



Holland Park School

The best in everyone

Part of United Learning

INFORMATION FOR CANDIDATES
TEACHER OF SCIENCE, HOLLAND PARK SCHOOL

WELCOME | HEAD'S INTRO

Dear Potential Applicant,

Thank you for your interest in Holland Park School. Holland Park School is exceptional, defined by aspiration, integrity and respect. Serving one of the most diverse student communities in the country, we are a school where high expectations are the norm and where every pupil is encouraged to believe in their potential and aim high.

Our motto, Ambition for Everyone, captures who we are. It reflects our commitment to social mobility and to the belief that background should never determine destiny. Pupils are known well, challenged deeply and supported to succeed academically, socially and personally.

I have worked across the education system in national leadership roles, but Holland Park School gives me the greatest professional pleasure. It is a school where values are lived every day, where adults care deeply about their craft, and where young people grow in confidence, character and curiosity.

We are ambitious for the future. By 2030, we want to be recognised as the very best state school in the country. Our remarkable building reflects that belief: open, inspiring and purposeful, signalling to every pupil that this is a place where big futures belong.

If you believe in education as a force for opportunity, excellence and purpose, I hope you will feel inspired to join us.

Dame Sally Coates
Executive Principal





SUMMARY

The Science Department at Holland Park School is a high-performing and ambitious team, with strong outcomes across GCSE and A Level Science. We are seeking to appoint an outstanding Teacher of Science to join this large and successful department.

This role offers an excellent classroom practitioner the opportunity to teach Science across Key Stages 3 and 4, with the possibility of teaching Chemistry at A Level for a suitably qualified candidate. Working closely with experienced subject and departmental leaders, the successful candidate will contribute to the continued development of a well-sequenced curriculum and high-quality teaching and assessment.

The successful candidate will support students to achieve exceptional outcomes through clear explanations, strong subject knowledge and consistently high expectations. They will play an important role in sustaining the department's strong academic results, including high attainment in GCSE Separate Sciences and strong progression to A Level and beyond.

We are looking for a committed and reflective practitioner who enjoys working collaboratively as part of a dynamic team, is passionate about their subject, and is motivated by the ambition to secure the highest standards of achievement for all students in Science.

JOB DESCRIPTION

Post title: Teacher of Science

Responsible to: Head of Science

Salary: PT1 – ET3

Start date: September 2026

Purpose of the role

To deliver high-quality Science teaching that secures excellent outcomes for all students, fosters curiosity and deep scientific understanding, and contributes to the continued success of a high-performing Science Department.

Key responsibilities

Teaching & Learning

- Teach Science across Key Stages 3 and 4, and Key Stage 5 where appropriate, in line with departmental needs and subject specialism
- Plan and deliver well-structured, engaging lessons that meet the needs of all learners
- Set high expectations for behaviour, effort and achievement, establishing a calm and purposeful classroom environment
- Use assessment effectively to inform planning, provide timely feedback, and support students to make strong progress
- Secure strong outcomes in external examinations through excellent subject knowledge and clear explanations





JOB DESCRIPTION

Curriculum and Assessment

- Contribute to the delivery and ongoing refinement of a well-sequenced Science curriculum
- Implement agreed departmental approaches to assessment, feedback and standardization
- Support the preparation of students for GCSE and A Level examinations, including Separate Sciences where relevant

Professional Responsibilities

- Work collaboratively as part of a large and successful Science Department
- Engage fully in departmental meetings, professional development and shared planning
- Reflect on and continually improve classroom practice, drawing on feedback and evidence-informed approaches
- Contribute positively to the wider life of the school, including enrichment and extra-curricular opportunities

Safeguarding and Conduct

- Uphold the highest standards of professional conduct
- Promote the safety, wellbeing and welfare of all students in line with school policies and statutory guidance
- Support the school's values and expectations around behaviour, inclusion and equal opportunity

PERSON SPECIFICATION

Essential

- Qualified Teacher Status (QTS)
- Strong subject knowledge in Science
- Ability to teach Science effectively at Key Stages 3 and 4
- High expectations of students and a commitment to securing excellent outcomes
- Strong classroom practice and behaviour management
- Willingness to work collaboratively and contribute to a team culture

Desirable

- Ability to teach a Science specialism to A Level
- Experience of teaching GCSE Separate Sciences
- Commitment to enrichment and wider engagement in Science



WHY SCIENCE AT HPS?

Science at Holland Park School is a high performing department with a strong record of outcomes at both GCSE and A level. Our results place us among the top schools in the United Learning Trust for GCSE Separate Sciences, where most students achieve grades 9 to 7.

GCSE Science Trilogy outcomes consistently outperform other AQA schools year on year, with the majority of students achieving grades 9 to 5. At A level, outcomes across Biology, Chemistry and Physics are strong, with most students achieving A* to C and many progressing each year to science degrees at leading Russell Group universities, including Oxford, Cambridge and Imperial College London. We are an ambitious department with a clear aim to make science central to our students' academic aspirations and future pathways. Our focus is on teaching science well, refining our practice and securing excellent outcomes, rather than chasing short term initiatives. We are reflective, evidence informed and committed to getting better each year.

