Blenheim

Teacher of Business Studies

(Suitable for an ECT or an experienced practitioner)

September 2023

Salary Negotiable



www.blenheim.surrey.sch.uk

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BACKGROUND INFORMATION

Blenheim High School became Surrey's most improved school for public examination outcomes in the 2017/18 academic year, was categorised by Ofsted as 'Good' in all areas in May 2019, has been oversubscribed since 2020 and achieved its best public examinations results in summer 2022. In March 2023, despite the consistently large increase in student recruitment, Blenheim secured the biggest increase in first preference Year 7 applications across Surrey.

Blenheim is a dynamic, exciting and supportive environment in which to work. The school opened in September 1997 with one year group and has grown to its current size of 1337 students on roll including over 200 in the Sixth Form. Blenheim is a mixed comprehensive and our reputation in the community is excellent. The intake comprises of students from all surrounding areas with ability levels being favourable; over 50% of all students have high prior attainment at the end of Key Stage 2. In recent years the school's popularity has grown significantly, as detailed below:

Year	2023	2022	2021	2020	2019	2018	2017
Number of Year 7 Students Recruited	248*	248*	248*	248*	234	209	188

* Waiting lists currently operate in these four year groups.

As a Single Academy Trust Blenheim's features include:

- A 36-week academic year with a fortnight October half term break and a 7 week summer holiday.
- Formative assessment being embedded across the curriculum ensuring students have a clear understanding of their 'next steps'.
- A significant financial reserve, which Blenheim has complete autonomy to invest.
- Modern buildings and infrastructure.
- A strategic goal prioritising staff well-being, led by the senior whole school well-being lead.
- A comprehensive co-curricular programme prioritising the development of the whole student.
- A Chelsea FC Blenheim Girls' Football Academy that competes in the National Youth Football League.
- A 'Blenheim Ambition' Dance Academy.
- A 'High Performers' programme to boost student aspirations, independence and career prospects.
- An extended day for Year 11 and Year 13 students until 5pm Monday – Thursday, with complimentary biscuits, squash and pizza.

In 2019, Blenheim was characterised as a 'good' school following a Section 5 Ofsted inspection. Please click here to read the Ofsted Report. Ofsted commented that the school had excellent capacity to continue improving. The Headteacher, Mr A A Bodell, has made a long term commitment to Blenheim.

Blenheim converted to Academy Status in March 2012 and has developed many community and primary school links. Blenheim is a well–resourced school and is fortunate to have outstanding facilities including modern buildings, large grounds, an AstroTurf pitch, bespoke sixth form facilities and grass football and rugby pitches. Together with a very supportive and well qualified governing body the school has invested significantly in several areas, not least in the appointment of high-quality practitioners and on-site infrastructure. Visitors often comment on the calm, purposeful learning environment that pervades.

Blenheim sets high standards in terms of uniform with several 'non-negotiables' and there are strict expectations regarding behaviour and conduct, both in and out of the classroom. Students can be given up to 1 hour detention on any given day without 24 hours' notice. Ofsted described Blenheim as 'calm, orderly and purposeful' and our students as 'respectful, kind and courteous', which is what those of us who work at Blenheim see every day. The Headteacher has little sympathy for poor standards of student behaviour.

As Blenheim students prepare to take up their place in society they are actively encouraged to become independent learners. Part of this process involves the integration of iPads across the curriculum; all teachers and 98% of students own one. Technological evolution is inevitable and this approach is key to ensuring that students develop attributes that will allow them to adapt in a rapidly changing world. The iPad complements daily teaching and allows students to easily access a multitude of interactive and innovative resources both in and away from school.

BLENHEIM GCSE RESULTS

Blenheim's 2022 GCSE results involved all students sitting public examinations set by the National awarding bodies for the first time since 2019. A combination of well-researched teaching and learning practices, rhythmical assessment and feedback, frequent reporting, well - timed interventions and consistent monitoring of student performance has led to the majority of outcomes surpassing those achieved in 2019.

Since 2019, all GCSE subjects have been attributed 9 – 1 grades with 9 – 5 being considered 'higher' grades or strong passes.

