



A fantastic school in the heart of west London

TEACHER OF CHEMISTRY

Candidate Information Pack

Dear Prospective Candidate,

We are delighted that you have taken an interest in the vacancy of Teacher of Chemistry at Holland Park: it is an extraordinary school.

We wish for applicants to be fully briefed about its opportunities and advantages, as well as its demands and challenges. We know that a school's ethos, priorities and values are distinctive and that these matter enormously to a sense of professional fulfilment and satisfaction.

Leaders and teachers at Holland Park believe in the value of detailed planning, of creative, exciting, distinctive lesson ideas that seek not merely to be functional journeys through subject matter, but transformative learning experiences. They know that successful learning is not possible without rigorous and thorough methods of assessment. Teachers recognise that behaviour management is rooted in quality relationships within the context of firm boundaries, students need to believe that teachers take warm and genuine interest in them. Emotional intelligence, warmth and sensitivity is central to this post.

Staff are the most important resource in the school, and we take our appointments very seriously. At the same time, we also know that applicants are making a choice and that when all employees share the ethos of a school, learning is most powerfully and successfully supported.

We hope that you will consider making an application to our school.

With our best wishes,



Mr. Samson Olusanya, **Principal**

POST | TEACHER OF CHEMISTRY

Start Date: September 2025

Salary Scale: United Learning PT or EPT scale (MPS-UPS)

Location: Kensington, London, W8

Contract Type: Full Time

Contract Term: Permanent

Responsible to: Heads of Department

The role of the Teacher of Chemistry will be to work alongside the Heads of Department and other key school staff both within the Science Department and across the whole school to promote the highest standards of learning, achievement and development for all students within Science

In particular, the post holder will:

- Contribute to the wellbeing and development of the school by teaching, inspiring, guiding and caring for students inside and outside the classroom. To ensure that all students make outstanding progress in science and achieve targets and fully implementing policies and procedures.

Holland Park School is usually oversubscribed and nationally renowned, we seek to attract driven staff whose attitudes are focused on the achievement of the highest possible standards and who regard children as the essence of the reason for wanting to work in a school.

Overall Job Purpose:

To contribute to the wellbeing and development of the school by teaching, inspiring, guiding and caring for students inside and outside the classroom. To ensure that all students make outstanding progress in Science and achieve targets and fully implementing policies and procedures.

Key responsibilities:**General:**

- **To be able to teach A Level Chemistry.**
- To create an exciting learning environment securing department improvement, raising attainment and achievement.
- To plan, resource and deliver lessons to a high standard that ensure real learning takes place and students make good progress.
- To prepare, develop and deliver lessons in the timetabled subject, according to the schemes of work agreed within the department.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To ensure that all students achieve at chronological age level or, if well below level, make significant and continuing progress towards achieving at level.
- To monitor and record the performance of students.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Department.
- To assist the Heads of Department to ensure that the curriculum area provides a range of teaching and learning which complements the school's strategic objectives.
- To foster and maintain high standards of effort and discipline amongst the students by the use of appropriate school-based rewards, negotiated goals and sanctions.
- To encourage effective learning by the appropriate use of formative assessment, target setting and the development of teaching and learning styles.
- To foster an atmosphere of mutual respect with students in all classroom activity.
- To develop and foster good working relationships with all staff.
- To ensure the effective/efficient deployment of classroom support.
- To communicate effectively with the parents of students as appropriate.
- To communicate and co-operate with persons or bodies outside the school, where appropriate.
- To follow agreed policies for communications in the school.
- To be prepared to undertake the pastoral role of a form tutor.
- To implement modifications and improvement where required.
- To comply with all Examination Board regulations regarding the teaching of examination subjects and the completion of coursework.
- To attend meetings as directed by the Head of Department.
- To attend Academic Review Process as appropriate.
- To care for and maintain such equipment and books as may be in use in the teaching base or location.
- To display work or materials which enhance the learning environment.
- To contribute positively to the extracurricular life of the school.
- To be proactive in the pursuit of continuous professional development ensuring you maintain an up-to-date knowledge of teaching practices.
- To liaise with the department on assessment and follow departmental assessment policy.

Wider Professional Effectiveness:

- Actively contribute to the creation of the school's ethos and culture.

- Raise the profile of the school in the community, are aware of and contribute positively to ULT's objectives, and contribute to continuous school improvement.

Professional Characteristics:

- Can teach Chemistry to A level, Physics and Biology to at least GCSE level and has an understanding of current developments in the National Curriculum regarding science.
- Excellent organisational ability
- Ability to organise own teaching resources and activities to deadline and quality standards.
- Ability to plan, manage, organise, and assess teaching objectives.
- Ability to contribute to the design of subject units, curriculum development and new teaching approaches.
- Inspire, challenge, motivate and empower the school community to carry forward a shared vision.
- Committed to obtaining the highest standards of achievement, and a belief that enjoyable learning is the most effective learning
- Build and maintain effective relationships.
- Listen to, and reflect on, feedback from others, including colleagues and governors.
- Think creatively to anticipate and solve problems.
- Prioritise, plan, and organise themselves and others.
- Set & achieve ambitious, challenging goals and targets.
- Specialism in Chemistry

Other:

- To receive all visitors in a courteous manner and direct them as appropriate and in compliance with the schools' code of practice and ethos.

This job description is not intended to be all-inclusive, and the successful candidate is expected to be flexible and proactive in meeting the needs of the school and willingly undertake any further duties required that are commensurate with the role.

This post is subject to an enhanced DBS disclosure and the post holder must be committed to safeguarding the welfare of children and positively support equality of opportunity and equity of treatment to colleagues and students in accordance with Holland Park's Equal Opportunities Policy and Code of Conduct.

	Essential	Desirable
EDUCATION/QUALIFICATIONS		
Qualified Teacher Status.		
Appropriate Degree or equivalent qualification.	X	X
KNOWLEDGE AND EXPERIENCE		
Detailed knowledge and understanding in the subject of Science with an ability to teach to GCSE level	X	
Detailed knowledge and understanding in the subject of Science with an ability to teach to A level.	X	
Ability to apply knowledge and skills from theory in a practical classroom context	X	
Ability to motivate and encourage children	X	
Effective classroom manager	X	
Ability to create effective relationships with a variety of different people	X	
Excellent experience and knowledge of IT to support learning		X
Excellent use of a range of evidence, including performance data, to support, monitor, evaluate and improve aspects of school life.		X
Experience of marking for examinations boards		X
Evidence of ability to teach across the whole of the 11-16 age range	X	
Evidence of use of strategies for raising achievement and achieving excellence	X	
Evidence of use of strategies for ensuring inclusion, diversity and access	X	
SKILLS, BEHAVIOUR AND QUALITIES		
Ability to prioritise, plan, organise and manage work life balance	X	
Ability to work as an effective team player, understanding the strengths and weakness of others to help team development	X	
Excellent time management and organisational skills	X	
Excellent interpersonal, presentation and communication skills, both written and spoken	X	
Ability to contribute to wider school administration and initiatives		X

The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful candidate will require an enhanced DBS clearance. We are dedicated to equality and valuing diversity.

Candidates who are selected for interview will be informed following the shortlisting process and full details of the interview will be provided. If you do not hear from us within 5 days of the closing date of the position, unfortunately, you have been unsuccessful on this occasion.

We will seek references on shortlisted candidates and may approach previous employers for information to verify experience or qualifications before interview. Any relevant issues arising from references will be taken up at interview.