The department is made up of a dynamic and committed team who care deeply about science and about teaching it well. There is a strong culture of collaboration, with shared planning, open professional dialogue and a collective responsibility for student outcomes. Staff are trusted as professionals and supported to develop their pedagogy and subject expertise.

Our curriculum is clear, well structured and grounded in strong scientific knowledge. At Key Stage 3 we follow United Learning schemes of work aligned to the National Curriculum, while at Key Stages 4 and 5 we deliver well established AQA and Edexcel specifications. Lessons focus on clear explanations, practical understanding and frequent checks for understanding, ensuring all students develop a secure and meaningful understanding of science. Science at HPS is a department for teachers who enjoy working as part of a strong team, who value high expectations and clarity, and who want to be part of an ambitious department that is serious about achieving the highest standards.

Christopher Baptiste
Head of Science
Holland Park School



WHY HOLLAND PARK SCHOOL?

Unapologetically ambitious

We are clear about where we are going: to be the best state school in the country by 2030. This is a school that backs high standards, sharp thinking and leaders who want to make a lasting difference.

Exceptional outcomes, real impact

Holland Park has a long-standing reputation for exceptional GCSE and A Level results, matched by a pastoral model recognised by Ofsted as transformational for our most vulnerable pupils.

Ambition for Everyone

Serving one of the most diverse communities in the UK, we are driven by social mobility and moral purpose. Background never defines destiny here.

A place that inspires

Set in the heart of Notting Hill and Kensington, backing directly onto Holland Park, our world-class building signals to pupils and staff alike that state education can be extraordinary.

A school that shapes futures

Our alumni span politics, the arts, media and design, demonstrating the breadth of opportunity a Holland Park education creates.

People who make the difference

You will work alongside passionate, expert and committed colleagues who care deeply about young people, value professional trust, and believe in collective success.

Leadership with headroom

We invest in our leaders. Roles are shaped around strengths, development is taken seriously, and ambition is encouraged.





LIFE AT HOLLAND PARK SCHOOL

Life at Holland Park School is rich, creative and purposeful. As an Art Specialist School, creativity sits at the heart of our identity, with some of the strongest GCSE and A Level outcomes nationally in the visual arts alongside excellence across the wider curriculum. Pupils are encouraged to think independently, express themselves with confidence and engage deeply with ideas, culture and debate. Learning here extends well beyond examination success and focuses on developing voice, character and intellectual curiosity.

The wider life of the school is vibrant and inclusive. We offer a rich extracurricular programme with over 60 clubs, alongside trips, performances, competitions and enrichment opportunities that reflect the interests and talents of our community. A thriving student leadership team plays an active role in shaping school life, ensuring that pupil voice is heard and valued. Staff are encouraged to engage with pupils beyond the classroom through clubs, visits and enrichment activities, strengthening relationships and contributing to the strong sense of belonging that defines Holland Park.

Our house system is woven through the daily life of the school, including tutor time, enrichment and competitions, creating identity, pride and connection across year groups. It supports our belief that every pupil should feel known, supported and part of something bigger than themselves. Together, these elements create a school community that is energetic, ambitious and deeply human, a place where both pupils and staff can flourish.

THE HOLLAND PARK WAY

Ambition for Everyone sits at the heart of Holland Park School. It captures our belief that excellence should be the expectation for all pupils, not the privilege of a few. We are uncompromising in our conviction that background, circumstance or starting point should never define a young person's future. Instead, every pupil is entitled to high expectations, expert teaching and the support they need to succeed.

Ambition at Holland Park is academic, personal and moral. We want pupils to achieve highly, to think critically and creatively, and to leave us with the confidence to shape their own futures. This commitment to ambition underpins our approach to curriculum, teaching, behaviour, inclusion and enrichment, ensuring that all pupils are challenged, supported and inspired to flourish.

Our work as a school is guided by three core values: **Aspiration, Integrity and Respect**. These values shape how we lead, how we teach and how we relate to one another.

- **Aspiration** means setting the highest expectations for ourselves and for our pupils. It is about aiming high, embracing challenge and believing that excellence is achievable for everyone.
- **Integrity** underpins trust across our community. We act with honesty, fairness and moral courage, doing the right thing for pupils even when it is difficult. Integrity guides our decision making, our leadership and our commitment to social justice.
- **Respect** defines the way we treat one another. We value difference, listen carefully and work in partnership with pupils, families and colleagues. Respect creates the conditions for strong relationships, calm learning environments and a community in which everyone feels valued and safe.

Together, our motto and values provide clarity and direction, ensuring that Holland Park School is a place where ambition is nurtured, character is developed and every member of the community is supported to succeed.



