Herne Bay High School

**Person Specification**

**Teacher of Science**

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|  | **Essential** | **Desirable** |
| **Education and Qualifications** |  |  |
| Qualified Teacher Status or on Scheme to become QTS | ✓ |  |
| Degree or equivalent in relevant discipline | ✓ |  |
| Committed to ongoing development as a professional teacher | ✓ |  |
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| **Experience** |  |  |
| Experience of teaching Science at KS3 and GCSE | ✓ |  |
| Record of successful Science teaching or positive placement references | ✓ |  |
| Experience of teaching A Level Science |  | ✓ |
| An understanding of target setting and tracking |  | ✓ |
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| **Knowledge and Understanding** |  |  |
| Clear understanding of a school environment | ✓ |  |
| Knowledge of School database Systems | ✓ |  |
|  |  |  |
| **Skills and Attributes** |  |  |
| Able to prioritise own workload | ✓ |  |
| Inspire and motivate young people | ✓ |  |
| Become a role model for young people | ✓ |  |
| Express their passion for Science in the classroom | ✓ |  |
| Develop good personal relationships with a team | ✓ |  |
| Use data to maximise student potential | ✓ |  |
| Create a happy, challenging and effective learning environment | ✓ |  |
| Establish and develop relationships with parents and carers | ✓ |  |
| Contribute to the departments extra-curricular activities programme | ✓ |  |
| Contribute to the school’s PSHEE programme | ✓ |  |
|  |  |  |
| **Personal Qualities** |  |  |
| Proactive approach | ✓ |  |
| Excellent interpersonal and communication skills | ✓ |  |
| Punctual and reliable | ✓ |  |
| High level of honesty and integrity | ✓ |  |
| Role model in safeguarding the needs of young people | ✓ |  |
|  |  |  |
| **Other** |  |  |
| Willingness to work flexible hours on occasions | ✓ |  |
| Willingness to maintain confidentiality on all school matters | ✓ |  |
| Willing to undertake training courses that are relevant to the duties of the post  | ✓ |  |
| Willingness to be involved in internal and external meetings | ✓ |  |