

Keswick



School

**Teacher of Chemistry  
Information Pack**

**Permanent**

**1.0fte (part-time considered)**

**Closing Date: 10am, Thursday 5<sup>th</sup> March 2026**





## Welcome

If you are reading this information, you will by now have shown some degree of interest in the post on offer and I hope that the enclosed information will encourage you to apply.

Keswick School Academy is a highly successful coeducational 11-18 comprehensive with 1198 pupils on roll. There are 266 students in the sixth form and 35 boarders. The academy has been recognised under several designations including; National Teaching School, Leading Edge, Science Specialist, High Performance and Gifted and Talented SSAT Consultant School.

The academy has 79 well qualified teaching staff. There is a Senior Leadership Team consisting of the Head teacher, two Deputies, three Assistant Heads and a Director of Finance and Operations. Nearly all teaching staff are Form Tutors and work in support of the senior pastoral staff. The academy has a high reputation for pastoral welfare.

We are a happy, friendly school and, even though large in size, we retain a family atmosphere. As a state boarding school, we are quite literally home to 35 students. Staff, students and parents work together in partnership.

We are dynamic and aspirational, have high ambitions, innovate, take calculated risks and do things our own way.

We have staff who go the extra mile and students who actively participate in clubs, societies, sport, music, trips and visits. We have a clear sense of direction, strong values and a passion for learning.

We want someone to share in our desire to provide the best education for our students and be hungry for the success of the school.

Applicants are asked to provide a letter of application no more than two sides of A4, outlining their suitability for the post. Please complete the application form and return both by the closing date.

I look forward to receiving your application.

A handwritten signature in black ink, appearing to read 'S. Jackson', written in a cursive style.

Simon Jackson MA(Oxon) MEd FRSA  
**Head Teacher**



## JOB DESCRIPTION

<b>POST TITLE:</b>	Teacher of Chemistry
<b>RESPONSIBLE TO:</b>	Head of Chemistry/Head of Science
<b>PAY GRADE:</b>	Main Pay Range/Upper Pay Range
<b>JOB PURPOSE:</b>	To inspire and challenge young people to enable them to develop into highly effective independent learners and achieve their potential as individuals.

### Main Duties & Responsibilities:

1. To teach Chemistry across the ability range at Key Stage 3 & 4
2. To teach Chemistry across the ability range at Key Stage 5
3. To teach another science across the ability range at Key Stage 3 if required
4. To teach Personal Development and supervise project-based learning if required
5. To implement strategies to enable pupils to develop into highly effective independent learners
6. To plan and deliver high quality teaching and learning that inspires and challenges all pupils
7. To promote a happy and stimulating environment where effort is encouraged and success is celebrated
8. To contribute to the development of teaching and learning within the Science department
9. To be committed to raising standards and improving the life chances of all pupils
10. To participate fully in meetings, INSET and CPD programmes with a view to develop outstanding practice
11. To use data to monitor pupil progress, provide additional support and guidance where necessary, and ensure that all groups of pupils make suitable progress
12. To contribute to the running of extracurricular and cross-curricular activities, trips and visits
13. To promote the sciences as a subject and career
14. To undertake wider duties within the school, for example, to be a Form Head
15. To be committed to high standards of communication, professional cooperation and integrity
16. To work within the system of line management for appraisal
17. To maintain national professional standards and abide by school and departmental policies and procedures
18. To embrace the ethos and values of Keswick School as a caring and compassionate community where pupils can grow, develop and thrive
19. To deliver and promote literacy and numeracy in line with departmental policy and its cross curricular elements

