**Caldew School – Business Studies Teacher Person Specification**

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|  | **Essential** | **Desirable** | **How identified** |
| **QUALIFICATIONS** | * Good honours degree in Business Studies * A relevant teaching qualification (PGCE, Cert Ed, BED). * Qualified Teacher status * Or currently an ITT/GTP trainee | * Further relevant qualifications * Evidence of attendance and learning from short training courses and opportunities | * Application * References |
| **EXPERIENCE AND SKILLS SPECIFIC TO TEACHING** | * Successful teaching experience of teaching Business Studies in Key Stage 4 & 5 * A thorough knowledge and enthusiasm for the subject * A good or outstanding classroom practitioner with evidence of developing and using a wide range of varied teaching and learning styles * Commitment to the provision of quality and equality of opportunity in the teaching of the subject. * Evidence of involvement in pastoral and guidance aspects of school life. | * Teaching experience in more than one mixed comprehensive school. * Experience of GCSE, BTEC or other level 1 and 2 and 3 courses * Experience of teaching a second Social Science subject * Use of interactive ICT systems for teaching and learning | * Application * References * Teaching exercise * Interview |
| **CURRICULUM KNOWLEDGE AND UNDERSTANDING** | * Detailed knowledge of subject curriculum * Awareness of current issues in subject * Involvement in developing curriculum and teaching and learning in the subject * Awareness of whole curriculum issues * Commitment to continuous review and development of the curriculum * Use of ICT to deliver subject | * Specific knowledge and understanding in relation to raising attainment and achievement of all students through differentiated approaches | * Application * References * Teaching exercise * Interview |
| **CONTINUING PROFESSIONAL DEVELOPMENT** | * Commitment to personal CPD * Ability to recognize own strengths and areas for development and resulting training needs |  | * Application * Interview |
| **PERSONAL AND INTERPERSONAL SKILLS AND QUALITIES** | * Empathy with and genuine liking of young people * High order communication skills – written and oral in a variety of contexts * Ability to work well in a team and on own initiative * Enthusiasm and commitment * Professional ambition, drive and determination * Evidence of good organisational skills * Ability to relate well to colleagues, parents and pupils * Sense of humour * Good health and stamina | * Desire to be involved in extra- curricular activities/provision | * Reference * Teaching exercise * Interview |