

Person Specification – Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. 	<ul style="list-style-type: none"> Evidence of continuous INSET and commitment to further professional development.
Experience	<ul style="list-style-type: none"> Teaching at key stage 3 and 4. Knowledge of assessment processes in schools. Peer and self-assessment. Next steps marking and feedback. Providing extra-curricular activities for children 	<ul style="list-style-type: none"> Leadership of a subject area. Working in partnership with parents and carers.
Knowledge and understanding	<ul style="list-style-type: none"> Effective teaching and learning strategies. The theory and practice of effectively providing for the individual needs of all children (e.g. classroom organisation and learning strategies). The monitoring, assessment, recording and reporting of students' progress. The statutory requirements of legislation concerning equal opportunities, health and safety, SEND and Child Protection. Effective assessment for learning and assessment led planning. Development of the positive links necessary within schools and the various stakeholders. 	<ul style="list-style-type: none"> Innovative practice. Educational research.
Skills	<ul style="list-style-type: none"> Promoting the academy's vision and aspirations and using effective strategies to monitor and motivate stakeholder moral. Develop good personal relationships within a team. Communicating to a good standard, both orally and in writing, to a variety of audiences. 	<ul style="list-style-type: none"> Develop strategies for creating community links. Embed creativity in all subject areas and teaching in the outdoor environment. Show evidence of commitment to taking an active part in school life, including out of school hours.

	<ul style="list-style-type: none"> • Creating a happy, challenging and effective learning environment. • Using ICT to enhance children's learning. • Using ICT as a tool for planning, developing the curriculum and communicating. 	
Personal characteristics	<ul style="list-style-type: none"> • To have a positive approach to new initiatives. • To be enthusiastic and committed to the education of all children • To be approachable, courteous and respectful of others. • Understand the need for sensitivity and confidentiality in the work place. • To be organised and able to work to deadlines. 	