

POST: Teacher of Business Studies and Economics

	ESSENTIAL	How Identified*	DESIRABLE	How identified*
QUALIFICATIONS	Well qualified teacher Graduate QTS/PGCE	A	Industry experience	I
EXPERIENCE	Monitoring academic progress Good practitioner	R, I	Delivery of A Level and KS4/KS5 KS5 16+ experience. Form Tutor	R, A
EQUAL OPPORTUNITIES	Understanding of performance difference between specific groups	R, I	Strategies for dealing with improving performance	I
SKILLS	Good communication skills in English Interest in student welfare Good time management Ability to prioritise ICT, literacy and numeracy	A, I R, I R, A R, A	Ability to liaise with external agencies Form Tutor Aspire to be an Outstanding Teacher	I A, R, I
KNOWLEDGE	Use data for pupil performance Understand the use of assessment in improving performance Subject knowledge Intervention Examination Board requirements	R, I I	16+ knowledge Changes in syllabi at all Key Stages.	
DISPOSITION	Team Player Personal skills Sense of humour Flexibility Enjoys a challenge Passion for the subject	R, I R, I R, I R, I R, I R, I	Ability to raise the awareness of the role Using initiative	R, I

* A= Application, R = Reference, I = Interview