



TEACHER OF BUSINESS STUDIES

Part Time

Part-time (FTE negotiable with the successful candidate)

Temporary - Maternity Cover
As soon as possible until 31st August 2022 unless the postholder returns to work earlier

1. THE SCHOOL

Gordano School is a large and highly successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. This includes a thriving Sixth Form of over 350 students that is strongly integrated into the school and offers significant opportunities for Post-16 teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead, and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success, but believe that an education should be about preparing young people for their future lives in a complete sense. As well as consistently positive Progress 8 and Level 3 Value Added outcomes at GCSE and A Level respectively we place great emphasis on student leadership, an unparalleled extra-curricular programme and student progression to their next steps in a wide range of academic and vocational routes.

We value our membership of the Lighthouse Schools Partnership, the North Somerset Teaching Alliance and our role as a Teaching School in delivering high quality support and development for colleagues, both new to the profession and more established. Our size allows regular opportunities for progression into leadership roles.

We were judged Outstanding in all categories in our last Ofsted inspection, but, just as importantly, seek to be a very happy school community with a big heart. This has never been more evident than in the last year, where we have been incredibly proud of the response from our brilliant staff, children and families to the Covid pandemic.

2. THE VACANCY

We are seeking to appoint a well-qualified, motivated and enthusiastic teacher who is able to teach Business Studies throughout the age and ability range.

This post provides an excellent opportunity to join an exceptional team. We are looking for someone who understands the full suite of Business Studies qualifications. The ability to teach A Level Economics and/or Vocational Business courses would be welcomed but is not essential.

3. THE SOCIAL SCIENCE TEAM

Fran KnightCharlotte ThomasGary Williams

Chris RogersHolly Thompson

Amy CollisPaula MilesLydia Tickner

Georgina Van Den Eeckhaute-Jones

Ruth JonesNicola DowsonSarah NashEmily Davies

Head of Social Science / Teacher of Psychology Assistant Headteacher / Teacher of Business Studies

Head of Business Studies and Economics Teacher of Business Studies / Head of House

Teacher of Business Studies Head of Psychology

Head of Psychology Teacher of Psychology Teacher of Social Science Head of Health and Social Care

4. THE FACULTY

The Social Science Faculty consists of Business Studies and Economics, Psychology, Sociology and Health and Social Care Departments. The Faculty offer a range of traditional academic subjects at key stage 4 and 5 as well as BTEC qualifications in Business and Health & Social Care. Results are consistently very strong despite the wide ability ranges in the groups and Business and Psychology routinely provide some of the strongest outcomes in the school.

5. ACCOMMODATION and RESOURCES

The Faculty is accommodated in the central part of the school. Most lessons take place in this area, including all Business Studies lessons. There are three dedicated IT suites in the main faculty area.

6. THE CURRICULUM

The Social Science curriculum includes the following courses:

Key Stage 4

GCSE Psychology (AQA) GCSE Business Studies (Edexcel) Level 2 BTEC Health & Social Care (Pearson)

Key Stage 5

A Level Business Studies (AQA)
A Level Economics (AQA)
A Level Psychology (AQA)
A Level Sociology (AQA)
BTEC Level 3 Business Studies (single / double) (Pearson)
BTEC Level 3 Health & Social Care (single / double) (Pearson)

7. CRITERIA FOR SELECTION

We are looking for a motivated and hard-working Teacher of Business. Interested candidates should be:

- passionately committed to the place of Business Studies in education
- an outstanding classroom teacher
- able to enthuse, motivate and challenge students to raise standards and achievement at all levels
- able to contribute to the Social Science staff as a team to maintain high standards and morale
- ability to teach Business Studies across KS4 and 5
- ability to develop excellent relationships with pupils and staff.
- keen to be involved in enrichment and extra-curricular activities.

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking. As a Teaching School we also offer support to staff looking for career progression.

For more information including an application form, please visit www.gordanoschool.org.uk

Applications should be submitted with covering letter and application form (curriculum vitae optional) to the Headteacher, Mr Tom Inman by:

Closing date: 9am Tuesday 18 January 2022*



Interview date: TBC

*Early applications are strongly encouraged and will be considered on receipt. We reserve the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.

Gordano School supports Equal Opportunities Employment.

Gordano School is committed to the safeguarding and promoting the welfare of all its pupils and expects all staff to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity.

The Lighthouse Schools Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly encourage applications from under-represented groups.

