

## TEACHER OF BUSINESS STUDIES AND INFORMATION TECHNOLOGY

### TMS/UPS

Part Time 0.4 FTE

Start date: 1st January 2023

Temporary

### 1. THE SCHOOL

Gordano School is a large and highly successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. This includes a thriving Sixth Form of over 350 students that is strongly integrated into the school and offers significant opportunities for Post-16 teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead, and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success, but believe that an education should be about preparing young people for their future lives in a complete sense. As well as consistently positive Progress 8 and Level 3 Value Added outcomes at GCSE and A Level respectively we place great emphasis on student leadership, an unparalleled extra-curricular programme and student progression to their next steps in a wide range of academic and vocational routes.

We pride ourselves on the very high quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership's Centre of Professional Development, with staff involved across all levels of NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

We were judged Outstanding in all categories in our last Ofsted inspection, but, just as importantly, seek to be a very happy school community with a big heart. This has never been more evident than in the last few years, where we have been incredibly proud of the response from our brilliant staff, children and families to the Covid pandemic.

### 2. THE VACANCY

We are seeking to appoint a well-qualified, motivated and enthusiastic teacher who is able to teach Business Studies throughout the age and ability range and Information Technology at KS3

We are looking for someone who understands the full suite of Business Studies qualifications. The ability to teach A Level Economics and/or Vocational Business courses would be welcomed but is not essential. The successful candidate must possess the skills and experience to teach all aspects of IT and Computing at KS3.

### 3. THE SOCIAL SCIENCE TEAM & CURRICULUM

- |                                    |   |
|------------------------------------|---|
| • Fran Knight                      | Head of Social Science / Teacher of Psychology      |
| • Charlotte Thomas                 | Assistant Headteacher / Teacher of Business Studies |
| • Gary Williams                    | Head of Business Studies and Economics              |
| • Chris Rogers                     | Assistant Headteacher/ Teacher of Business Studies  |
| • Holly Thompson                   | Vocational Lead/Teacher of Business Studies         |
| • Amy Collis                       | Teacher of Business Studies                         |
| • Lydia Tickner                    | Teacher of Business Studies                         |
| • Georgina Van Den Eeckhaute-Jones | Teacher of Business Studies                         |
| • Ruth Jones                       | Head of Psychology                                  |

- |                      |                                |
|----------------------|--------------------------------|
| • Zahra Faber        | Teacher of Psychology          |
| • Sarah Nash         | Lead of Sociology and EPQ      |
| • Emily Davies       | Head of Health and Social Care |
| • Christina Lawrence | Teacher of Sociology           |

The Social Science Faculty consists of Business Studies and Economics, Psychology, Sociology and Health and Social Care Departments. The Faculty offer a range of traditional academic subjects at key stage 4 and 5 as well as BTEC qualifications in Business and Health & Social Care. Results are consistently very strong despite the wide ability ranges in the groups and Business and Psychology routinely provide some of the strongest outcomes in the school.

The Faculty is accommodated in the central part of the school. Most lessons take place in this area, including all Business Studies lessons. There are three dedicated IT suites in the main faculty area.

The Social Science curriculum includes the following courses:

#### **Key Stage 4**

GCSE Psychology (AQA)

GCSE Business Studies (Edexcel)

Level 2 BTEC Health & Social Care (Pearson)

#### **Key Stage 5**

A Level Business Studies (AQA)

A Level Economics (AQA)

A Level Psychology (AQA)

A Level Sociology (AQA)

BTEC Level 3 Business Studies (single / double) (Pearson)

BTEC Level 3 Health & Social Care (single / double) (Pearson)

## **4. THE DT & COMPUTING FACULTY**

Computing belongs to the DT & Computing Faculty, where there are 4 separate subjects taught at GCSE level: Computer Science, Design and Technology, Food Preparation and Nutrition and Art Textiles. We also currently offer a Level 2 Vocational Qualification in Constructing the Built Environment and the Cambridge National in iMedia.

