



KING EDWARD VI GRAMMAR SCHOOL
HOLISTIC, ACADEMIC, EDUCATION

Teacher of Chemistry

Contract: Permanent
Hours: ECT – Full-Time or
MPS – 0.6 FTE
Scale Point: M1 to M6
Salary: £29,677 to £41,125 pro rata
Start Date: 1 September 2024
Reporting to: Head of Chemistry
Closing Date: 28 April 2024*



Welcome to KEVIGS

King Edward VI Grammar School (KEVIGS) is an 11-18 school in Louth, Lincolnshire with approximately 960 students on roll. Our ethos is to provide our students with a holistic, academic education that builds a strong foundation for life beyond school.

* The School reserves the right to bring the closing date forward if it has a suitable field of applicants.



Summary

We are seeking an enthusiastic and talented Chemistry Teacher who is either on the MPS or an ECT.

The Chemistry Department here at King Edward's is very successful and all students have the option to take Triple Science at GCSE thus enabling students to specialise in Chemistry at an early age in preparation for A Level studies. Each year approximately 2/3rds of the year group will study for the Triple Science route. At A Level Chemistry is popular with two or three sets in Year 12 slimming down to two, or occasionally three in Year 13.

The Department has a consistent track record of preparing students for University and the Science department has a strong regional reputation of excellence for preparing students for entry to Medicine and Veterinary courses.

Given the numbers of students opting for Chemistry at A level, there is plenty of scope for candidates who are keen to develop their A Level teaching or who are passionate about all things Chemistry. Finally, the ability to offer KS3 Physics, or Biology is also required.



Job Description

We are looking for a strong practitioner with excellent subject and pedagogical knowledge who will set high expectations of very able students to help them achieve the very best outcomes. Applicants should have a passion for their subject area and the wider, more holistic development of young people.

Responsibilities will Include:

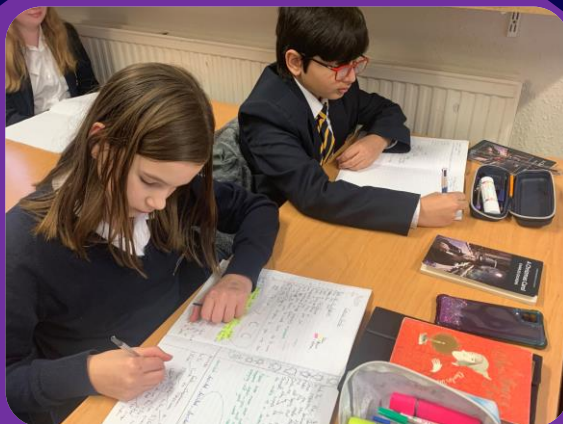
Core Teaching

- Plan, deliver and assess high quality lessons across Key Stage 3, 4 and 5
- Teaching Chemistry using quality first teaching strategies
- Design and use robust assessments, including formative and summative tasks to monitor students understanding and progress with a lesson and over time
- To use assessment data to inform next steps in planning
- To provide students with feedback on assessments and opportunities to respond to feedback [improving work and setting targets]
- Keep accurate records of student attainment, effort and progress
- Attend and contribute to regular department and whole school meetings
- To regularly review and update curriculum implementation documents and assessments
- Communicate with all key stakeholder to ensure student progress and development of the School Action Plan
- Actively participate in ongoing CPD to ensure best practice is at the forefront of all planning
- Use learner profiles and collaboration with our SEN & KESH team to ensure all students are supported to succeed at the highest level



Wider Responsibilities

- Be responsible for the well-being of students through the role of a form teacher
- Communicate with colleagues and parents regularly
- Be responsible for the well-being of students through the role of a form teacher
- Provide enrichment opportunities for students through the running of enrichment clubs, leading and or supporting with trips
- Promote careers within the curriculum to raise aspirations and highlight opportunities for all students
- Share best practice with colleagues within your department and across subject areas and key stages
- Promote digital literacy
- Embed digital literacy
- Embed resilience and self-regulation into lessons
- Communicate progress of students via progress reviews and parent teacher conferences
- Support the delivery of open evenings e.g. Sixth-Form open evening, Y7 welcome evening
- Embed literacy initiatives into classroom practice
- Attend ongoing CPD [internal via twilight and external opportunities]



General Responsibilities

- To support school functions as directed by the Headteacher
- To adhere to safeguarding and child protection regulations at all times, and undertake the appropriate training

This job description is design to outline a range of main duties that may be encountered. It is not designed to be an exhaustive listing of tasks and can be varied in consultation with the post holder to reflect changes in the job or the organisation.



