**THE BROXBOURNE SCHOOL**



**Achievement & Opportunity for All**

The aim of the school is to raise pupils' expectations and standards of achievement in a secure and supportive environment. At Broxbourne School, we try to engage and involve all pupils, to enable all pupils to achieve up to and beyond their potential, to care for all pupils, to support and guide all pupils and to give all pupils opportunities to participate in a broad and varied enrichment programme. We wish to provide achievement and opportunity for all. The school provides an excellent academic education within a caring and supportive environment.

The school has been graded as ‘good’ by Ofsted. “*You are ambitious for pupils and have high expectations of them. Consequently, you do your utmost to ensure that all pupils are well supported to meet the challenging targets you set.  Pupils enjoy learning at the school and they feel teachers help them to do their best.  Pupils value their time at school*” (Ofsted 2017)

The school has been selected as a hub school for Modern Foreign Languages. We were one of only 9 schools nationally to be awarded this status. As the lead school in our local hub, the school is part of a nationally-recognised network and we will are able to share best practice with other schools.

Our aim as a school is to maintain high standards and to continue to improve further the quality of our provision.

**FACILITIES**

This is an exciting time for the school as we moved into our new, state of the art £30 million school in April 2021. The new school is situated adjacent to the previous school.

**THE LOCAL ENVIRONMENT**

Broxbourne is situated in Hertfordshire close to the A10 about 5 miles north of the M25. The school occupies a large attractive site in the Green Belt. The school is about a fifteen minute walk from Broxbourne Station from where there are trains to London Liverpool Street, Cambridge and Hertford. The school receives pupils from Broxbourne, Wormley, Hoddesdon and Cheshunt and the surrounding villages.

**PUPILS**

The school's planned admission number is 206. The school is held in very high regard in the community and is always considerably oversubscribed. Although the majority of our students come from four partner schools we admit students from over twenty local primary schools. 1027 parents stated a preference for a Year 7 place in September 2021.  There are currently 1304 pupils on roll which includes a Sixth Form of 228.

Pupils are friendly and well-behaved and are proud of the school. In the recent inspection, Ofsted described pupils’ behaviour in their discussions as ‘impeccable’. Many visitors compliment us on the quality of relationships in the school. The atmosphere in the school is such that teachers can teach and pupils can learn.

**THE CURRICULUM**

In Years 7 to 9, pupils are arranged in eight mixed ability form groups. Each half-year group is then blocked for different subjects and classes are taught in a mixture of sets and mixed ability classes. At Key Stage 4, which begins in the summer term of Year 9, the school offers pupils considerable choice. The compulsory core consists of English, Maths, MFL, Science, RE, PSHE and PE. Pupils then choose option subjects from a wide range which includes vocational courses. In Years 12 and 13 the school offers 22 A-levels. About 80% of sixth form students enter Higher Education each year, with most securing their first choice university.

**GOVERNANCE**

The school converted to Academy status in January 2011. This change of status has not affected our strong relationship with the Local Authority. The school has operated its own admissions policy since September 2011. In line with the school’s specialist status as a Language College, up to 10% of pupils (20) are admitted on the basis of their aptitude for languages (currently through to Year 9). After statemented pupils, Children Looked After, siblings and children of staff, others are admitted on distances measured using ‘straight line distance’.

Ofsted said about the leadership team “*You act on what your evaluation tells you to ensure that standards continue to rise”.* They also stated *“Governors make valuable contributions to improvement* *planning and are integral to the on-going success of the school*”.

The school is in a very strong financial position and as a result finance is available for curricular and other developments.

**SENIOR LEADERSHIP TEAM**

The Senior Leadership Team consists of the Headteacher, two Deputy Headteachers and seven Assistant Headteachers. There are opportunities for areas of responsibility to change to provide opportunities for professional development.

**STAFFING**

There are 85 teaching staff and 55 support staff. Teachers are well qualified and teach their subject specialism. Staff enjoy working at the school and there is an attractive balance of age and experience. We recruit excellent staff and retention is high.

Teachers demonstrate high expectations for learning and they plan varied activities that cater for the full range of students’ learning needs and interests, including for the most able. Teachers have many training opportunities to improve the quality of teaching including participation in the ‘Teaching and Learning Group’, Teacher Led Development Workgroup (TLDW) or breakfast meetings at the Fifteen minute Friday Fortnightly Forums; sharing best practice in the school’s blog or termly newsletter; visits from external speakers and our own in-house teaching and learning programme.

The school provides support for NQTs and newly appointed staff and provides excellent staff development opportunities.

There is an exceptional sense of team work. We believe the school is so successful because accountability operates within an atmosphere of openness and trust throughout so that all feel they can contribute and support each other.

**PASTORAL SUPPORT & GUIDANCE**

Most teachers are form tutors. There are five Heads of Year and a Director of Sixth Form. The school places great emphasis on good behaviour, the encouragement of self- discipline and upon uniform and appearance. Parents are supportive.

**EXTRA-CURRICULAR ACTIVITIES**

The school offers pupils a wide range of clubs and activities both at lunchtime and after school. There are strong programmes in sport, drama and music. The quality of performance and music is very high. The sporting programme is exceptionally strong with school teams achieving success at both county and national level. Our girls, for example, have won the National Netball Championships at Under 14, 16 and 19 level. Pupils engage in community service. The school has very high numbers of pupils participating in the Duke of Edinburgh’s Bronze and Gold Award. The House system involves pupils in a large number of sporting and cultural competitions. Staff organise many visits during term-time to places of interest in this country and abroad including annual French and Italian study visits, sixth form trip to New York, German exchanges and ski and water sports holidays. Sporting teams tour Canada and the West Indies.

**RECOGNITION AND AWARDS**

The school has ArtsMark Gold, the NACE Challenge Award for Gifted and Talented Pupils, British Council International School Award, Quality in Careers Standard Award and the Hertfordshire Anti-Bullying Accreditation Award.

*We are an Equal Opportunities employer.  The school is committed to safeguarding and promoting the welfare of children and young people and expects anyone applying to work in our school to share this commitment.  All appointments are subject to pre-employment checks, including a satisfactory enhanced criminal records with Barred List check through the Disclosure and Barring service.*