment@tchs.org.uk
* Closing date for applications: 4th July 2025

**Early applications are welcome**

We are committed to safeguarding and promoting the welfare of our pupils. Candidates must be willing to undergo child protection screening. This will be to obtaining a satisfactory enhanced Disclosure and Barring Check (DBS). Further details of this can be found on our website: <https://www.tchs.org.uk/about-us/safeguarding/>All applicants will be subject to social media checks in line with Keeping Children Safe in Education (KCSIE) 2024.

Applicants must provide 2–3 referees, including one with access to their employment records. Consent must be obtained from referees. Please refer to the **Notes for Applicants** guidelines for full details.

We reserve the right to close the vacancy early if we receive a volume of suitable applicants. Please note that only candidates selected for shortlisting will be contacted, due to the high volume of applications.

# Job Description

**Role Purpose:** To deliver high-quality teaching and learning that ensures strong outcomes for all students, supports their personal development, and reflects the Catholic ethos and values of the school.

**Key Responsibilities:**

**Teaching and Learning**

* Plan and deliver engaging, challenging lessons based on well-structured schemes of learning.
* Use a range of assessment strategies to monitor progress and inform future teaching.
* Adapt teaching to meet the strengths and needs of all students, including through differentiated instruction.
* Set high expectations that inspire, motivate and challenge students.
* Promote reading and literacy development across subjects.

**Curriculum and Assessment**

* Contribute to the development of curriculum plans and resources within the department.
* Mark, assess and report on student progress regularly and accurately.
* Prepare students for internal and external assessments, including moderation where required.

**Classroom Management and Student Development**

* Maintain a safe, orderly and purposeful learning environment.
* Apply the school’s behaviour policy consistently and effectively.
* Encourage student confidence, independence and curiosity.
* Act as a Form Tutor, monitoring and supporting the academic and pastoral progress of students in the tutor group.

**Communication and Collaboration**

* Maintain regular and productive communication with parents and carers, including reporting on progress, achievements and concerns.
* Attend and contribute to departmental and whole-school meetings.
* Forge positive professional relationships with students, parents and colleagues.

**Professional Responsibilities**

* Fulfil all expectations set out in the DfE Teachers’ Standards.
* Engage actively in the school’s performance management and CPD processes.
* Stay informed of local and national developments in education and subject area.
* Uphold and contribute to the school's Catholic ethos and mission.
* Participate in whole-school events and duties, including parent evenings and extra-curricular provision.

**Safeguarding and Welfare**

* Be responsible for safeguarding and promoting the welfare of all students.
* Follow the school's safeguarding policy and procedures, including use of CPOMS.
* Undertake annual safeguarding training and maintain up-to-date knowledge of relevant guidance (e.g. Keeping Children Safe in Education).
* Maintain confidentiality and adhere to data protection principles.

**Line Management**

* Report to the Head of Department, Senior Leadership Team, and Headmaster.



## Person Specification – Teacher of Business

All areas will be assessed by application and at interview.

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| **Qualifications** | **Essential** | **Desirable** |
| Educated to degree level in the identified subject |  |  |
| Qualified Teacher Status |  |  |
| Good Honours Graduate |  |  |
| Able to teach Key Stage 4 & 5 |  |  |
| **Background and Experience** | **Essential** | **Desirable** |
| Recent and successful teaching experience in secondary schools |  |  |
| An outstanding classroom practitioner |  |  |
| Excellent classroom management skills |  |  |
| Excellent understanding of current, relevant issues and national developments in education |  |  |
| The ability to work independently and within a team |  |  |
| Willing to support the department with extracurricular activities |  |  |
| Experience of supporting colleagues to improve practice |  |  |
| **Professional Knowledge and Understanding** | **Essential** | **Desirable** |
| Understands the characteristics of high-quality teaching, learning and achievement for all students |  |  |
| Excellent understanding of effective pedagogy |  |  |
| Support the aim and objectives of Trinity Catholic High School |  |  |
| **Skills** | **Essential** | **Desirable** |
| Excellent communication skills (oral and written) |  |  |
| Able to develop positive and meaningful relationships with students |  |  |
| Excellent ICT skills and able to make appropriate use of ICT for learning |  |  |
| Excellent organisational skills to meet deadlines and manage work load of self and others |  |  |
| Able to give good quality feedback to students |  |  |



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| **Personal Qualities and Attributes** | **Essential** | **Desirable** |
| Capacity to plan and deliver Business  |  |  |
| Personal Qualities and Attributes continued | **Essential** | **Desirable** |
| Able to gain respect of students, parents, staff and governors |  |  |
| Awareness, understanding and commitment to the protection and safeguarding of children and young people |  |  |
| High integrity: honest, trustworthy and reliable |  |  |
| Can take difficult decisions and manage challenging conversations |  |  |
| Commitment to equal opportunities |  |  |



## Why work at Trinity Catholic High School

* All Staff receive minimum of 20% PPA, well above the national average
* All Staff given a laptop
* All Staff access to Schools Advisory Service wellbeing services, including physiotherapy and yearly health screening
* Supportive to Staff wellbeing and managing workload
* Supportive SLT
* Comprehensive CPD Programme including access to national professional qualifications
* Outstanding Student behaviour
* Caring and affirming culture and ethos
* Opportunities for career development and progression