### Health & Safety:

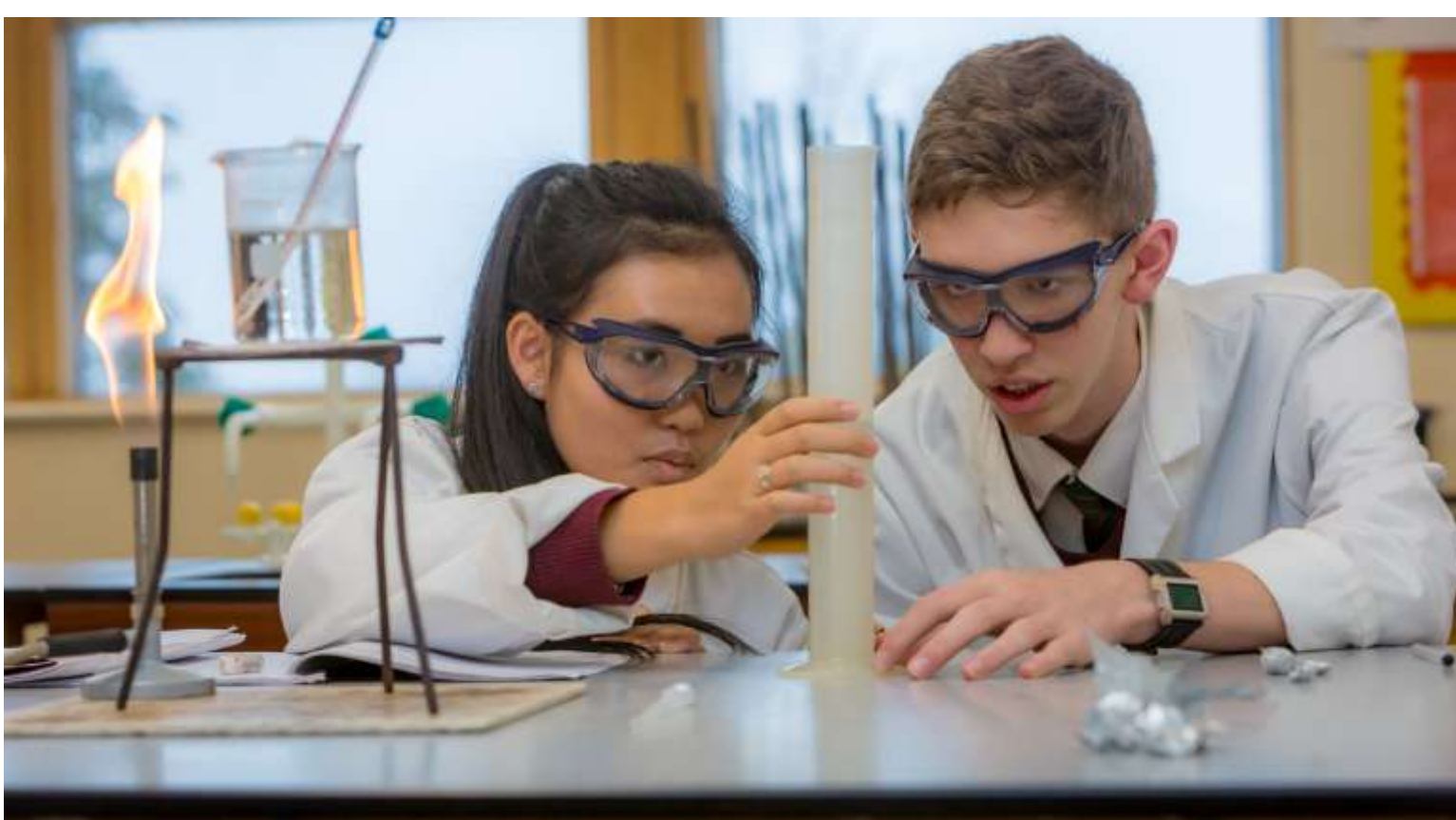
The Health & Safety at Work Act 1974 and amendments state it is the responsibility of all employees to comply with Health & Safety Law. The post holder will be required to attend all statutory Health & Safety training as directed.

### Confidentiality:

Staff and pupil information is confidential. It is a condition of employment that all employees will not use or disclose any confidential information obtained during the course of their duties to any person or body other than as directed by their line manager.

