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| **SHS Subject Teacher Person Specification: Science (Chemistry)** |  |  |
| **Qualifications and Professional Development.** | **Essential/Desirable** | **How it will be identified.** |
| Qualified Teacher Status | E | Application process and verification of professional credentials. |
| Degree | E |
| Evidence of recent, relevant and continued professional development | E |
| Enhanced DBS check | E |
| Recent qualifications/CPD relating to education/teaching and learning | D |
| Suitable references | E |
| **Experience** |  |  |
| An exemplary and enthusiastic classroom practitioner with the ability to teach Science across KS3 and Chemistry at GCSE | E | Application process.  Selection process.  Interviews.  References. |
| The ability to teach another science to GCSE | D |
| Ability to teach Chemistry at A Level | E |
| Knowledge and understanding of teaching and learning at KS3, KS4 & KS5 | E |
| Willingness to embrace opportunities for professional development | E |
| Encouraging of pupils to have the highest possible aspirations in your subject(s) | E |
| Experience of improving standards of teaching and learning through the use of pupil performance data and target setting | E |
| Experience of working with children identified as being vulnerable to underachievement and ensuring improvements for these children | E |
| Supportive of HODs in creating and delivering an innovative curriculum in order to stimulate and fully engage pupils | E |
| Supportive of HODs in maintaining and developing standards of teaching and learning across the curriculum and at all key stages | E |
| **Leadership knowledge and skills** |  |  |
| A clear understanding of the principles and strategies that promote the highest quality teaching, learning and pastoral support | E | Application process.  Selection process.  Interviews.  References. |
| Current knowledge and understanding of the national agenda for subject and education | E |
| Excellent interpersonal skills | E |
| Excellent classroom leadership and positive behaviour management | E |
| **Personal attributes and skills** |  |  |
| Work as part of a high performing team | E | Application process.  Selection process.  Interviews.  References. |
| Communicate effectively both orally and in writing with a wide range of audiences | E |
| Maintain and further develop the excellent relationships that exist between the School, the staff, students, parents, governors and wider community | E |
| Successfully inspire, lead, manage and motivate students to maximise their potential and reach their aspirations | E |
| Reliability, integrity, credibility, loyalty, a sense of perspective and humour | E |
| Commitment to promote the caring community ethos of the School and its teamwork approach | E |
| Demonstrate self-management including time management, working under pressure and meeting deadlines | E |