



**BEACON
ACADEMY**

AMBITIOUS FOR EXCELLENCE

TEACHER OF CHEMISTRY



MARK
Education
Trust

Information for applicants
May 2024

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Welcome to MARK Education Trust

After operating as a Single Academy Trust for several years, we were delighted to become a fully functioning Multi Academy Trust when Uplands Academy joined our first school, Beacon Academy, on September 1st 2022.

Our trust's motto is 'ambitious for excellence' and this applies to all aspects of its work, including governance. From September 1st 2022, our trust moved from being a multi academy trust operating as a single academy trust, to a fully functioning multi academy trust containing our two East Sussex based secondary schools, Beacon Academy in Crowborough and Uplands Academy in Wadhurst.

Our trust's mission statement is:

MARK Education Trust provides the best possible education for our students, preparing them for life, so they can stand equally alongside their peers, locally, nationally and globally.

The guiding values of MARK Education Trust are:

M – Motivated: to create exceptional, caring and safe educational establishments

A – Ambitious: high expectations of staff and students

R – Resourceful: ensuring efficiency and value for money

K – Knowledgeable: valuing learning for life

Our vision

MARK Education Trust will create:

- Schools with their own strong identity underpinned by shared values
- Schools with expertly taught broad and balanced curriculums which give students the knowledge they need to further their education and thrive in adult life
- Schools which through collaboration constantly improve so that they are recognised for their outcomes at a local, regional and national level
- Schools which are the school of choice for their community and the employer of choice for the best professionals
- Safe and happy environments which enable students and staff to thrive and succeed
- Governance, leadership and management which is robust at all levels, ensuring that the trust is fully accountable to its stakeholders
- A strategy of 'growth with care', ensuring that the trust is able to meet the needs of and invest in its own academies as well as the capacity to support further academies

Letter from our Executive Headteacher



Post of Teacher of Chemistry

We are seeking applications from dedicated and hardworking professionals with a desire to work in a thriving and supportive 11-18 Academy within our Science department. The successful candidate will have high expectations as well as genuine ambition. They will consistently plan and deliver impactful lessons that challenge every student and enable them to make excellent progress.

Context

We are a split site, semi-rural, mixed 11-18 non-selective converter academy with approximately 1630 students, including over 250 students in our Sixth Form. We are situated centrally in Crowborough on the outskirts of the Ashdown Forest, an area of outstanding natural beauty. We are close to Tunbridge Wells and the South Coast. The vast majority of our staff travel to Beacon from a variety of destinations within the South East, including Brighton, Eastbourne, Lewes and Tunbridge Wells.

Our catchment area generates our truly non-selective intake, both in terms of ability and socio-economic background. We are an oversubscribed school. We draw students from more than 10 primary schools in Crowborough and the surrounding areas. We also attract applications from an increasing number of students outside of our catchment area, however, due to our oversubscription we are generally only able to offer places to those within our pre-defined community area.

Our sixth form provision is accommodated entirely at our Green Lane site, an 800m five minute walk from our main Beeches site which accommodates years 7-11. We are immensely proud that we retain a high proportion of our Sixth Form students from Beacon Academy as well as recruiting students from other local and international schools.

Vision, culture, expectations and outcomes

Our vision is to provide the best possible education for all of our students and to be ambitious for excellence in all we do. Whether a member of staff, trustee (governor) or student, we all work relentlessly to inspire and believe in one another to achieve our ambitions and succeed in life.

At Beacon Academy there is an expectation that as staff and students, we will work hard, be ambitious, self-motivated, inquisitive, resilient and determined to succeed. Our students work incredibly hard, are polite, respectful, well behaved, well presented and ready to learn. They are expected to be caring, considerate and tolerant in lessons, social time and whilst travelling to and from school. These areas are reinforced and adopted positively by staff and students alike – there is a tangible sense of pride in being part of Beacon. Our students are meticulously supported by our experienced, loyal, highly skilled and highly effective team of staff. This includes a dedicated, non-teaching Student Support Team consisting of a Head of Year (teaching staff) and an Assistant Head of Year (non-teaching staff) for each year group who support them throughout their time at Beacon Academy.

