

#### JOB DESCRIPTION

POST: Teacher of Chemistry

SALARY: Main Pay Scale / Upper Pay Scale

CONTRACTED HOURS: Full Time

REPORT TO: Subject Leader for Chemistry

# Job Purpose:

1. To maintain professional standards as set out in the DfE's Teachers' Standards

- 2. To ensure students are engaged and making good progress according to their age, interests and abilities
- 3. To safeguard and promote the welfare of every child in school
- 4. To support the school in its commitment to the provision of equal opportunities for all students, regardless of race, gender, disability or background
- 5. To support the Science curriculum area in maintaining a positive learning environment and effective, cooperative working relationships between staff, students and parents
- 6. To contribute to a calm and orderly environment throughout the school
- 7. To show passion and enthusiasm for the subject and promote a high-quality learning experience in lessons, homework and extracurricular activities
- 8. To attend meetings as required
- 9. To support the vision, ethos and policies of the school, and promote high levels of achievement
- 10. To contribute to the delivery of the School Improvement and Development Plan
- 11. To carry out any other duties directed by the Headteacher

## Key Tasks (as a Teacher of Chemistry):

- 1. To teach Chemistry at Key Stages 3, 4 and 5
- 2. To be willing and able to teach Biology and/or Physics at Key Stages 3 and 4
- 3. To maintain excellent knowledge of the Science curriculum and effective approaches to its delivery
- 4. To contribute to the delivery of the Science curriculum and contribute to the curriculum area development plan
- 5. To collaborate with colleagues on the development of resources for the delivery of the curriculum

# **Key Tasks (as classroom teacher):**

- 1. To plan, deliver and review lessons which are appropriate to the age and ability of students and in accordance with the National Curriculum / awarding body specifications so as to facilitate progression in learning
- 2. To maintain high standards of teaching and learning that ensure the progress of all students, including those from disadvantaged backgrounds and with SEND
- 3. To ensure ongoing assessment of students' progress, providing appropriate feedback and adapting teaching accordingly
- 4. To mark students' work in accordance with school and curriculum area expectations
- 5. To record effort, attainment and progress data in accordance with the school's Assessment, Recording and Reporting procedures
- 6. To participate in the school's procedures for monitoring the quality of teaching
- 7. To engage in relevant CPD and appraisal in order to develop and enhance professional practice and maintain excellent subject knowledge
- 8. To manage the classroom and associated equipment so as to create a positive and stimulating learning environment, making effective use of available resources
- 9. To arrange for the provision of suitable work for classes in the event of absence
- 10. To promote excellent behaviour for learning, through having high expectations and implementing school systems
- 11. To ensure that students are recognised and rewarded for excellent effort and positive contributions



# **Key Tasks (as form tutor):**

- 1. To act as form tutor, establishing effective daily routines and positive relationships with students in the tutor group
- 2. To provide a point of contact for parents / carers of students in the tutor group
- 3. To support with ensuring excellent attendance of students in the tutor group
- 4. To recognise and celebrate students' successes
- 5. As a member of the year team, to liaise with and support the Year Leader in maintaining a positive ethos and culture amongst the year group as well as maintaining a caring, well-ordered and effective school learning environment.