

Northern Star Academies Trust
Skipton Girls' High School
Teacher of Business Studies
Person Specification

Educational and Training

	Criteria	Essential / Desirable	Evidenced In
	<ul style="list-style-type: none"> Good honours graduate in Business Studies or Business Studies related subject (preferable 2:1 or first class graduate) Qualified Teacher Status Masters Degree in relevant subject or further educational studies Strong evidence of continued professional development 	<p>E</p> <p>E</p> <p>D</p> <p>D</p>	Application

Knowledge& Experience

	Criteria	Essential / Desirable	Evidenced In
	<ul style="list-style-type: none"> Successful teaching experience of Business Studies across all key stages Experience of teaching across the Business Studies subjects Proven track record of at least good teaching in subject area Successful teaching experience of Business Studies at A Level A confident teacher who has a strong rapport with students of all abilities Passionate about the learning and achievement of all students Strong understanding of the Business Studies curriculum at all key stages of learning Good understanding of school improvement as a whole Up to date knowledge of the relationship of Business Studies to the curriculum as a whole and especially STEM education Strong commitment to the partnership between education, parents, and the relationship with the wider community Up to date knowledge of examination specifications and ability to use that knowledge to drive assessment and examination preparation. 	<p>E</p> <p>E</p> <p>D</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	Application/ Interview / References

Skills, Abilities and Attributes

	Criteria	Essential / Desirable	Evidenced In
	<ul style="list-style-type: none"> The ability to apply concepts, processes, and ideas in an engaging manner in order to maximise the learning and progress of our highly able students (ages 11-19) Confident in analysing and using data in a systematic manner, and identify strategies for improvement An outstanding practitioner in the subject with a clear direction and vision for teaching and promoting the subject across the curriculum Able to build and maintain honest and respectful relationships with students and staff which promote excellence in behaviours and achievement across the school Able to work in a flexible, reflective, and measured manner at all times Consistently work to deadlines Excellent communication and interpersonal skills Able to speak in fluent English (in accordance with The Immigration Act October 2016) 	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	Interview / references