The rigorous focus on all of our students as unique individuals is paramount. There is an unprecedented determination and commitment from everyone who works at Beacon that they will succeed. We work diligently on our unapologetically high expectations and standards, allowing us to foster exceptional relationships in an environment that is consistently calm, safe, happy and orderly. I have no doubt that the combination of this with our broad, balanced curriculum and outstanding teaching contributes significantly to our sustained improvements across the board. Our latest A-Level and GCSE results are testament to this and to the teamwork of our phenomenal students and staff.

Exam Success

We consistently achieve well above average outcomes for our students. Progress 8 is the Government's main performance measure and reflects the value that schools add to the progress of their students in respect of their final GCSE grades, compared to that of their peers of similar prior ability across the country. In 2023 our Progress 8 score was 0.43. As ever, this is a reflection of our vision and our determination to consistently provide the best possible education for all of our students, and to become an exceptional school for our community, both locally and nationally.

We are incredibly proud of our Sixth Form students. In 2023, 90% of students who applied to University were successful in meeting the requirements for an offer, with 33% of those students leaving to attend a prestigious Russell Group University.

To apply

Once again, thank you for your interest in the post of Teacher of Chemistry. Further details are provided in this pack on how to apply for this role. Completed application forms should be e-mailed to the HR Department at hr@beacon-academy.org

If you wish to have an opportunity to discuss this post informally, please contact our HR department on 01892 603000, or email hr@beacon-academy.org.

Beacon Academy is committed to safeguarding and promoting the welfare of children and young people. Please come and visit us at any time and see for yourself. To arrange a visit please contact the HR Department.



Anna Robinson
Executive Headteacher



Beacon Academy Examination Results and Student Destinations 2022-2023

Key Stage 5 - A-Levels only	2022			2023		
	Beacon	National	E/Sussex	Beacon	National	E/Sussex
Average Grade	B-	B	B-	C+	C+	C+
Average Points	37.6	38.9	36.3	32.78	34.16	32.46
Progress Score	-	-	-	-	-	-
Achieving AAB or higher in at least 2 facilitating subjects	18%	21%	12%	15%	16%	9%
Grade and points for a student's best 3 A Levels	B 40.3	B- 38.25	C+ 34.73	C+ 34.89	C+ 34.68	C 31.27
Students completing their main study programme	-	-	-	-	-	-

Key Stage 5 - Applied General	2022*			2023		
	Beacon	National	E/Sussex	Beacon	National	E/Sussex
Average Grade	Merit+	Dist-	Dist-	Merit+	Merit+	Merit+
Average Points	29.9	32.0	31.0	27.33	29.52	29.90
Progress Score	-	-	-	-	-	-
Students completing their main study programme	-	-	-	-	-	-

Key Stage 5 - Tech Level	2022*			2023		
	Beacon	National	E/Sussex	Beacon	National	E/Sussex
Average Grade	Dist+	Dist-	Dist-	Dist	Merit+	Merit+
Average Points	41.6	30.6	30.3	35.39	28.50	27.24
Completion & attainment	-	-	-	-	-	-
Students completing their main study programme	-	-	-	-	-	-

Key Stage 4 - GCSE & Equivalents	2022			2023		
	Beacon	National	E/Sussex	Beacon	National	E/Sussex
Attainment of the year group on entry to secondary school (KS2 APS)^	103.4	103.5	102.6	105	104	-
9-7	31%	26%	-	26%	23%	-
English & Maths 4+ Standard Pass	82%	69%	66%	77%	65%	63%
English & Maths 5+ Strong Pass	63%	50%	46%	60%	45%	41%
English 4+ Standard pass	90%	70%+	76%	83%	70%+	72%
Maths 4+ Standard pass	84%	65%	70%	85%	65%	69%
English 5+ Strong pass	77%	54%+	62%	70%	54%+	56%
Maths 5+ Strong pass	69%	47%	51%	70%	47%	48%
Entering EBacc	40%	39%	33%	42%	39%	33%
Ebac APS	4.98	4.27	4.06	4.77	4.07	3.81
Attainment 8	55.01	48.8	46.5	51.6	46.4	43.6
Progress 8	+0.63	-0.03	-0.11	+0.43	-0.02	-0.19

Beacon's teachers are also accountable for promoting a positive image of the value of education within the student body of the Academy and in the wider community. Other whole Academy responsibilities include tutoring, or a commitment to the Academy pastoral system, attendance at INSET and other reasonable duties as directed by the Headteacher.