Headline Figures

	Blenheim 2022	Blenheim 2019
5 or more + 9 - 5 or A*- C incl. Maths & English	50%	41%
Maths 9 - 5	54%	58%
English Language 9 - 5	61%	53%
English Literature 9 - 5	60%	53%
English 9 - 5 (best of Lang or Lit taken)	68%	63%

Higher passes (Grades 9 – 5) and Highest passes (Grades 9 - 7)

	Blenheim 2022	Blenheim 2019
9 - 7 grades	27%	17%
9 - 5 grades	60%	53%

English Baccalaureate outcomes (Grades 9 – 5 and 9 - 7)

	Blenheim 2022	Blenheim 2019
English 9 - 7	25%	16%
Maths 9 - 7	21%	21%
English 9 - 5	68%	63%
Maths 9 - 5	54%	58%
The English Baccalaureate strong pass	14%	15%
Combined Science (Double Science) 9 - 7	23%	10%
Combined Science (Double Science) 9 - 5	57%	40%
Biology 9 - 7	100%	35%
Biology 9 - 5	100%	74%
Chemistry 9 - 7	100%	36%
Chemistry 9 - 5	100%	70%
Physics 9 - 7	100%	36%
Physics 9 - 5	100%	72%
Geography 9 - 7	23%	17%
Geography 9 - 5	53%	57%
History 9 - 7	29%	16%
History 9 - 5	56%	35%
French 9 - 7	40%	40%
French 9 - 5	65%	75%
Spanish 9 - 7	39%	36%
Spanish 9 - 5	81%	68%
Computing 9 - 7	64%	12%
Computing 9 - 5	86%	53%

BLENHEIM GCSE RESULTS 2022

Achievement across a range of subjects

Blenheim's 9 – 5 pass rate was 60%. In Technical awards, Blenheim achieved a 100% pass rate (Pass to Distinction*) in Technical iMedia, BTEC Health & Social Care, BTEC Travel and Tourism and NCFE Health & Fitness.

English and Mathematics

Results in these core subjects remained well above the national average for Blenheim students in 2022 with 54% gaining the 9 - 5 GCSE grade in Mathematics, 68% in either English Language or English Literature, with 25% of grades being the highest GCSE grade of 9 - 7 in English and 21% in Mathematics.

GCSE grades 7 to 9

27% of all entries were awarded 9-7 grades, 36 students achieved average grades of 7 or higher, and 12 students achieved an average of grade 8 or higher. The top performing student secured all grade 9s in his subjects.

Name	GCSE				BTEC	Destination
	Grade 9	Grade 8	Grade 7	Grade 6	Distinction *	
Student 1	10					Blenheim Sixth Form
Student 2	6	2	2			Blenheim Sixth Form
Student 3	5	2	2			Blenheim Sixth Form
Student 4	6	1	1		1	Blenheim Sixth Form
Student 5	5	3		1		External Sixth Form
Student 6	4	3	2			Blenheim Sixth Form
Student 7	4	4		1		Blenheim Sixth Form
Student 8	5	2		2		Blenheim Sixth Form
Student 9	3	3	3		2	External Sixth Form
Student 10	4	2	2	1		Blenheim Sixth Form
Student 11	2	3	4			External Sixth Form
Student 12	2	3	4			Blenheim Sixth Form
Student 13	2	5		2		Blenheim Sixth Form
Student 14	1	4	3	1		Blenheim Sixth Form
Student 15	2	1	1	2		Blenheim Sixth Form

BLENHEIM A LEVEL RESULTS 2022

15 Highest achieving A Level students.

Name	Grades	Qualification 1	Qualification 2	Qualification 3	Destination
Student 1	A* A* A*	Chemistry	Maths	Physics	Durham University–Natural Science
Student 2	A* A* A*	Chemistry	Further Maths	Maths	Bath University–Maths
Student 3	A* A* A* A*	Chemistry	Further Maths	Physics & Maths	Oxford University–Chemistry
Student 4	A* A* A	Gov. & Politics	Sociology	English Lit.	Bath University–Social Sciences
Student 5	A* A* A	English	PE	History	Edinburgh University–Eng. Lit & History
Student 6	A* A A	Gov. & Politics	English	RS	Warwick University–Philosophy
Student 7	A* A A	Spanish	Maths	Psych.	Cardiff University–Economics & Spanish
Student 8	A* A A	Geography	Psych.	RS	Nottingham University–Phil. & Psych.
Student 9	A* A B	Sociology	Business	Geography	Surrey University–Business Management
Student 10	A* A B	Biology	Chemistry	Art	Bristol University–Biochemistry
Student 11	A A B B	Drama	English	Psych & Spanish	Sussex University–Drama & English
Student 12	A* A C	Sociology	Drama	English Lit.	Apprenticeship
Student 13	A A B	English Lit.	Sociology	RS	Nottingham University–Phil. & Psych.
Student 14	A A B	History	Media	English	Southampton University–English
Student 15	A A B	Maths	Physics	Product Design	Apprenticeship

JOB PROFILE



The Aim
To ensure that students make maximum progress. The successful candidate will emphasise a Growth Mindset modelling the characteristics of hard work, resilience, innovation and improvement.

