

## Person Specification – Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuous INSET and commitment to further professional development.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Teaching at key stage 3 and 4.</li> <li>Knowledge of assessment processes in schools.</li> <li>Peer and self-assessment.</li> <li>Next steps marking and feedback.</li> <li>Providing extra-curricular activities for children</li> </ul>	<ul style="list-style-type: none"> <li>Leadership of a subject area.</li> <li>Working in partnership with parents and carers.</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>Effective teaching and learning strategies.</li> <li>The theory and practice of effectively providing for the individual needs of all children (e.g. classroom organisation and learning strategies).</li> <li>The monitoring, assessment, recording and reporting of students' progress.</li> <li>The statutory requirements of legislation concerning equal opportunities, health and safety, SEND and Child Protection.</li> <li>Effective assessment for learning and assessment led planning.</li> <li>Development of the positive links necessary within schools and the various stakeholders.</li> </ul>	<ul style="list-style-type: none"> <li>Innovative practice.</li> <li>Educational research.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Promoting the academy's vision and aspirations and using effective strategies to monitor and motivate stakeholder moral.</li> <li>Develop good personal relationships within a team.</li> <li>Communicating to a good standard, both orally and in writing, to a variety of audiences.</li> </ul>	<ul style="list-style-type: none"> <li>Develop strategies for creating community links.</li> <li>Embed creativity in all subject areas and teaching in the outdoor environment.</li> <li>Show evidence of commitment to taking an active part in school life, including out of school hours.</li> </ul>

	<ul style="list-style-type: none"> <li>• Creating a happy, challenging and effective learning environment.</li> <li>• Using ICT to enhance children's learning.</li> <li>• Using ICT as a tool for planning, developing the curriculum and communicating.</li> </ul>	
<p><b>Personal characteristics</b></p>	<ul style="list-style-type: none"> <li>• To have a positive approach to new initiatives.</li> <li>• To be enthusiastic and committed to the education of all children</li> <li>• To be approachable, courteous and respectful of others.</li> <li>• Understand the need for sensitivity and confidentiality in the work place.</li> <li>• To be organised and able to work to deadlines.</li> </ul>	