**Caldew School – Business Studies Teacher Person Specification**

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|  | **Essential** | **Desirable** | **How identified** |
| **QUALIFICATIONS** | * Good honours degree in Business Studies
* A relevant teaching qualification (PGCE, Cert Ed, BED).
* Qualified Teacher status
* Or currently an ITT/GTP trainee
 | * Further relevant qualifications
* Evidence of attendance and learning from short training courses and opportunities
 | * Application
* References
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| **EXPERIENCE AND SKILLS SPECIFIC TO TEACHING** | * Successful teaching experience of teaching Business Studies in Key Stage 4 & 5
* A thorough knowledge and enthusiasm for the subject
* A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles
* Commitment to the provision of quality and equality of opportunity in the teaching of the subject.
* Evidence of involvement in pastoral and guidance aspects of school life.
 | * Teaching experience in more than one mixed comprehensive school.
* Experience of GCSE, BTEC or other level 1 and 2 and 3 courses
* Experience of teaching a second Social Science subject
* Use of interactive ICT systems for teaching and learning
 | * Application
* References
* Teaching exercise
* Interview
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| **CURRICULUM KNOWLEDGE AND UNDERSTANDING** | * Detailed knowledge of subject curriculum
* Awareness of current issues in subject
* Involvement in developing curriculum and teaching and learning in the subject
* Awareness of whole curriculum issues
* Commitment to continuous review and development of the curriculum
* Use of ICT to deliver subject
 | * Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches
 | * Application
* References
* Teaching exercise
* Interview
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| **CONTINUING PROFESSIONAL DEVELOPMENT** | * Commitment to personal CPD
* Ability to recognize own strengths and areas for development and resulting training needs
 |  | * Application
* Interview
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| **PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES** | * Empathy with and genuine liking of young people
* High order communication skills – written and oral in a variety of contexts
* Ability to work well in a team and on own initiative
* Enthusiasm and commitment
* Professional ambition, drive and determination
* Evidence of good organisational skills
* Ability to relate well to colleagues, parents and pupils
* Sense of humour
* Good health and stamina
 | * Desire to be involved in extra- curricular activities/provision
 | * Reference
* Teaching exercise
* Interview
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