



Person Specification - Teacher of Chemistry

	Essential	How assessed	Desirable
Qualifications	<ul style="list-style-type: none"> A good Honours degree Qualified Teacher Status 	<p>A</p> <p>A</p>	
Knowledge and Understanding	<ul style="list-style-type: none"> Up to date knowledge and understanding necessary to undertake the teaching of Science across Key Stage 3 and 4 Up to date knowledge and understanding necessary to undertake the teaching of Chemistry at Key Stage 5 	A / R / I	
Experience	<ul style="list-style-type: none"> A record of successful teaching (as a trainee or experienced teacher) Experience of teaching Science across Key Stage 3 and 4 Experience of teaching Chemistry at Key Stage 5 	<p>R</p> <p>A</p>	
Specific Skills (attributes and abilities)	<ul style="list-style-type: none"> Ability to plan and deliver stimulating/first class learning experiences which draw on a wide range of teaching and learning styles The ability to enthuse students of all ages and abilities The ability to use ICT as a tool for teaching and learning Ability to establish good relationships with students and colleagues Skills to be an effective tutor 	<p>R / I</p> <p>R / I</p> <p>A / I</p> <p>A / R</p> <p>A / I</p>	
Motivation	<ul style="list-style-type: none"> Motivation to succeed in career goals 	I	
Personal Qualities	<ul style="list-style-type: none"> Good team member Energy, enthusiasm and commitment to students and their progress High expectations of self and others Commitment to working for equality of opportunity Good organisational and inter-personal skills A willingness to learn and ask for support A willingness to be involved in the school's wider enrichment programme 	<p>R / I</p> <p>R / I</p> <p>I</p> <p>R</p> <p>R / I</p> <p>R / I</p> <p>R / I</p>	

A = Application

R = Reference

I = Interview

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