At KS5 we offer 2 options in Computing: A-Level Computer Science and the Cambridge Technical in IT. There are 2 Design and Technology courses taught at A Level: DT Product Design and Art & Design: Textiles.

The Faculty boasts a team of 14 creative teaching practitioners, achieving consistently high results at GCSE and A Level. To support teachers in the delivery of their subjects, the faculty also has 3 technicians who are responsible for preparing resources, controlling stock, helping with practical demonstrations and who undertake administrative, display and clerical work when required.

#### **Alex Hutchinson**

David Beesley

Kirstyn Coggins

Richard Earle

Ros Hannam

Grace Lange

Catherine Lee

Rachel McGaw

Michael Olive

Lesley Powell

Helen Pullen

David Stanton

Hayley Treanor

#### **Head of DT**

Teacher of DT / Assistant Headteacher

Head of Food Technology

Teacher of DT

Second in Faculty (part-time)

Teacher of DT

Head of Computing

Teacher of Computer Science

Teacher of DT

Teacher of Computer Science

Teacher of DT (part-time)

Teacher of DT, Lead in Key Stage 5

Teacher of DT & Food

Tim Allan  
Thomas Lane  
Ellie Murray

Food Technician (part-time)  
DT Technician  
Textiles Technician (part-time)

There are a range of computer rooms across the school, all fully equipped with on average 30 computers, a teacher PC, interactive whiteboard and Impero software to support classroom management. The department has embraced new technologies including Office 365 with Microsoft OneNote being embedded practice for class work across all key stages. Lesson resources are shared across the department on SharePoint to facilitate efficient working practices in the cloud.

The Computing curriculum for 2022/2023 is as follows:

In Years 7 & 8, all students have 2 lessons a fortnight where they study a range of Computing, Digital Literacy and iMedia topics.

At the end of Yr8, students choose their optional subjects they wish to study and embark on a 3-year GCSE course. They choose from:

- ☐ OCR GCSE Computer Science
- ☐ Cambridge Nationals in iMedia

In Yr12, students can choose to study AQA Computer Science or Cambridge Nationals in IT (both the single and double award).

## 7. CRITERIA FOR SELECTION

We are looking for a motivated and hard-working Teacher of Business. Interested candidates should be:

- An outstanding classroom teacher with a commitment to high expectations and standards of work
- Passionately committed to the place of Business Studies in education and able to teach Business Studies across KS4 and 5
- A willingness and ability to teach all aspects of IT and Computing across Year 7 and Year 8
- Participate actively in the development of the Schemes of Learning
- The ability to teach GCSE Computer Science or Cambridge Nationals in iMedia is desirable
- Able to enthuse, motivate and challenge students to raise standards and achievement at all levels
- Be an enthusiastic teacher who is flexible and can adopt the differing teaching styles required by the courses offered
- Able to contribute to the faculties as a team to maintain high standards and morale and ideas
- Ability to develop excellent relationships with pupils and staff.
- Keen to be involved in enrichment and extra-curricular activities.

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking.

For more information including an application form, please visit [www.gordanoschool.org.uk](http://www.gordanoschool.org.uk)

**Applications should be submitted with covering letter and application form (curriculum vitae optional) to the Headteacher, Ms Louise Blundell by:**

**Closing date: 9am on Monday 5<sup>th</sup> December 2022**

**Interview date: Friday 9<sup>th</sup> December 2022**

***\*Early applications are strongly encouraged and will be considered on receipt. We reserve the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.***

*Gordano School supports Equal Opportunities Employment.*

*Gordano School is committed to the safeguarding and promoting the welfare of all its pupils and expects all staff to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed. Appointment is subject to an enhanced Disclosure and Barring Service (DBS) check for regulated activity.*

*The Lighthouse Schools Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly encourage applications from under-represented groups.*