**Job descriptions will be reviewed annually and there is an expectation that the post holder will have the capacity for flexibility. The post holder will be expected to comply will all reasonable requests from the Headteacher to undertake work of a similar level that is not specified in their job descriptions.**

PERSON SPECIFICATION		
<b>POST TITLE:</b> Teacher of Chemistry		
Attribute/Criteria	Essential	Desirable
Professional Qualifications/Training	<i>This will include</i> <ul style="list-style-type: none"> <li>• Good honours degree or equivalent with a related component</li> <li>• PGCE or equivalent</li> <li>• QTS</li> </ul>	<i>This may include</i> <ul style="list-style-type: none"> <li>• Recent appropriate INSET</li> <li>• Evidence of continued subject learning</li> </ul>
Employment Experience	<i>This will include</i> <ul style="list-style-type: none"> <li>• Recent experience of successfully teaching KS3 and KS4 Chemistry across the ability range (including as part of ITT programme)</li> </ul>	<i>This may include</i> <ul style="list-style-type: none"> <li>• Wider science experience</li> <li>• Ability to teach Physics or Biology up to KS3</li> <li>• Ability to teach Chemistry up to KS5</li> </ul>
Professional Skills	<i>This will include</i> <ul style="list-style-type: none"> <li>• Belief that all pupils can achieve and that academic achievement is important</li> <li>• A demonstrable ability to use practical work as an effective learning tool</li> <li>• Flexibility and the ability to take the initiative</li> <li>• Capacity to motivate, encourage and inspire pupils of all abilities to achieve the highest standards</li> </ul>	<i>This may include</i> <ul style="list-style-type: none"> <li>• An interest in developing the profile of the subject and department</li> </ul>
Personal Qualities	<i>This will include</i> <ul style="list-style-type: none"> <li>• Professional bearing</li> <li>• Good oral and written communication skills</li> <li>• Effective ICT skills, organisation and team participation skills</li> <li>• Evidence of high levels of enthusiasm and commitment</li> </ul>	<i>This may include</i> <ul style="list-style-type: none"> <li>• Evidence of a significant contribution to enriching the curriculum or extra-curricular activities</li> </ul>



## The Selection Process

### Criteria

In most cases, essential criteria as identified by the person specification must be met in full. This includes qualifications, experience and any other requirements need to perform the role in relation to working with children and young people.

To be successful, you will need to demonstrate during the recruitment process that you have these skills.

### Assessment of suitability to work with children

During the selection process, your suitability to work with children and young people will be tested. This will be by means of specific questioning based on the essential and desirable criteria identified in the person specification as well as specific safeguarding questioning at interview.

### Verification

Keswick School MAT will contact current and previous employers if you are shortlisted as part of the pre-appointment check.

### Anomalies

Upon shortlisting, any discrepancies or anomalies in the information provided or issues arising from references will be discussed at interview.

This may include unexplained gaps in employment history.

### Safeguarding

Keswick School MAT is committed to safeguarding and promoting the welfare of all children and young people. There is an explicit expectation that all employees share this commitment and adhere to all safeguarding policies and procedures.

### Sources of assessment

- Application form
- Performance at interview
- Verification of qualification
- Original documents are required to be presented at interview when they are identified as essential criteria





# Equal Opportunities

It is the intention of Keswick School MAT that no member of its community will suffer unfair discrimination on the basis of their sex, age, racial origin, physical ability, educational need, sexual orientation, political persuasion or religious creed. Whether they are married or in a civil partnership, pregnant or on maternity leave or propose to, have started or have completed a process to change their gender.

## **Curriculum**

All aspects of the curriculum will be developed in ways that avoid the exclusion of particular groups or individuals for other than sound education reasons.

## **Behaviour**

We expect behaviour to always be impeccable. Intimidating or insulting language will not be tolerated.

## **Staffing**

In recruiting staff, Keswick School MAT will ensure that its practices do not discriminate against candidates or potential candidates in ways that are unconnected with their ability to perform the duties of the post.

Since young people see staff as role models every effort will be made to ensure that equality of opportunity is seen to operate at all levels in all areas of staffing.

## **The Academy and the Community**

The academy enjoys an excellent relationship with the local community and its reputation is high in the district and beyond.

The academy is well supported by an energetic Local Governing Body.





<b>By Air:</b>	Glasgow International	2 hrs 20 mins
	Manchester International	2 hrs 10 mins
	Newcastle International	2 hrs
	Durham Tees Valley	1 hr 50 mins