Accountable to
- The Head of Department

Supporting Roles
- The school secretariat, teaching assistants, members of the department and other Blenheim colleagues.

Job Purpose
- To ensure that all students make maximum progress.
- To teach engaging, differentiated and well planned lessons typically guided by Blenheim's 10 teaching and Learning non-negotiables.
- To ensure students of all ages are supported and challenged as necessary and achieve optimum levels of engagement with school life.
- To support and challenge members of the department as necessary thus ensuring that the student experience and progress is maximised.
- To help maximise student attendance by the department delivering creative, innovative and rewarding lessons.
- To role model excellent practices, going 'above and beyond', intervening with students outside the curriculum so they 'catch up' as quickly as possible.
- To support and challenge Heads of Year so that underachieving students have barriers removed from their learning and regularly show good learning behaviours including being properly equipped for lessons.
- To follow department and whole school guidelines e.g. deadlines are met, registers are taken, students' have challenging starter activities recapping prior learning, the main parts of

lessons involve students applying their newly acquired skills or knowledge regularly and expediently etc.

- To ensure lessons are well planned and follow schemes of work with regular and consistent assessments providing students with high quality feedback which they are accountable for acting upon via DIRT marking.
- To encourage a culture of shared practice in the department where resources are shared, practices are discussed and peer lesson observations take place on a regular basis; typically half termly.
- To communicate with parents on a range of issues, particularly where students are underachieving.
- To communicate appropriate information to teaching and support staff.
- To contribute to a confidential record of issues affecting the educational progress of students.
- To be highly visible and a point of contact for students and families.
- To reinforce consistently the school's 10 school uniform non-negotiables.

Safeguarding

- To be familiar with school policies, in particular safeguarding procedures, and promote the welfare of children.

Key Responsibilities

- To advocate the place of the department in the curriculum and the benefits it will provide students once they leave school.
- Ensure potentially vulnerable students can succeed through differentiation and stimulating lesson delivery.
- Track and monitor data use it to inform practice.
- Ensure school uniform is worn correctly.
- Produce internal and external reports as necessary.
- To contribute to whole school events as necessary and weekly duties.
- Communicate effectively and purposefully with parents so they are well informed.
- Promote positive attitudes to learning and behaviour for learning with vulnerable students.
- Liaise with the SEND and EAL Departments to ensure students with unique needs are effectively catered for.
- Uphold and promote the values and ethos of the school.

Person Specification

- A willingness to embrace a growth mindset.
- A commitment to helping students improve their Cultural Capital so that their chances of success in the world are improved.
- A motivated individual who can inspire.
- The ability to 'absorb' the challenges of the day and still maintain high standards of professionalism.
- A team player putting students first and working with colleagues efficiently and effectively; recognising the 'greater good' and playing a full part in #TeamBlenheim.
- Strong interpersonal and communication skills both orally and in writing.
- A genuine interest and enjoyment in working with students and their families.
- Ability to demonstrate flexibility and tenacity.
- Confident, assertive and able to thrive in a busy environment.
- Ability to motivate pupils through a variety of methods, including competition, rewards, sanctions and the setting of SMART goals.
- Ability to interpret and track student progress through the use of data.
- Ability to successfully encourage students to achieve their academic and recreational potential.
- Commitment to provide a supporting and challenging environment for all students.

- Commitment to individual continuous professional development, wanting to 'get better' by building on strengths but also recognising development areas and actively seeking to improve them.

General

- Demonstrate a keen interest in all aspects of school life.
- To show solidarity by supporting school policy, and the Leadership team, publicly.
- To challenge school policy, and the Leadership team, privately.



THE APPLICATION PROCESS

Please either click on 'Quick Apply' or complete the school's application form including a Statement of Application outlining achievements to date and detailing why you are the right person for the role given the candidate brief. Please ensure this is no more than two sides of A4.

If choosing to complete the school's application form then please email your completed application to recruitment@blenheim.surrey.sch.uk. Applications should be received by **12.00pm (noon) Monday 27th March 2023** with interviews scheduled for later that week. **The school reserves the right to interview and appoint this position ahead of any advised application closing date should an appropriate candidate be found. Therefore, it is advisable to submit applications as early as possible.**

Please be reminded that you are liable to prosecution if you are included in the Disclosure and Barring Service's/Disclosure Scotland's Children's Barred List and engage, or seek or offer to engage, in work which either involves contact with children or provides opportunities for contact with children.