This job description sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.

The Science Department

The Science Department is vibrant and dynamic department within the Academy, with thirteen teaching staff and a team of four technicians. The department is led by a Head of Science who is supported by a strong team of three middle management staff, each with individual responsibility areas. Science at Beacon Academy has a long tradition of academic excellence, consequently many students progress to taking one or more of the sciences at post 16.

Departmental Staffing Structure	Head of Department: Dr Amber Cumpstey Second in Charge: Dr Debbie Smith Head of Key Stage 4: Miss Charlotte Golder Head of Key Stage 3: Mrs Amy MacDonald
Curriculum	KS3: In house knowledge based curriculum KS4: AQA Science Trilogy Science KS4: AQA Separate Science – Biology, Chemistry and Physics KS5: 'A' Level - Edexcel Biology B, AQA Chemistry and OCR Physics KS5: CTEC Level 3 Applied Science
2022 Results KS4 & KS5	<p>KS5 results:</p> <p>Biology A Level results 20% A*-A 70% A*-B 85% A*-C 100% A*-E</p> <p>Chemistry A-Level results 17% A*-A 33 % A*-B 81% A*-C 100% A*-E</p> <p>Physics A-Level results 18% A*-A 46% A*-B 75 % A*-C 100% A*-E</p> <p>KS4 results:</p> <p>Combined Science Trilogy 9% 99 -77, 77%, 99-44 Separate Award Biology 68% 9-7, 100% 9-4 Separate Award Chemistry 70% 9-7, 100% 9-4 Separate Award Physics 64% 9-7, 100% 9-4</p>
Facilities	Our large and vibrant Sixth Form are housed in a purpose built site less than a quarter of a mile from the main campus. Key Stage 4 and Key Stage 3 lessons take place on the Beeches site, where there are eleven laboratories and three prep rooms. All of the Key Stage 5 Science is currently taught at the Sixth Form Centre where there are three excellent laboratories and a prep room.
Resources	All laboratories on both sites are equipped with scientific apparatus. Teachers and students have access to a variety of online resources.
Key areas for development	<p>OBJECTIVE – to significantly improve exam results in the Science Department.</p> <p>Strategy 1. <u>Outcomes and Tracking Progress</u> Continue the rising trend of excellent results by embedding the assessment and tracking programme.</p> <p>Strategy 2. <u>Quality of Teaching and Learning</u> Continue to improve the excellent delivery of science through embedding the schools six principles of teaching.</p> <p>Strategy 3. <u>Homework</u> Improve the use of online interleaved homework to embed knowledge as well as teacher set consolidation work.</p> <p>Strategy 4. <u>Assessment and Marking</u> Regular centralised assessments on both scientific theory and how science works.</p> <p>Strategy 5. <u>KS3 Developments</u> Continuation of our own knowledge base curriculum.</p>

Job Description

JOB TITLE:	TEACHER OF CHEMISTRY
JOB PURPOSE:	To ensure that the negotiated aims and objectives of the department (which reflect those of the Academy and MARK Education Trust) are achieved through classroom teaching and contribution to department policy via department meetings.
ACCOUNTABLE TO:	Head of Subject/Department
ACCOUNTABLE FOR:	The effective implementation of individual lessons/schemes of work and student standards and achievement.

KEY ACCOUNTABILITIES	KEY TASKS
<p>THE LEADERSHIP OF LEARNING To contribute to the development of department schemes of work and implement through classroom teaching</p>	<ul style="list-style-type: none"> To prepare and deliver exciting and challenging lessons to students of all ages and abilities in accordance with schemes of work. To adopt a variety of strategies to engage all students (including ICT) and be responsive to advice. To promote good student behaviour. To mark, evaluate and give regular appropriate feedback on students' work. To assess students' progress and report to parents periodically in accordance with the Academy guidelines.
<p>THE LEADERSHIP OF PEOPLE To communicate effectively with members of staff in the department, to develop a collegiate working environment.</p>	<ul style="list-style-type: none"> To contribute to department meetings with creativity and energy To keep close contact with parents, tutors and Head of Department to ensure progress of students is best supported. To contribute to Year team meetings.
<p>THE LEADERSHIP OF RESOURCES AND POLICY To help develop the department resources and provide an effective, safe learning environment. To contribute to the review, development and presentation of department policies and objectives.</p>	<ul style="list-style-type: none"> To contribute to the development of curriculum materials To work effectively to carry out tasks as directed by the Head of Department with support and guidance from other team members.