GCSEs

43%

Grade 7 and above in English & Maths

74%

Grade 5 & above in English & Maths

81%

Grade 4 and above in English & Maths

A Levels

40%

A/A*

72%

A*/A/B

100%

Pass Rate

HOW TO APPLY

Holland Park School does not use recruitment agencies for appointments. All applications must be submitted directly via the school's website.

To apply, please complete the online application form available on the Vacancies page of the Holland Park School website:

<https://www.hollandparkschool.co.uk/work-with-us>

The closing date for applications is 9.00am on Monday 23rd February 2026.

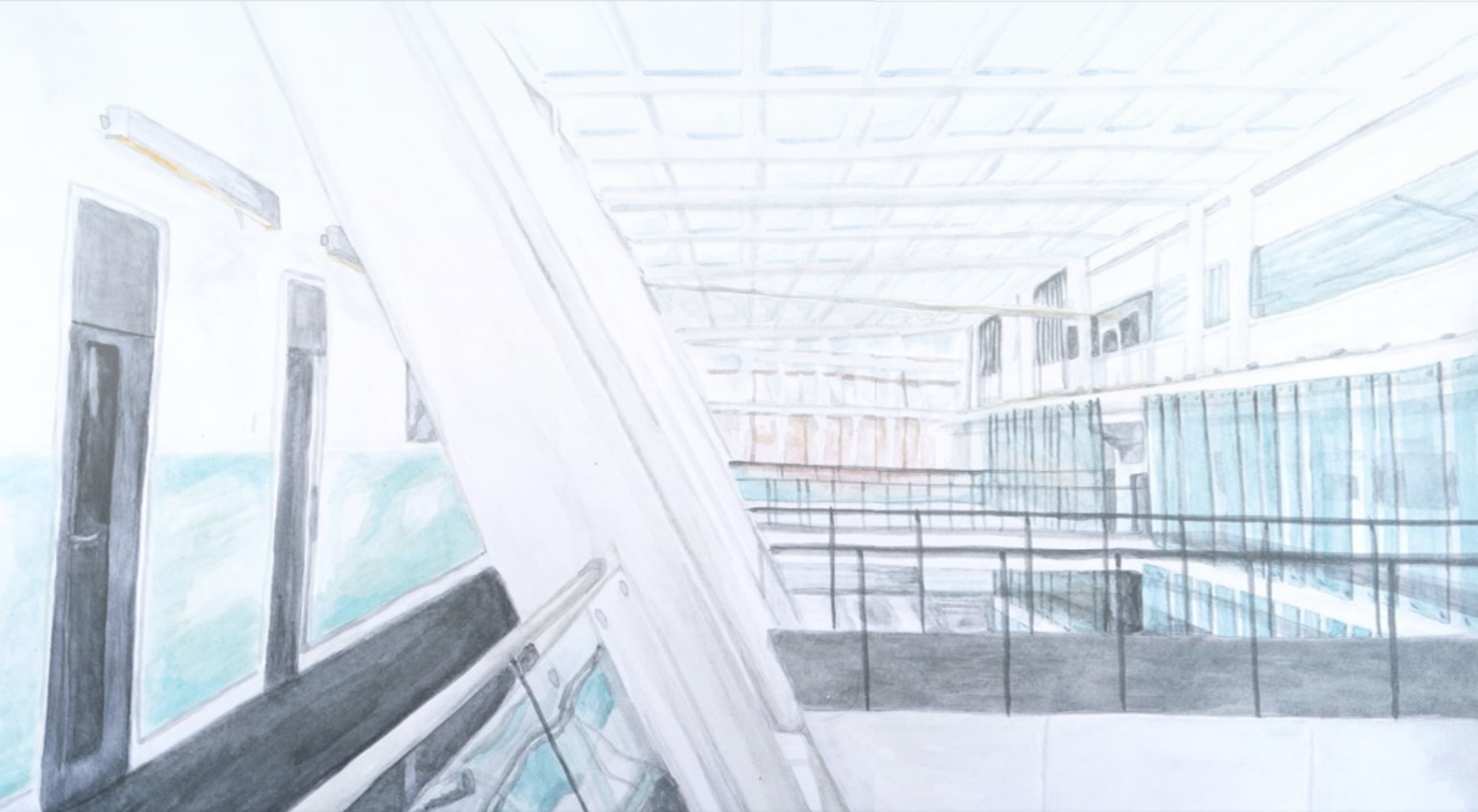
As part of the application process, candidates will be asked to provide a supporting statement outlining their interest in the role and demonstrating how their experience align with the requirements of the post. Further details will be shared with candidates invited to interview.

Safeguarding and Data Protection

Holland Park School is committed to safeguarding and promoting the welfare of children and young people. The successful candidate will be required to undertake all appropriate pre-employment checks, including an enhanced Disclosure and Barring Service check and checks with past employers.

In line with GDPR, applicants are asked not to include any sensitive personal data in their application. By submitting an application, candidates consent to the school processing personal data for recruitment purposes in accordance with data protection legislation.





HOLLAND PARK SCHOOL |

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