

Person Specification – Teacher of Science - Chemistry

Category	Essential	Desirable	Method of Assessment
Qualification and Training	<ul style="list-style-type: none"> Graduate Qualified Teacher Status – registered with the GTC Evidence of appropriate CPD related to teaching and learning. 		Application Form
Knowledge and Understanding	<ul style="list-style-type: none"> Good knowledge of the national curriculum and relevant schemes of work. Good knowledge of national strategy for secondary education. Good understanding of how to develop skills and attributes in students. Good understanding of the assessment processes at KS3 and KS4 and how to use these to support planning and raise student attainment. Good knowledge of a wide range of pedagogic approaches to cater for different learning styles and ensure that all students are engaged. Good knowledge and understanding of strategies for promoting good relationships with students and effective behaviour management techniques. Excellent understanding of what constitutes effective teaching and learning. Familiarity with Ofsted Self-Evaluation Framework. 	<ul style="list-style-type: none"> Ability to use and understand assessment data. Familiar with effective learner progress intervention strategies. Knowledge of Science at Key Stage 5 	Application Form and Interview
Teaching and Learning	<ul style="list-style-type: none"> Commitment to raising achievement across a key stage. Commitment to comprehensive education and personalised learning. Excellent classroom teacher. Sets high expectations of all students Ability to create and effective learning environment. 	<ul style="list-style-type: none"> Evidence of successful lesson planning, delivery and evaluation. 	Interview

Skills and Experience	<ul style="list-style-type: none"> • Proven track record of raising and maintaining high educational standards in Science. • Successful experience of teaching students of all abilities. • Excellent communication skills orally and written. • Excellent use of ICT to make learning engaging and dynamic and to support assessment and management functions. • The capacity to make decisions based on sound judgements. • The capacity to form positive learning-centred relationships with other professionals. • Successful experience of working with other departments to improve performance 	<ul style="list-style-type: none"> • Evidence of innovative practice. 	Application Form and Interview
Personal Attributes	<ul style="list-style-type: none"> • The capacity to consistently perform to a high level of success and act as a role model for other professionals. • Self motivated with an ability to use own initiative. • Well developed interpersonal and social skills. • A passion for education and making a difference. • Ability to meet deadlines. • Enthusiastic and always positive. • Stimulate and spark others through working in teams. • Use critical thinking, creativity and imagination. • Able and willing to scrutinise own practice and to make their practice accessible to others. • Believe they can improve on their previous best. • Commitment to safeguarding children and young people. 	<ul style="list-style-type: none"> • Potential for promotion 	Application Form and Interview.