Person Specification for Classroom Teacher

Essential Requirements

- Right to work in the UK
- Have or be working towards Qualified Teacher Status
- Hold a degree in relevant subject area or have completed an appropriate subject knowledge enhancement course
- Relevant teaching experience within an education establishment(s)
- Demonstrate a clear understanding of our school ethos and intent
- Appropriate and professional support statement
- A commitment to upholding the highest safeguarding standards and promoting the welfare of children in line with the latest KCSIE guidance
- Demonstrate excellent pedagogical understanding and application in the classroom
- Must have the subject knowledge up to A-level, with experience of teaching at A-level being desirable

Education and Qualifications

- Strong academic profile
- Evidence of continuing professional development
- Teaching Experience
- Recent experience of teaching relevant key stage(s)
- Experience of delivering the National Curriculum for subject/phase applied for
- High standards of classroom practice

Knowledge, Skills and Abilities

- Consistently meet all of the Teachers' Standards
- Highly effective written communication skills
- Good digital literacy skills [use of MS Teams for education is desirable], literacy and numeracy skills
- Detailed knowledge and understanding of the relevant curriculum and awareness of recent developments in the subject/phase applied for
- Excellent subject and pedagogical content knowledge

Professional Attributes

- A commitment to uphold high standards of personal and professional conduct
- Promote equality, diversity and inclusion in all aspects of working practice
- The desire and ability to make a significant contribution to the wider life of the School

Beliefs, Attitudes and Personal Qualities

- Empathy with and a commitment to maintaining the ethos of KEVIGS
- Ability to work collaboratively and effectively as part of a wider team
- Relentless focus on delivering high quality outcomes
- Positive attitude toward change and improvement



Person Specification for Subject Area

Essential Requirements

- A confident science teacher who has a specialism and passion for chemistry
- Able to clearly communicate science concepts to students
- Support and challenge students where necessary, using appropriate, high quality teaching strategies
- Have the ability to teach Chemistry at KS3, KS4 and KS5
- Have the ability to teach across all science disciplines at KS3
- Plan, prepare and deliver science (predominantly Chemistry) lessons, using the department schemes of work
- The successful candidate will bring in new ideas and share good practice where appropriate
- Have an up- to-date knowledge of the UK Science Curriculum
- Set targets and evaluate and feedback to students in each lesson using the department's assessment policy
- Contribute to the department's extra-curricular offer

Desirable Requirements

- Have the confidence to adapt scheme of works to suit the different needs and abilities of our students
- Be up-to-date on EEF research and guidance for improving secondary science
- Have relevant examiner experience
- Bring positive experiences into the department to share good practice
- Have the ability to teach across all science disciplines at KS3, KS4 and KS5



How To Apply

Please apply through TES JOBS

<https://www.tes.com/jobs/vacancy/teacher-of-chemistry-lincolnshire-2039213>

We do not accept CVs

Closing Date: 28th April 2024

The School reserves the to bring the closing date forward if it has a suitable field of applicants.

We are committed to safeguarding and promoting the welfare of our students and expect all staff and volunteers to share this commitment. The School reserves the right to obtain formal and informal background information about an applicant to determine whether they are suitable to work at the School. Online searches and reference checks will be undertaken on shortlisted applicants and at interview all candidates must bring with them their birth certificate and a valid passport to confirm their identity, in addition to certificates confirming education and professional qualifications. An enhanced criminal record check via the Disclosure & Barring Service (DBS) will be undertaken for the successful candidate, including a check of the DBS Children's Barred List. All applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with the DBS and at least two satisfactory references. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.