



## Person Specification for Teacher at Loreto Grammar School

Factor	Required	Desired
<b>VALUES</b>	<ul style="list-style-type: none"> <li>Commitment to the Catholic Ethos and values of Loreto Grammar School</li> <li>Belief in the ethos of Catholic, selective, single-sex education</li> <li>Commitment to academic excellence and high standards</li> <li>Commitment to an inclusive curriculum</li> <li>Commitment to the School's role in the wider community</li> <li>Commitment to 11- 18 education</li> <li>Commitment to the Teachers' Standards</li> <li>Commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>Practising Catholic</li> <li>Experience of Roman Catholic Education</li> <li>Commitment to Personalised Learning</li> <li>Commitment to breadth in and beyond the curriculum and to the development of the full potential of all students at all levels</li> </ul>
<b>ATTAINMENT</b>	<ul style="list-style-type: none"> <li>Good Honours Degree or equivalent in relevant subject</li> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Commitment to pursuing further qualification</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Evidence of successful classroom practice in a secondary context (including ITT placement)</li> <li>Knowledge and understanding of current educational thinking</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching students of high ability</li> <li>Ability to teach at every Key Stage.</li> </ul>
<b>TRAINING</b>	<ul style="list-style-type: none"> <li>Clear sense of responsibility for own Continuing Professional Development (CPD)</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of recent participation in CPD activities.</li> </ul>
<b>HEALTH</b>	<ul style="list-style-type: none"> <li>Minimal absence record</li> </ul>	<ul style="list-style-type: none"> <li>Has energy, stamina and resilience.</li> </ul>
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>Conscientious and self-motivated</li> <li>Detailed planner</li> <li>Relates well to colleagues, students and parents</li> <li>Approachable</li> <li>A good team player</li> <li>Uses initiative and takes responsibility</li> <li>Ability to work under pressure and to challenging deadlines</li> <li>Confidentiality</li> </ul>	<ul style="list-style-type: none"> <li>Willing to seek and respond to advice positively</li> <li>Creative thinker</li> <li>Flexible</li> </ul>
<b>SKILLS / ABILITIES</b>	<ul style="list-style-type: none"> <li>Ability to organise, plan and prioritise</li> <li>Excellent time manager</li> <li>Effective communicator, orally and in writing</li> <li>Effective inter-personal skills</li> <li>Well-developed ICT skills, including the ability to apply these in a practical setting.</li> </ul>	<ul style="list-style-type: none"> <li>Understanding of the importance of data in driving achievement.</li> </ul>
<b>REFERENCES</b>	<ul style="list-style-type: none"> <li>Two or three unreserved references</li> <li>References describe an adaptable, reliable, conscientious and enthusiastic candidate</li> </ul>	<ul style="list-style-type: none"> <li>References indicate confident, integrity, competence and effectiveness</li> </ul>
<b>OTHER</b>	<ul style="list-style-type: none"> <li>Ability to respond effectively to change</li> <li>Demonstrates integrity</li> <li>Passion for the education of young people</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of personal interests beyond school</li> </ul>
<b>SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>A commitment to safeguarding and promoting the welfare of children and young people.</li> </ul>	<ul style="list-style-type: none"> <li>Up-to-date portable DBS certificate</li> </ul>