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Person Specification

ESSENTIAL	DESIRABLE
<p>Qualifications</p> <ul style="list-style-type: none"> Graduate & Qualified teacher Strong academic background 	<p>Qualifications</p> <ul style="list-style-type: none"> Evidence of commitment to professional development
<p>Experience</p> <ul style="list-style-type: none"> Secondary teaching experience or practice across both Key Stage 3 and 4 An excellent practitioner with the drive and ambition to develop further Excellent knowledge of assessment strategies and their effective implementation. 	<p>Experience</p> <ul style="list-style-type: none"> Teaching students across prior attainment bands in a large comprehensive school Experience of working in an impact led data driven culture Sees this as a post to further promotion Experience of teaching the most able at Key Stage 3, 4 and 5. Experience of utilising both Apple and Microsoft programmes to develop engaging lessons.
<p>Philosophy Commitment to:</p> <ul style="list-style-type: none"> The principle that 'The Children come first' Working collaboratively with other team members to develop pedagogy Equality of opportunity The responsibility of contributing to whole team effort. 	<p>Philosophy</p> <ul style="list-style-type: none"> An understanding of Academy status Consistently good teaching with examples of developing outstanding practice. An understanding of Science as part of the whole curriculum.
<p>Skills You will need to:</p> <ul style="list-style-type: none"> Be an effective Teacher Be an effective communicator Have strong ICT skills (with a commitment to develop further) 	
<p>Personal Qualities We will look for evidence of personal qualities such as vision, a team player, initiative, solution focused, energy, self-motivation, resilience and a sense of humour!</p>	



Staff Testimonials

Beacon Academy is an amazing place to work because of the friendly and helpful staff, there is a strong culture of collaboration and support that allows everyone to develop their practice. The strong focus upon CPD provides everyone the opportunity to learn the latest cutting-edge developments in education and this is a major benefit for anyone wishing to further develop their practice. Our facilities and new technology allow us to provide engaging lessons to provide our learners with the perfect learning environment.

I would recommend Beacon Academy to anyone wanting to teach in a school that favours aspirational ethics and outstanding practice, because there are so many opportunities for ambitious staff who are keen to collaborate, develop and share best practice in order to progress in their career.

Senior Deputy Headteacher

I have thoroughly enjoyed coming to work at Beacon Academy. The commitment and dedication from the staff to ensure students are achieving, and going above in and out of lessons is amazing to see. As an NQT I received so much support from other members of staff and feel like I can ask anyone for help. The commitment and extra time given to the students is what makes Beacon such a good school to work in.

Teacher of Mathematics

Applications

Please note that applications will be considered as they are received and you are therefore advised to submit your application as early as possible, as some interviews may take place, and an appointment may be made, before the closing date is reached for this position.

If, like us, you are passionate about providing the best possible education for all students in a school with sustained improvement and a culture of high expectations and ambition, please ensure you:

1. Complete the statutory application form.
2. Provide a letter of application that is no longer than 2 sides of A4. It is recommended that your letter is structured according to the main headings of the person specification. Please include any achievement data that are applicable to the role you are applying for. If possible, this should be across 3 years; otherwise please provide your latest set of results.
3. Provide two references, one of whom must be the Headteacher from your current school or most recent significant employer.

Beacon Academy is committed to providing the best possible care and education to its students and to safeguarding and promoting the welfare of children and young people. The Academy is also committed to providing a supportive and flexible working environment to all its members of staff.

The Academy recognises that, in order to achieve these aims, it is of fundamental importance to attract, recruit and retain staff of the highest calibre who share this commitment. Please refer to our Recruitment, Selection and Disclosure Policy and Procedures which supports our statutory obligation to comply with Keeping Children Safe in Education 2023.

Further information can be found on our website.

Completed applications should be sent to:

Human Resources
Beacon Academy
North Beeches Road
Crowborough
East Sussex TN6 2AS
Telephone: 01892 603000
Email: hr@beacon-academy.org

